

**DNYAN GANGA EDUCATION
TRUST'S, COLLEGE OF
EDUCATION (B.Ed.), THANE (W).
S.Y.B.Ed. (SEMESTER-III)**

2022

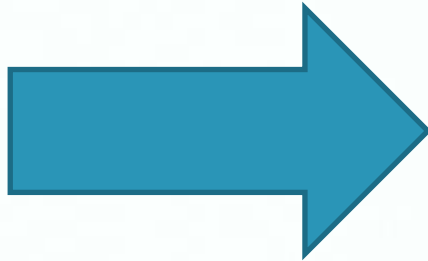
Asst Prof. Pratibha Kambli

LANGUAGE ACROSS CURRICULUM

- ❑ **Unit 1: Language and its Function**
- ❑ Concept of language
- ❑ Characteristics of Language
- ❑ Functions of Language

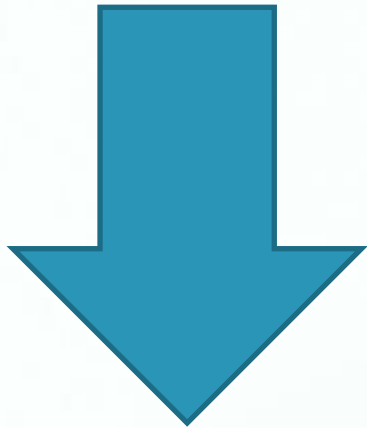
Concept of Language

+ Language



Latin word 'lingua' means tongue

+



Language relates to something that is spoken





Definition 1

Robins says:

“Language is a symbol system based on pure or arbitrary conventions... infinitely extendable and modifiable according to the changing needs and conditions of the speakers”



Definition 2

Sapir:

“Language is a purely human and non-instinctive method of communicating ideas, emotions and desires by means of a system of voluntarily produced symbols

CONCEPT OF LANGUAGE

- Language is God's special gift to mankind. Without language human civilization, as we now know it, would have remained an impossibility.
- Language is ubiquitous. It is present everywhere--in our thoughts and dreams, prayers and meditations, relations and communication.
- It is our ability to communicate through words that makes us different from animals.
- Language is a very important means of communication between humans.

Language is present
everywhere

Thoughts and Dreams

Prayers and Meditations

Relations and Communication.



