



**Programme Learning
Outcomes (PLOs)
AND
Course Learning Outcomes
(CLOs)**



Title: Bachelor of Education (B.Ed.)

Duration: Two academic years as Credit Based Choice System comprising four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of two years from the date of admission to the programme.

Eligibility: Following candidates are eligible for admission:

- a) Candidates with at least 50 % marks either in the Bachelor Degree(three year programme) in B.A, B.Sc. or 50% (49.50 - 49.99%) in post-graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For B.Com, Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post-graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- b) The reservation and relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

Reservation of Seats: Reservations are as per the Government policy.

Duration of the Program: 2 years, divided into four semesters.

After completion of the B.Ed. program, the student teacher will be able to

1. Understand and interact with diverse communities, children, and schools using sociological analysis.
2. Apply knowledge of learner development to plan engaging learning experiences.
3. Develop skills in various teaching roles to effectively facilitate the learning process.
4. Grasp the concepts of diversity, inequality, and marginalization in Indian society and understand their implications for education.
5. Implement constructivist and cooperative learning principles in the teaching-learning process.
6. Analyze the relationship between school curriculum, policy, and learning contexts.
7. Apply knowledge of cultures, policies, and practices to create an inclusive school environment.
8. Effectively use information and communication technology to enhance the learning-teaching process.
9. Use drama and art to contribute to the personality development of learners.
10. Relate knowledge about gender, school, and society to the learning environment.
11. Acquire a basic understanding of new trends in education as suggested by NEP 2020.
12. Develop a professional attitude towards teaching.



13. As a special programme with Internship for 2nd, 3rd & 4th semester & different activities like art, drama, craft, community work, reading & reflecting on texts, likewise different curricular & co-curricular activities are conducted throughout the course. Through these students are prepared to teach at school & Junior college level.

For all above Induction programmes, orientation programmes & guiding sessions for students are conducted through the existing faculties & Professors from other colleges as a Resource person.



PROGRAM SPECIFIC TITLE: FIRST YEAR B.Ed. (SEMESTER I)

Course Title: CORE COURSE 1 (CC 1) CHILDHOOD AND GROWING UP

Total Credits: 6

Total Marks: 100

Course Outcomes

After completing the course "Childhood and Growing Up,"

The student teacher will be able to:

1. Explain the relationship between development and learning.
2. Organize activities based on the different roles of learners.
3. Explain individual differences within and among learners.
4. Design educational experiences that cater to differently-abled learners.
5. Design learning experiences focused on the holistic development of personality.
6. Suggest effective ways to assist learners facing problems of adjustment.

Course Title: CORE COURSE 2 (CC 2) KNOWLEDGE AND CURRICULUM

Total Credits: 6

Total Marks: 100

Course Outcomes:

After completing the course "knowledge & CURRICULUM" the student teacher will be able to:

1. Understand Child-Centered Education: Describe the epistemological bases of modern child-centered education.
2. Justify changes in education resulting from advancements in Information and Communication Technology (ICT) and insights from educational psychology.
3. Relate constitutional values to the field of education.
4. Explain the educational implications of nationalism, universalism, secularism, multiculturalism, and multilingualism.
5. Describe the roles of educational bodies such as NCTE, UGC, NCERT, SCERT, MHRD, and examination boards like SSC State Board/CBSE/ICSE/IB, as well as the Textbook Bureau.
6. Provide an explanation of the determinants influencing the development of a curriculum.

Course Title: INTERDISCIPLINARY COURSE 1 (IC 1) GENDER, SCHOOL AND SOCIETY

Total Credits: 6

Total Marks: 100

Course Outcomes:



After completing the course "knowledge & CURRICULUM" the student teacher will be able to:

1. Describe issues related to women in society.
2. Suggest remedial measures to overcome constraints hindering women's education.
3. Understand various social reform movements in India concerning women.
4. Design learning experiences to promote gender sensitization and empower women.
5. Organize training and counseling sessions for various personnel to promote gender equality and women's empowerment.
6. Develop a basic understanding and familiarity with key concepts such as gender, gender bias, gender stereotype, empowerment, gender parity, equity, equality, patriarchy, feminism, and transgender.
7. Examine the role of schools, peers, teachers, curriculum, and textbooks in both challenging inclusion and gender inequalities and reinforcing gender parity.
8. Develop an understanding of policies, plans, and schemes of the government aimed at addressing all forms of disparities, inequalities, and promoting inclusion in society.

