### Micro Teaching

Set Induction Skill

#### What is Set Induction Skill

- The micro teaching skill of the introduction is also known as skill of set induction .
- It is related to the beginning of the class teaching.
- If the beginning of the class teaching is effective then outcomes of the teaching learning process can be estimated very clearly.
- In this skill teacher is very active ,creative, the teacher has to grab the students attention in teaching learning process.

#### What is Set Induction Skill

- Teacher creates such an environment that they can start a lesson very effectively.
- For set induction teacher asks a set of questions to students related to the previous knowledge in order to come with the teaching topic.
- Questions are design in such a way that maximum number of students can respond to them.
- This makes students active in the class and their interest can be seen by the beginning of the class.
- Teacher use lots of tricks and tactics for the starting the lesson in the class.

#### Why Set Induction?

- ✓ To arrest or gain the attention of the learners and prepare them into a state of readiness.
- ✓ To motivate the learners and get them interested in the lesson.
- ✓ To get students focused or think on what is to be learned.
- ✓ To suggest an approach of the lesson.

#### **SET INDUCTION SKILL**

One of the skill in micro teaching.
Okill of introducing the lesson.
How to start the teaching ?

#### **SET INDUCTION SKILL**

- Do not start teaching directly.
- Complete the formality.
- Write the date on top-left corner, name of subject on the top and middle and standard on right-corner of the board
- Do not tell the title of the unit. (chapter)
- Be pleasant.

## SET INDUCTION SKILL•5 min. lesson.

- Lesson note Teach lesson discussion & feedback – lesson note – re teach lesson - discussion.
- •Freedom to select the Std. and unit for lesson.
- •Select the unit for lesson by observing sub-skills.

#### Sub-skills

- Arousing curiosity.
- Revival of previous knowledge.
- Use of teaching aids.
- Effectiveness.
- Statement of aim.
- Title writing.
- Linking with unit.
- Creative.
- Time management.
- Overall impression

#### **Sub-skill Arousing curiosity**

•By telling a story, opresenting facts, •Showing news-paper cuttings, •Share experiences, •Dramatization, •Referring current issue, •Experimentation etc.

## Sub-skill Revival of previous knowledge

- Knowledge required to understand present content.
- •.E.g. To understand Adjective noun.
- IInd world war Ist world war.
- Types of rainfall rainfall.
- Types of triangular angles.

#### **Sub-skill : Use of teaching aids**

•Photographs, Maps, models, charts, samples, news paper, apparatus of experiments, diagrams, objects etc.

#### Sub-skills Effectiveness :

Ask questions. Involve students. Class Management.

#### Sub-skill :Statement of aim

- This is the closing the statement and disclosing the title and author.
- Let's study about the 'Volcano !"
- "Let's study about the poem 'Cuckoo' written by Wordsworth!"
- study about the 'formula for area"
- Let's study about the 'types of software' !"

### Sub-skill Title Writing :

• Do it after making a statement of aim. and divide the board in two similar parts. Write in the following manner - 22/06/2021

Std.8<sup>th</sup>

#### Subject: English Unit :Grammar Sub unit:

1.Smita writes a letter.

2.Mother Brought vegetables.

3.A red rose is offered by the prince.

4.Product is manufactured by company

#### Sub-skills Linking with unit :

- •Link between introduction and statement of aim.
- •Creative
- •Time management : 5 min.
- Overall impression confidence, appearance, communication style etc.

#### **Set Induction**

- •Select the unit appropriate to use all the sub skills.
- •Do not teach the unit,
- just introduce the unit within 5 minwrite the Title and stop.

#### **Pedagogical Discussion**

•Racap of serials.•Advertisements.•Queries

# THANK YOU