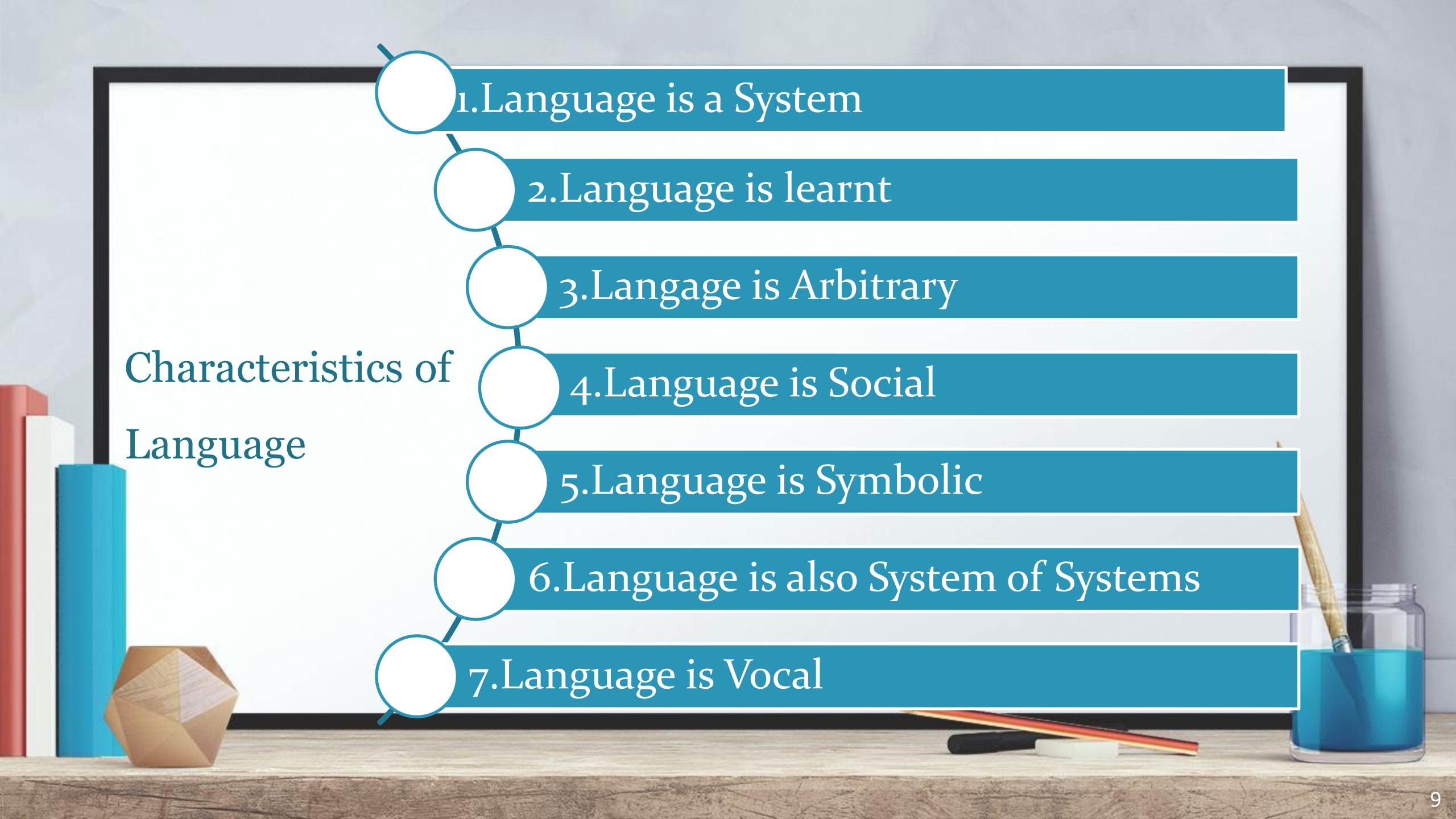
Definition of Language

A recent and modern Linguist, Noam Chomsky endorses That. “A language is a set (finite or infinite) of sentences, each finite in length and constructed out of a finite set of elements”.

Gleason says:

“Language has so many inter-relations with various aspects of human life that it can be studied from numerous points of views.

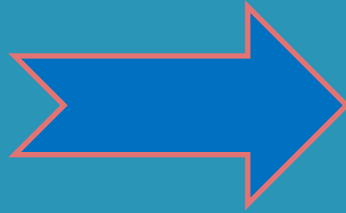
All are valid and useful as well as interesting.”



Characteristics of Language

1. Language is a System
2. Language is learnt
3. Language is Arbitrary
4. Language is Social
5. Language is Symbolic
6. Language is also System of Systems
7. Language is Vocal