Course Title: ABILITY COURSE 1 (AB 1) CRITICAL UNDERSTANDING OF ICT

Total Credits: 3

Total Marks: 50

Course Outcomes:

After completing the course "CRITICAL UNDERSTANDING OF ICT" the student teacher will be able to:

1. Describe the changing pattern of education resulting from the integration of Information and Communication Technology (ICT).
2. Explain the challenges associated with integrating ICT into school education, considering factors such as infrastructure, access, and pedagogical adaptations.
3. Explain different types of software used in education and their various applications in facilitating learning.
4. Apply ICT strategies effectively in the teaching-learning process, incorporating technology to enhance educational outcomes.

Course Title: AUDIT COURSE 1 (AC 1) UNDERSTANDING THE SELF

Total Credits: 3 (To be certified by the Institute in Semester IV)

Course Outcomes:

After completing the course "UNDERSTANDING THE SELF" the student teacher will be able to:

1. Cultivate a holistic and integrated understanding of themselves, considering various aspects of their identity, emotions, and experiences.



DNYAN GANGA EDUCATION TRUST'S COLLEGE OF EDUCATION (B.Ed.)

2. Recognize their potential strengths and challenges, fostering self-awareness for personal and professional development.
3. Engage in the practice of self-reflection to enhance self-awareness, understand personal growth, and identify areas for improvement.
4. Develop strategies to maintain inner peace and harmony within themselves, promoting emotional well-being.
5. Acquire skills to manage conflicts effectively, whether internal or external, contributing to a positive and constructive personal and interpersonal environment.



PROGRAM SPECIFIC TITLE: FIRST YEAR B.Ed. (SEMESTER II)

Course Title: CORE COURSE 3 (CC 3) LEARNING AND TEACHING

Total Credits: 6
Total Marks: 100

Course Outcomes:

1. Learn about the different roles that teachers play.
2. helping students develop empathy for others
3. Connect education to the values of the constitution.

Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

Total Credits: 6
Total Marks: 100

Course Outcomes:

1. Grasp the basic concepts associated with different academic disciplines.
2. Understand where each discipline fits into the school curriculum.
3. Understand the meaning of interdisciplinary and multidisciplinary learning.
4. Understand different approaches to interdisciplinary learning.
5. Gain insight into the meaning and nature of Commerce Education.
6. Understand the aims and objectives in the teaching of Commerce.
7. Integrate values into the teaching of Commerce.
8. Recognize the relationship of Commerce with other subjects.
9. Apply maxims and principles in the teaching of Commerce.
10. Use various learning resources effectively in the teaching of Commerce.
11. Implement various methods of teaching Commerce in the classroom.



DNYAN GANGA EDUCATION TRUST'S COLLEGE OF EDUCATION (B.Ed.)

12. Develop insight into the role, challenges, and professional development of a Commerce teacher.
13. Analyze the contribution of personalities and institutions in Commerce Education.
14. Keep abreast of current trends in the teaching of Commerce.

Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS

Total Credits: 6
Total Marks: 100

Course Outcomes:

1. Grasp the basic concepts associated with various academic disciplines.
2. Understand the role and position of different disciplines within the school curriculum.
3. Develop an understanding of the meaning and nature of Economics Education.
4. Understand the objectives of teaching Economics.
5. Integrate values into the teaching of Economics.
6. Recognize the relationship of Economics with other subjects.
7. Apply the maxims and principles of Economics teaching.
8. Use various learning resources effectively in the teaching of Economics.
9. Apply various methods of teaching Economics in the classroom.
10. Develop insight into the qualities, challenges, and professional development of an Economics teacher.
11. Keep abreast of innovative methods in Economics teaching.

Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

Total Credits: 6
Total Marks: 100



Course Outcomes:

1. Explain the nature and structure of the English language.
2. Emphasize the significance of English as a crucial means of communication.
3. Develop insight into major concepts, principles, perspectives, and features of English language at the school level.
4. Analyze the features and principles of curriculum development for English language education.

Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

Total credits: 6

Total Marks: 100

Course Outcomes:

1. Grasp the fundamental concepts associated with various academic disciplines.
2. Develop an understanding of the role and position of different disciplines within the school curriculum.
3. Gain insight into the nature and significance of Geography as a subject.
4. Understand the essentials of teaching Geography effectively.
5. Develop an understanding of various approaches to constructing a Geography curriculum.
6. Understand different types of teaching-learning resources applicable to Geography education.
7. Develop an understanding of various methods and techniques for teaching Geography.
8. Understand the essential qualities and skills required for effective Geography teaching.
9. Develop awareness of current trends and advancements in the field of Geography education.

Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: HISTORY

Total Credits: 6

Total Marks: 100



Course Outcomes:

1. Grasp the fundamental concepts associated with various academic disciplines.
2. Understand the role and position of different disciplines within the school curriculum.
3. Comprehend the nature of History and Political Science as school subjects.
4. Recognize the connections between History & Political Science and other subjects in the curriculum.
5. Evaluate History and Political Science textbooks critically.
6. Understand the significance of learning resources in effectively teaching the subject.
7. Demonstrate the ability to spark and maintain learners' interest in History and Political Science.
8. Develop appropriate lesson plans for teaching History and Political Science.
9. Recognize the need for and avenues for professional development in the field of History and Political Science education.

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
HINDI**

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. विद्यालयी पाठ्यक्रम में विभिन्न विषयों के महत्व को समझना ।
2. भाषा सृजन के विविध पहलुओं को समझना व उनके अध्यापन हेतु विभिन्न विधियों व उपागमों का प्रयोग करना सीखना ।
3. भाषा का अर्थ और उसकी प्रकृति एवं महत्व को समझना ।
4. हिंदी भाषा अध्यापन के उद्देश्य, सिद्धांत, सूत्र एवं सहसम्बन्ध के उपयोग करने की क्षमता विकसित करना ।
करना । हिंदी भाषा अध्यापन द्वारा मूल्यों और कौशलों को विकसित करने में शिक्षक की भूमिका समझना ।
5. हिंदी भाषा की विभिन्न विधाओं का परिचय कराना ।
6. हिंदी भाषा समृद्धि के लिए आधुनिक माध्यमों की जानकारी देना ।



Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

Total Credits: 6
Total Marks: 100

Course Outcomes:

1. Grasp the fundamental concepts associated with various academic disciplines.
2. Understand the role of different disciplines in the school curriculum and recognize the nature, scope, and importance of Mathematics at the secondary level.
3. Acquire and formulate aims and instructional objectives for teaching Mathematics at the secondary level, following revised taxonomy.
4. Apply different approaches and methods of teaching Mathematics in various classroom situations.
5. Set up a Mathematics club in the school and organize its activities.
6. Use a mathematics laboratory to cultivate students' interest and understanding of mathematics.
7. Comprehend the professional competencies, commitments, and expectations of mathematics teachers.
8. Develop knowledge of various values associated with teaching Mathematics.
9. Appreciate the role of mathematics in day-to-day life.
10. Understand that mathematics is more than formulas and mechanical procedures.
11. Channelize, evaluate, explain, and reconstruct students' thinking in mathematics.
12. Appreciate the importance of a mathematics laboratory in enhancing the learning of mathematics.

Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: MARATHI

Total Credits: 6
Total Marks: 100

Course Outcomes:

1. शैक्षणिक विद्याशाखांशी संबंधित मूलभूत संकल्पनांचे आकलन करून देणे .
2. शालेय अभ्यासक्रमातील विविध विद्याशाखांचे स्थान समजून देणे.



