



Dnyan Ganga Education Trust's College of Education (B.Ed.)

Course: Childhood and Growing Up

Unit-wise Question Bank

Unit 1: Growth and Development of a Child

Topics:

Meaning, principles, stages (later childhood, adolescence), role of school.

Questions

1. Explain the meaning and any five principles of growth and development.
2. Elaborate the physical, cognitive and social development during later childhood.
3. Describe the physical and emotional development of the child within a pluralistic society.
4. Elaborate the physical, cognitive and social development during adolescence phase.
5. Explain the meaning and any five principles of growth and development.
6. "Adolescent is a period of stress." Elaborate with reference to physical, emotional and social characteristics of adolescence.
7. "School plays vital role in growth and development of child." Comment.
8. Explain the meaning of Growth and development. Differentiate the two concepts with suitable examples.
9. "Adolescence is a period of stress." Explain this statement with reference to the physical, emotional and social characteristics of adolescence.
10. Explain the cognitive, emotional and social developments and characteristics of an adolescent.
11. Illustrate the principles of growth and development with appropriate examples.
12. Illustrate later childhood with reference to the physical, cognitive and social characteristics.
13. Discuss the role of school in development of a child.

Short Notes:

1. Difference between growth and development
 2. Emotional and social developmental characteristics of adolescence
 3. Physical and cognitive developmental characteristics of Later Childhood
 4. Role of school in growth and development of a child
 5. Physical and emotional characteristics of early childhood
 6. Emotional and cognitive characteristics of later childhood
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Unit 2: Developmental Process

Topics:

Genetic background, trends in development, maturation.

Questions

1. "Learning is possible only when a certain stage of maturation is attained." Elaborate with reference to the concept and importance of maturation.
2. Explain the research studies depicting the impact of genetic background on the development of the child.
3. "Learning is possible only when a certain stage of maturation is attained." Justify with reference to the concept and importance of maturation.
4. Explain the research studies depicting the impact of genetic background on the development of the child.
5. Describe the impact of genetic background on child development.
6. Describe genetic background and explain the impact of genetic factors on child development with suitable examples.
7. "Genetic is the branch of science that deals with how you inherit behavioral characteristics-including medical conditions." Justify this statement with any one research study depicting the relation between Genetic background and development.
8. "Maturation is necessary but not a sufficient condition for life." Justify.
9. Define the role of maturation in the acquisition process of learning.
10. Explain different trends in development of a child with examples.
11. What is maturation? How would a teacher use the knowledge of maturation for effective teaching learning process?
12. "Maturation is closely linked to learning." Elaborate with reference to the role of maturation in the learning process.

Short notes on:

- Cumulative influence trend in development
- Importance of Maturation.
- Concept of maturation
- Relationship between Maturation and learning
- Developmental direction as a trend in development
- Any two research study depicting the relation between Genetic background and development.



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Unit 3: Context of Development

Topics:

Multidimensional development, parenting styles, socio-cultural context.

Questions

1. "Different parenting styles have different impact on child development." Describe with reference to any two parenting styles.
2. Explain child development in socio-cultural context.
3. Describe the physical and emotional development of the child within a pluralistic society.
4. Explain the impact of any two parenting styles on child development.
5. Explain the impact of different parenting style on child development.
6. "Poverty and caste discrimination have an impact on the development of child." Justify with suitable examples.
7. Describe the impact of poverty/gender/caste/tribal community on child development within a pluralistic society with reference to physical, emotional and social processes.
8. Justify the fact that child development is a multidimensional concept within a pluralistic society.

Short notes:

- Impact of poverty on child development
- Impact of any parenting style on child development
- Emotional development of child in pluralistic society.
- Meaning of Pluralistic society
- Impact of different parenting styles on child development
- Impact of gender discrimination on the development of child
- Impact of caste discrimination on the development of child



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Unit 4: Methods and Approaches of Studying Human Development

Topics:

Observation, experimental, clinical, cross-sectional, cross-cultural, longitudinal.

Questions

1. "The Longitudinal Approach facilitates an in-depth study of child development." Elaborate.
2. "The Experimental method of studying human development is the most scientific method." Elaborate with reference to the steps and advantages of experimental method.
3. "The Experimental method of studying human development is the most scientific method." Elaborate with reference to the steps and advantages of experimental method.
4. Illustrate the clinical method of studying human development.
5. Describe the characteristics of observation Method. Suggest measures to make this method more objective and valid.
6. Illustrate the procedure of the clinical method of studying child development.
7. "Clinical Method is useful to study individual behaviour." Justify and state the merits and limitations of the method.
8. How would you use the observation method to study the child's behaviour? What precautions will you take while using this method?
9. Define methods and approaches of experimental technique for student's development.

Short notes:

- Advantages and limitations of participatory observation
- Advantages of Observation Method
- Difference between participatory and non-participatory observation method.
- Merits of Observation Method
- Limitations of Cross sectional approach
- Merit and limitations of Longitudinal approach
- Characteristics of Observation method
- Merits and limitations of Cross cultural approach



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Unit 5: Theoretical Perspectives

Topics:

Piaget, Kohlberg, Erikson, Bronfenbrenner.

Questions

1. Elucidate Piaget's theory of cognitive development.
2. Elucidate Erikson's theory of psychosocial development.
3. Elaborate Urie Bronfenbrenner's Ecological System theory.
4. Explain various stages of Moral Development given by Kohlberg's theory.
5. How does a child approach moral decision making in different stages of life? Clarify the stages according to Kohlberg's theory of moral development.
6. "Piaget's theory of cognitive development is comprehensive and complete by itself." Justify.
7. Briefly discuss Piaget's theory of cognitive development with relevant examples.
8. Elucidate theory of Urie Bronfenbrenner's Ecological systems with suitable examples.
9. Elaborate Erickson's stages of psychosocial Development Theory with appropriate examples.

Short notes:

- Educational implications of Kohlberg's theory of moral development.
- Education implication of Piaget's theory of Cognitive development.
- Education implication of Erickson's theory.
- Education implication of Kohlberg's theory of Moral Development.
- Ecological systems.



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Unit 6: Self and Emotions

Topics:

Self-concept, self-esteem, self-efficacy, emotional intelligence, identity crisis.

Questions

1. Illustrate Marcia's theory of identity crisis.
2. "Emotional Intelligence leads to success in life." Justify with reference to Goleman's theory of Emotional Intelligence.
3. "Emotional Intelligence to success in life." Justify with respect to the theory of Emotional Intelligence.
4. "Self concept and self esteem plays a significant role in formation of self." Justify.
5. "Developing Emotional Intelligence among learners is the need of the hour." Justify with reference to Goleman's theory.
6. How is self-concept an important determinant of personality?
7. "Emotional Intelligence is complementary to individual Intelligence." Justify with reference to Goleman's theory of Emotional Intelligence.
8. Self-Concept and Self-esteem are determinants of personality." Elaborate.
9. "Emotional Intelligence is Complementary to Intellectual Intelligence." Explain with reference to Goleman's theory of Emotional Intelligence.
10. Explain Marcian theory of Identity crisis with educational implications.
11. Self-concept, self-esteem and self-efficacy helps in formation of self." Explain

Short notes on:

- o Formation of self-concept
- o Concept of self-esteem
- o Educational Implications of Goleman's theory of Emotional Intelligence.
- o Importance of Self-concept in formation of self
- o Role of Self Efficacy in formation of self
- o Education implication of Marcian theory of Identity crisis