Characteristics of Language



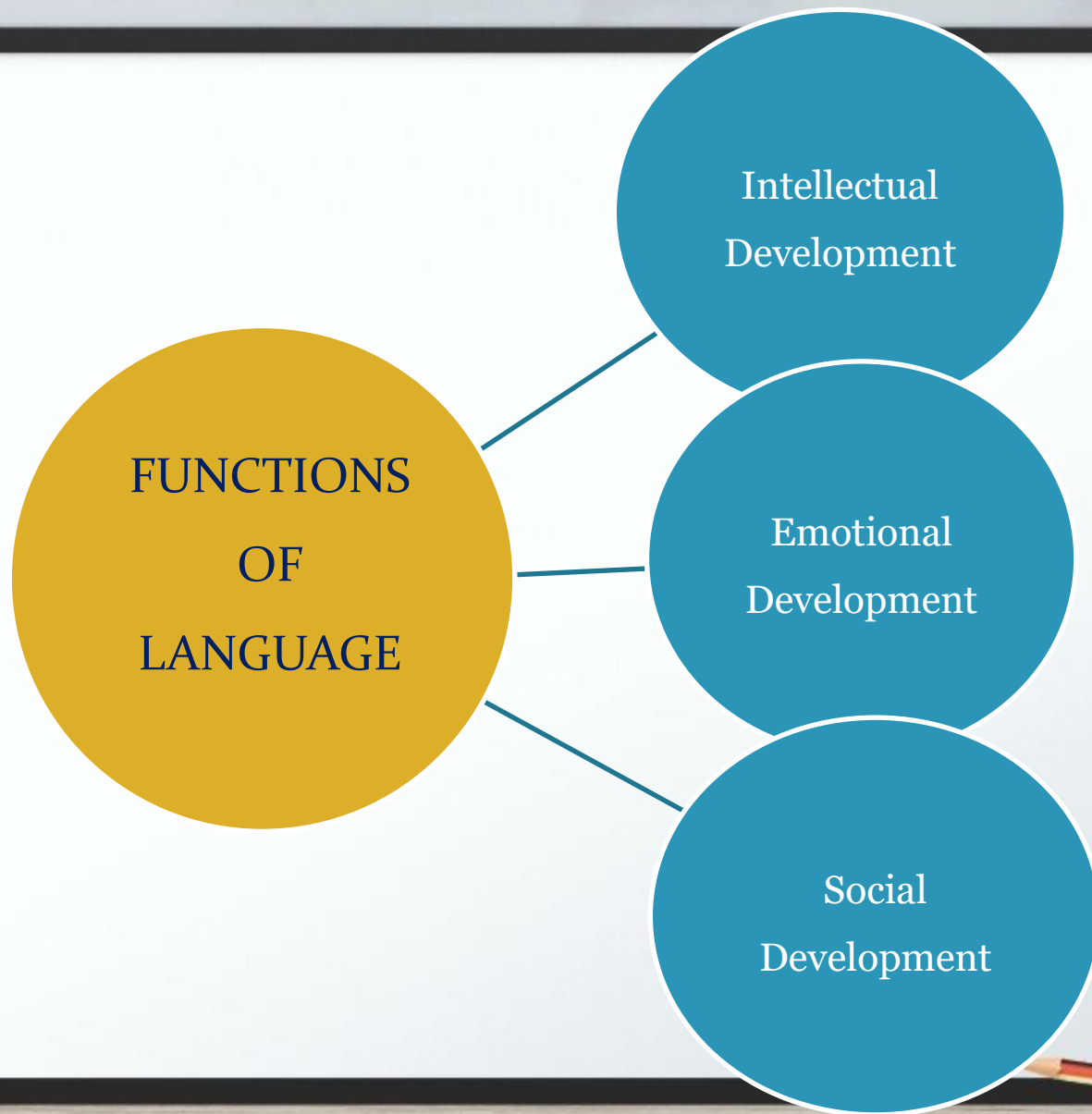
1. Language is culture/society specific



2. Language is species specific



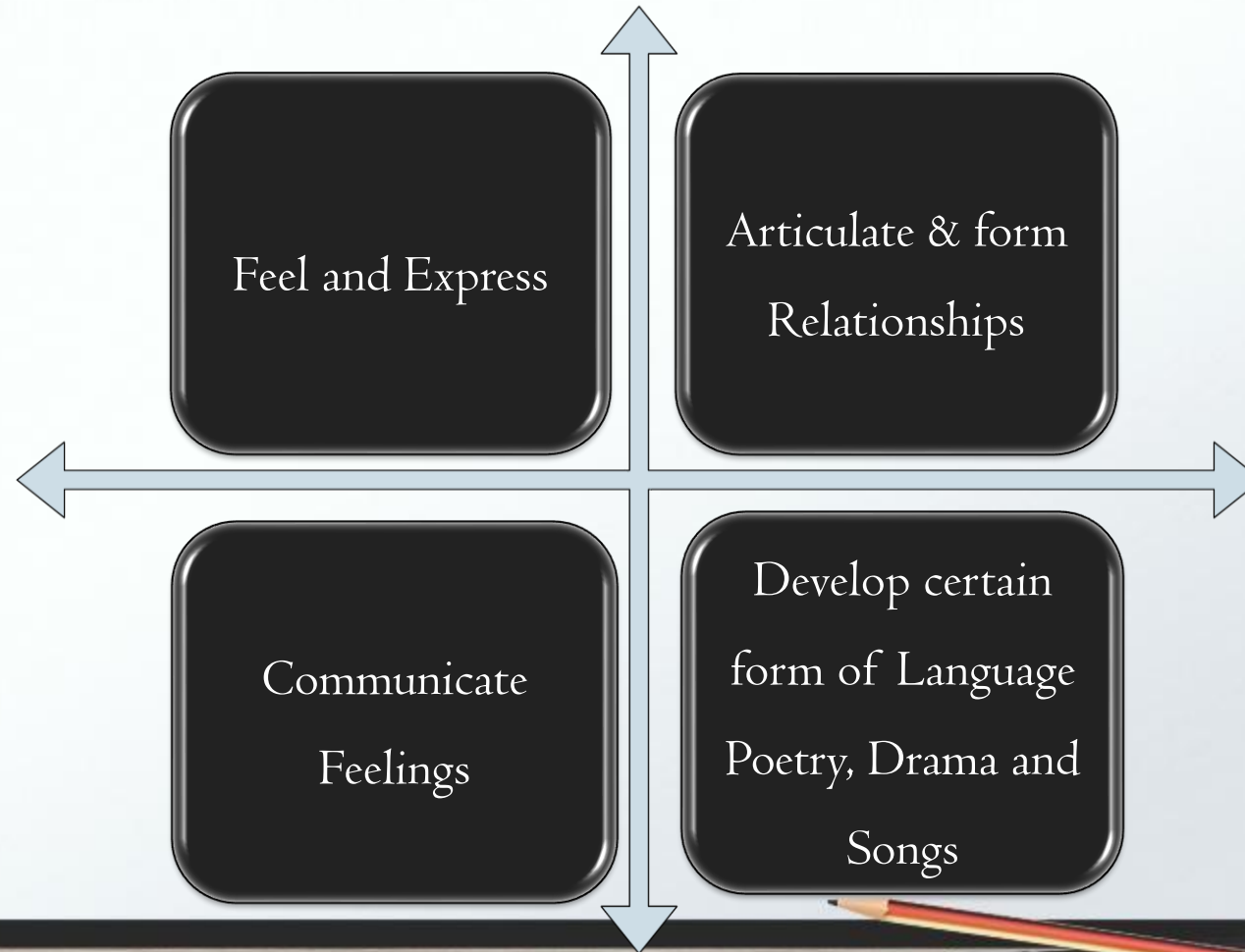
3. Language is for communication



Intellectual Development

- ❖ Bruner and Vygotsky belongs to this school.
- ❖ Believes that language is the vocalization of thoughts.
- ❖ According to them ,both language and thought are the same.
- ❖ Language helps students to verbalize his thoughts.
- ❖ Sensory motor and pre operational thoughts to more abstract levels of thoughts.
- ❖ Psychologist like Piaget belongs to this school.
- ❖ Believes that thoughts and Language are two separate aspects and thought precedes language.
- ❖ Language only builds on thoughts as can be seen by study of deaf children.

Emotional Development



SOCIAL DEVELOPMENT

Language is Social in nature.

Social Contexts and social Interactions are important

Informational

- Ex
- I am Indian.
- This bus is red in colour.

Expressive

- Ex
- I am very happy.
- I spend wonderful vacations.

Direct

- Ex
- Commands &
- Requests

Aesthetic

- Ex
- Poetry or
- Drama

Phatic

- Ex
- How are you?
- What is going on?