3. मराठी भाषेच्या व अध्यापन उद्दिष्टांच्या उपयोजनाचे आकलन करून देणे.
4. मराठी भाषेच्या अध्यापन पद्धती समजावणे.
5. छात्राध्यापकामध्ये व्यवसायवृद्धी व शिक्षकांच्या गुणवैशिष्ट्यांविषयक दृष्टी विकसित करणे.
6. छात्राध्यापकामध्ये मराठी अध्ययन - अध्यापन विषयक आधुनिक दृष्टीकोन वृद्धिंगत करणे.

Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the meaning and nature of Science.
4. Learners familiarize the objectives of teaching Science as given by NCF 2005
5. Learners identify the values of teaching science
6. Learners develop an understanding of the approaches to teaching Science.
7. Learners familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. Learners develop an understanding of the methods of teaching Science.
9. Learners acquire knowledge about various learning resources and its management in science education.
10. Learners develop an understanding of the need and avenues of professional development of a Science teacher



PROGRAM SPECIFIC TITLE: SECOND YEAR B.Ed. (SEMESTER III)

Course Title: CORE COURSE 4 (CC 4) ASSESSMENT FOR LEARNING

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. It help prospective teachers in understanding critical role of assessment in enhancing learning.
2. It develop an understanding among prospective teachers about assessment for learning as a constructivist paradigm.
3. Learners develop an understanding of taxonomy of educational objectives.
4. Learners develop the skill of writing objectives and specifications.
5. It develop enabling processes among prospective teachers to lead to better learning, more confident and creative learners.
6. It develop critically outlook among prospective teachers towards practices of assessment and selection.
7. It acquaint prospective teachers with an understanding of the concept and issues related to internal examination and external examination.
8. It enable prospective student teachers in understanding and analysing the psycho social concerns of assessment.
9. It develop competencies among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning/performance outcomes of diverse learners.
10. Learners develop a critical understanding of issues in assessment and explore realistic, comprehensive and dynamic assessment processes among student teachers.
11. Learners develop an understanding of various statistical measures and their use for interpretation of results

Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT: COMMERCE

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners comprehend the meaning of interdisciplinary and multidisciplinary learning
4. Learners understand different approaches in interdisciplinary learning
5. Learners develop an understanding of the meaning and nature of Commerce Education
6. Learners develop an understanding of the aims and objectives in the teaching of Commerce



7. Learners integrate values in the teaching of Commerce
8. Learners establish relationship of Commerce with other subjects
9. Learners apply the maxims and principles in the teaching of Commerce
10. Learners use various learning resource in the teaching of Commerce
11. Learners implement the various methods of teaching Commerce in the classroom
12. Learners develop an insight about role, challenges and professional development of a Commerce teacher
13. Learners analyse the contribution of personalities and institutions in Commerce Education
14. Learners keep abreast of the current trends in the teaching of Commerce.

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
ECONOMICS**

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners develop an understanding of the meaning and nature of Economics Education
4. Learners develop an understanding of the objectives of Economics teaching
5. Learners integrate values in the teaching of Economics
6. Learners establish relationship of Economics with other subjects
7. Learners apply the maxims and principles of Economics teaching
8. Learners use various learning resource in Economics teaching
9. Learners implement the various methods of teaching Economics in the classroom
10. Learners develop an insight about qualities, challenges and professional development of a Economics teacher
11. Learners keep abreast of the innovative methods in Economics teaching

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
ENGLISH**

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners develop understanding about the fundamentals of English language.
4. Learners understand pedagogical bases of language learning.



5. Learners apply pedagogical approaches and techniques in teaching and learning the language.
6. Learners adapt learning resources into the teaching learning process.
7. Learners understand the implications of theories of learning with regard to language learning.
8. Learners practice learner centered methods in the classroom.
9. Learners sensitize the student teacher about learner diversities.
10. Learners apply tools and techniques of assessment in language
11. Learners understand English language and literature

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
GEOGRAPHY**

Total credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the basic concepts associated with academic disciplines.
2. Learners develop understanding about place of different disciplines in the school curriculum
3. Learners develop understanding of Geography as a subject
4. Learners develop an understanding of essentials of teaching Geography
5. Learners develop understanding of approaches of curriculum construction
6. Learners develop understanding of different types of teaching-learning resources
7. Learners develop understanding of different methods and techniques of teaching Geography.
8. Learners develop understanding of essentials of a Geography teacher.
9. Learners develop understanding of current trends in the subject.

