



Dnyan Ganga Education Trust's College of Education (B.Ed.)

Semester 2

Course: Learning and Teaching

Unit-wise Question Bank

Unit 1: 10 marks Question

- 1) “Attention plays a pivot role in the teaching and learning process.” Justify with reference to the type of attention and the role of the teacher in fostering attention among students.
- 2) What is the meaning of ‘learning’? explain the characteristics of learning.
- 3) ‘Gardner’s theory of multiple intelligence helps to cater to the needs of student, Justify.
- 4) Explain the meaning of Learning & Teaching with the relevant Characteristics & Processes.
- 5) What are the factors affecting learning? Define Attention and elaborate its types and Educational Implications.
- 6) Explain Motivation and its different types and mention different Educational Implications of Motivation.
- 7) Elucidate Maslow’s Theory of Hierarchy of Needs with suitable examples.
- 8) Discuss briefly Kolb’s Classification of learning style and teacher’s role to identify different learning styles in diverse learners.
- 9) How would the knowledge of Gardner’s theory help a teacher to nurture Multiple Intelligence of students? Illustrate with suitable examples.

Short Notes: 5 marks questions

- 1) Kolb’s learning styles
- 2) Factors affecting learning
- 3) Types of motivation
- 4) Types of Attention.
- 5) Characteristics of learning



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Unit-wise Question Bank

Unit 2: 10 Marks questions

- 1) Differentiate between Pavlov's classical conditioning and Skinner's operant conditioning theory.
- 2) 'Ausubel's theory of meaningful verbal learning is helpful to a teacher. 'Explain with respect to principles and educational implications of the theory.
- 3) "Vygotsky's theory of social learning is the need of the hour "Justify
- 4) Express the main precepts of Classical Conditioning Theory with suitable Educational Implications.
- 5) Highlight the important principles of Operant Conditioning Theory and discuss the various Educational Inferences of this theory.
- 6) Differentiate Classical Conditioning Theory and Operant Conditioning Theory with the suitable examples.
- 7) Expound Bruner's Cognitive Theory of learning and its different phases through relevant Educational Implications.
- 8) Briefly discuss Ausubel's Subsumption Theory with Advance Organizer Model.
- 9) Explain Bandura's Social Learning Theory with apposite illustrations.
- 10) Examine different educational contributions of Vygotsky's Social Learning Theory.

Short Notes: 5 marks questions

- 1) Educational Implications of Classical Conditioning Theory.
 - 2) Educational Implications of Operant Conditioning Theory.
 - 3) Educational Implications of Subsumption Theory.
 - 4) Educational Implications of Bruner's Cognitive Theory.
 - 5) Educational Implications of Bandura's Theory.
 - 5) Educational Implications of Vygotsky's Theory.
 - 6) Zone of Proximal distance More Knowledgeable than others.
 - 7) Advance Organizer.
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Unit-wise Question Bank

Unit 3: 10 Marks Question

- 1) “Knowledge about learning for transfer is important for a teacher.” Explain with reference to the types and ways for promoting transfer.
- 2) Explains Bruce Tuckman’s revised model for group development.
- 3) Describe Learning for Transfer, Types (Low-Road or Substantive Transfer & High Road or Procedural Transfer) and ways to Promote Transfer of learning.
- 4) Define Group Dynamics, how does a teacher promote the values of Group Dynamics among the students.
- 5) Explain Sociometry and mention its Educational Implications.
- 6) Elucidate Bruce Tuckman’s Revised Model for Group Development and role of Teacher.

Short Notes: 05 Marks questions

- 1) Low-Road or Substantive Transfer
- 2) High Road or Procedural Transfer
- 3) Educational Implications of Bruce Tuckman’s Theory.
- 4) Ways to promote learning for transfer.



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Unit-wise Question Bank

Unit 4: 10 Marks Questions

- 1) “Teaching for all is the need of the hour.” Explain with reference to the characteristics and role of education in catering to the educational needs of the differently abled learners.
- 2) Elucidate the characteristics of learners with dyslexia. How can a teacher help such learners.
- 3) Define the characteristics & role of education (strategies) in case of Learners with learning disabilities.
- 4) Explain the features & role of teachers in case of Learners with Hyperactivity & Attention Disorders.
- 5) Explicate the characteristics & role of educators in case of Gifted Learners.
- 6) Give a brief introduction of Differentiated Instruction its Characteristics and strategies to foster differentiated instruction in schools.
- 7) Give brief introduction of James Bank's Five Dimensions of Multicultural Education. What are the Implications of Multicultural Education in the Indian Context?

Short Notes: 05 marks questions

1. Dyslexia
 2. Dyscalculia
 3. Dysgraphia
 4. Educational Implication of MCE Theory
 5. Concept of Multicultural Education
 6. James Banks five dimensions of MCE
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Unit-wise Question Bank

Unit 5: 10 Marks Questions

- 1) Elucidate the meaning and process of enhancing problem solving.
- 2) Distinguish between reflection and critical thinking. How will you develop critical thinking amongst your pupils.
- 3) Define Creativity. Illustrate the process of creativity.
- 4) Distinguish between Reflective Thinking and Critical Thinking with relevant examples.
- 5) What is the meaning of Reflective Thinking? What are the ways to promote Reflective thinking among the students?
- 6) What is the meaning of Critical Thinking? What are the ways to promote Critical thinking among the students?
- 7) Elucidate Creativity and Problem Solving. What strategies should be adopted by the teachers to Promote creativity and Problem solving among the students
- 8) Clarify the meaning of Meta-cognition its Components and discuss the Strategies to promote metacognitive awareness among the school children.

Short Notes: 05 marks questions

1. Definition of Critical Thinking
 2. Definition of Reflective Thinking
 3. Definition of Creativity
 4. Steps of Creativity
 5. Definition of Problem Solving
 6. Definition of Metacognition
 7. Components of Metacognition
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Unit-wise Question Bank

Unit 6:

10 Marks Questions

- 1) Explain the evolving roles of a teacher as an instructional manager and as a counsellor.
- 2) Elucidate the main ideas in Gordon's model of self-discipline.
- 3) Explain the concept and principles of professionalism in teaching.
- 4) What is the importance of Professionalism and its Principles? What are the importance of Academic Freedom in teaching profession?
- 5) Discuss the evolving Roles of Teachers as an Instructional Expert, a Manager, a Counsellor and a Practitioner-Researcher.
- 6) What are the basic requirements of Professional Competencies for Classroom Management with the context of Prevention, Intervention and Remediation?
- 7) What are the essential features of Gordon Model of Self-discipline?

Short Notes: 05 marks questions

- 1) Prevention
 - 2) Intervention
 - 3) Remediation
 - 4) Remedies chronic behavioural problems.
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