Question for Essay Test

Q: Elucidate the characteristics of Language.(10 Marks)

Answer Points

- + Introduction
- + Concept of Language
- + Definition of Language
- + Diagram
- + Explanation with examples of Characteristics of Language
- + Conclusion

ASSIGNMENT

- + Rewrite a unit from a prescribed textbook in the form of Dialogue appropriate for a multilingual class in the target Language .
- + Select any text from the textbook of any subject (std 6 to 9)
- + Convert that text into Dialogue form in target language (English, Marathi or Hindi).
- + (There may be a conversation between a Teacher and student or two class mates, two friends. Depend on nature of content)

INFORMATIVE



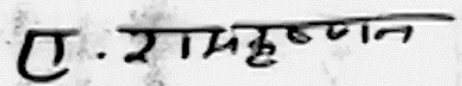
Expressive

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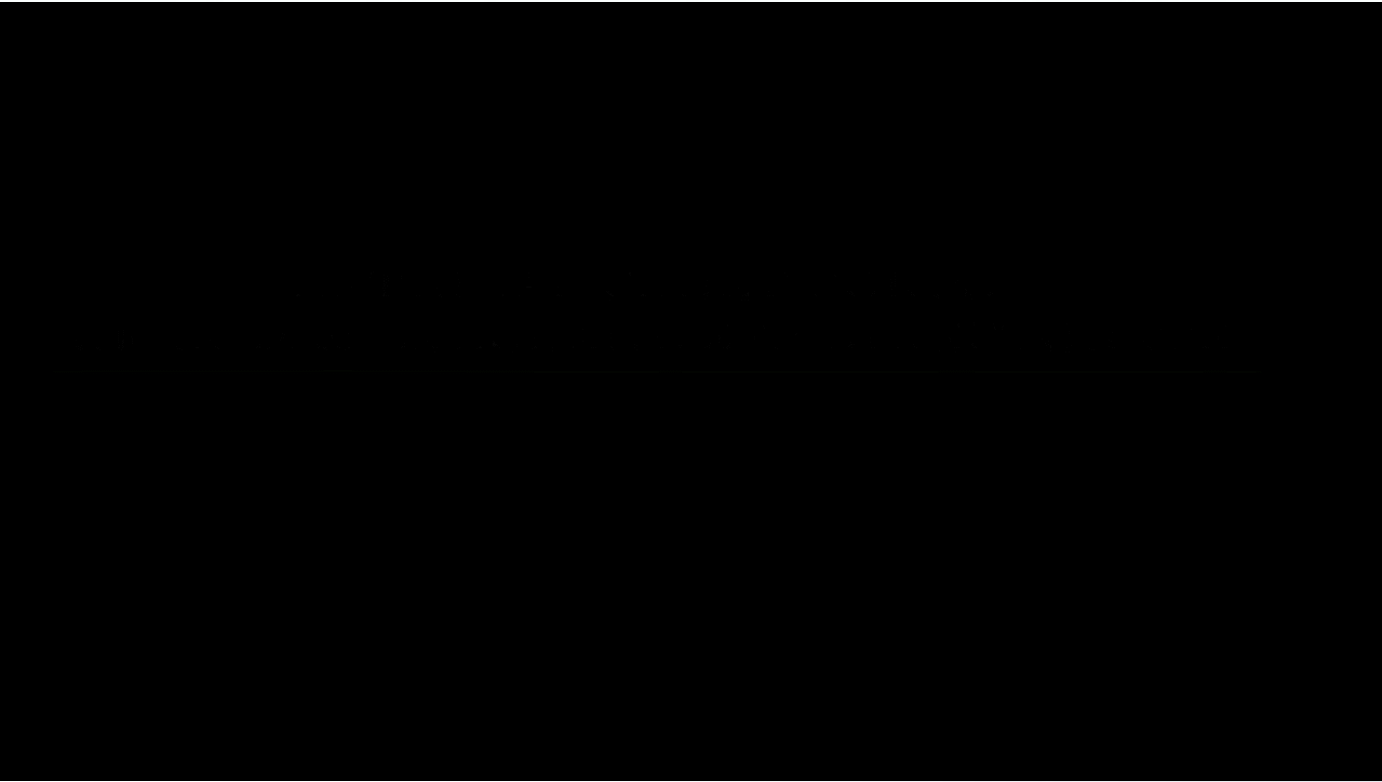
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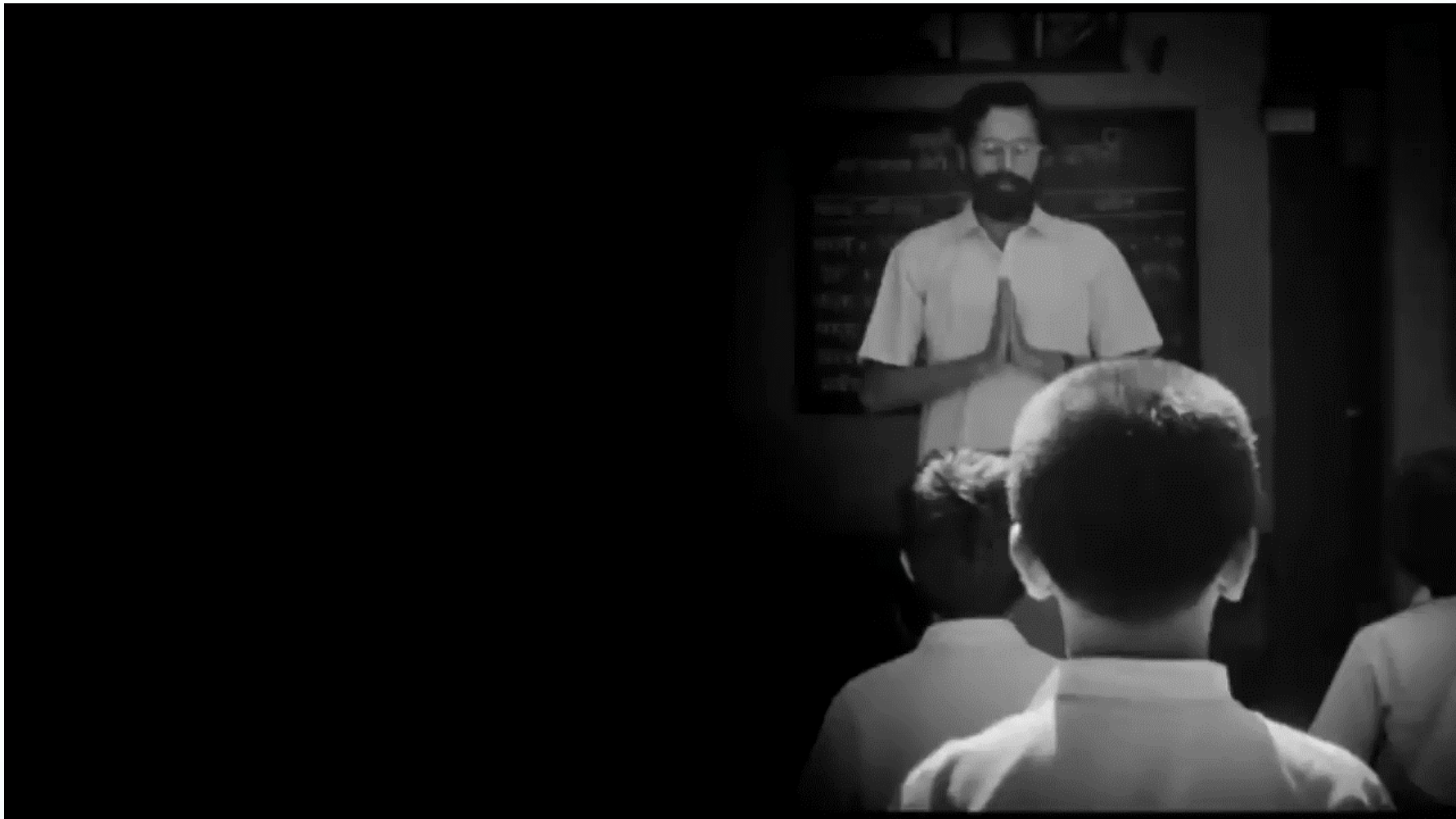
Performative



Directive



QUESTION



Conversation between Mita and Sila
about wearing masks...



Phatic



Social development



Child Protection