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
HISTORY**

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the nature of History and Political Science as a school subject
4. Learners correlate History & Political Science with other subjects
5. Learners critically analyze the History and Political science textbook.
6. Learners understand the significance of learning resources to teach the subject
7. Learners demonstrate an ability to raise learners' interest



8. Learners prepare appropriate lesson plans in history and Political science.
9. Learners understand the need and avenues for professional development

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
HINDI**

Total Credits: 6
Total Marks: 100

Course Outcomes: विद्यालयी पाठ्यक्रम में विभिन्न विषयों के महत्व को समझना |

2. भाषा सृजन के विविध पहलुओं को समझना व उनके अध्यापन हेतु विभिन्न विधियों व उपागमों का प्रयोग करना सीखना |
3. भाषा का अर्थ और उसकी प्रकृति एवं महत्व को समझना |
4. हिंदी भाषा अध्यापन के उद्देश्य, सिद्धांत, सूत्र एवं सहसम्बन्ध के उपयोग करने की क्षमता विकसित करना |
करना | हिंदी भाषा अध्यापन द्वारा मूल्यों और कौशलों को विकसित करने में शिक्षक की भूमिका समझना |
5. हिंदी भाषा की विभिन्न विधाओं का परिचय कराना |
6. हिंदी भाषा समृद्धि के लिए आधुनिक माध्यमों की जानकारी देना |

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
MATHEMATICS**

Total Credits: 6
Total Marks: 100

Course Outcomes:

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand the place of different disciplines in the school curriculum and understand nature, scope & importance of Mathematics at secondary level.
3. Learners acquire and formulate aims and instructional objectives in teaching mathematics in Secondary school level as per revised taxonomy.
4. Learners apply different approaches and methods of teaching mathematics in classroom situations.
5. Learners set up a mathematics club in the school and organize its activities.
6. Learners use a mathematics laboratory to develop in students an interest in mathematics.
7. Learners understand the professional competencies, commitments and expectations of mathematics teachers.



8. Learners develop knowledge of various values of teaching Mathematics
9. Learners appreciate the role of mathematics in day-to-day life
10. Learners understand that mathematics is more than formulas and mechanical procedures
11. Learners channelize, evaluate, explain and reconstruct students' thinking
12. Learners appreciate the importance of mathematics laboratory in learning mathematics

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
MARATHI**

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. शैक्षणिक विद्याशाखांशी संबंधित मूलभूत संकल्पनांचे आकलन करून देणे .
2. शालेय अभ्यासक्रमातील विविध विद्याशाखांचे स्थान समजून देणे.
3. मराठी भाषेच्या व अध्यापन उद्दिष्टांच्या उपयोजनाचे आकलन करून देणे.
4. मराठी भाषेच्या अध्यापन पद्धती समजावणे.
5. छात्राध्यापकामध्ये व्यवसायवृद्धी व शिक्षकांच्या गुणवैशिष्ट्यांविषयक दृष्टी विकसित करणे.
6. छात्राध्यापकामध्ये मराठी अध्ययन -अध्यापन विषयक आधुनिक दृष्टीकोन वृद्धिंगत करणे.

**Course Title: ELECTIVE COURSE 1 (EC 1) PEDAGOGY OF SCHOOL SUBJECT:
SCIENCE**

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the basic concepts associated with academic disciplines
2. Learners understand place of different disciplines in the school curriculum
3. Learners understand the meaning and nature of Science.
4. Learners familiarize the objectives of teaching Science as given by NCF 2005
5. Learners identify the values of teaching science
6. Learners develop an understanding of the approaches to teaching Science.
7. Learners familiarize the concept, needs and ways of infusing Global Perspectives in Science curriculum.
8. Learners develop an understanding of the methods of teaching Science.
9. Learners acquire knowledge about various learning resources and its management in science education.



10. Learners develop an understanding of the need and avenues of professional development of a Science teacher

Course Title: INTERDISCIPLINARY COURSE 3 (IC 3) LANGUAGE ACROSS CURRICULUM

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the meaning and functions of language.-
2. Learners develop appreciation for the significance of language across curriculum
3. Learners develop understanding of language diversity in the Indian context
4. Learners understand the different theories of language acquisition and language deficit
5. Learners understand the impact of oral language and questioning on student learning
6. Learners understand various genres of texts available in different content areas.
7. Learners develop competencies in fostering reading and writing skills among school children
8. Learners develop appreciation for the critical role of the teacher in transacting language across curriculum



PROGRAM SPECIFIC TITLE: SECOND YEAR B.Ed. (SEMESTER IV)

Course Title: CORE COURSE 5 (CC 5) CONTEMPORARY INDIA AND EDUCATION

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners understand the concept of Diversity as it exists in Contemporary Indian society
2. Learners understand the inequalities in Indian Society and the marginalization of the weaker sections
3. Learners understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society
4. Learners critically understand the constitutional values related to the aims of education in a Democracy
5. Learners be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society
6. Learners be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization

Course Title: ELECTIVE COURSE 3 (EC 3) -ENVIRONMENTAL EDUCATION

Total credits: 6

Total Marks: 100

Course outcomes:

1. Learners develop an understanding about the concept of environmental education, its need and principles
2. Learners develop an understanding of the concepts of Environment and Ecology
3. Learners develop an understanding about ecological energy dynamics and entropic pollution
4. Learners generate an awareness about major environmental issues
5. Learners explore and appreciate environmental values depicted in ancient Religious Philosophies
6. Learners develop an understanding of the various approaches of environmental education
7. Learners develop an awareness of the public efforts and government initiatives protecting and conserving environment.
8. Learners develop an understanding about the concept and need for sustainable development
9. Learners develop a positive attitude towards protecting and conserving environment



10 Learners develop skills of observation, participation and assessment through environmental projects

11 Learners understand the status of environmental education in school curriculum

12 Learners understand the curriculum and methods in environmental education

13 Learners acquire knowledge about the different methods of teaching in environmental education

14 Learners acquire knowledge of the tools and techniques for the evaluation of environmental education.

Course Title: ELECTIVE COURSE 3 (EC 3) GUIDANCE AND COUNSELLING

Total Credits: 6

Total Marks: 100

Course Outcomes: 1. Learners develop an understanding of the basic concepts in guidance and counselling.

2. Learners develop an understanding of the strategies and devices used for guidance.

3. Learners develop an understanding of the concept and strategies for career guidance and job satisfaction.

4. Learners develop an understanding of the process, skills and strategies of counselling.

5. It sensitize the students to the psychological issues faced by adolescents and strategies to help them cope.

Course Title: INTERDISCIPLINARY COURSE 4 (IC 4) CREATING AN INCLUSIVE SCHOOL

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. Learners discuss basic understanding of key concepts: diversity, disability and inclusion;

2. Learners gain insight into models of inclusion

3. Learners understand the diversities of abilities, classification and characteristics of students 4. Learners describe the national and international framework with reference to disability and inclusion;

5. Learners understand the curriculum and assessment adaptations for inclusive classrooms.

6. Learners describe the role of general teachers, resource teachers and NGOs.

7. Learners identify and implement actions areas to make schools and classrooms more diversity friendly.



Course Title: ABILITY COURSE 2 (AB 2) READING AND REFLECTING ON TEXTS

Total Credits: 6

Total Marks: 100

Course Outcomes:

1. It infuse in student teachers the penchant for reading and writing
2. Learners instill and promote the skill of reading and writing
3. Learners appreciate texts from diverse fields
4. It acquaint the student teachers with comprehension skills
5. Learners examine the social angle to reading texts
6. Learners engage readers to interact with the text individually and in groups
7. Learners develop interpretation skills in reading texts
8. Learners develop reflective reading and writing skills
9. Learners generate critical/analytical responses from the readers
10. Learners maintain reflective journals
11. Learners develop the skill of reviewing a book
12. Learners gain insight into interpretive skills
