

## NAAC Format for Presentation of Best Practices

### BEST PRACTICE 1

**1. Title of the practice:** VENTEL Cell

**2. Objectives:**

- To enable the student-teachers to use the experiential learning methods effectively in their teaching-learning process.
- To promote holistic development of student teachers.
- To engage them in utilizing the available resources to the fullest.
- To develop and enhance their knowledge of skill-based teaching and learning methods.
- To impart vocational training.

**3. Context of the practice:**

In 2020, our college established the VENTEL Cell with the support of the Mahatma Gandhi National Council of Rural Education [MGNCRE], which is part of the HRD Ministry in India. The college regularly conducts workshops, hosts seminars, and arranges guest speakers to disseminate knowledge and information on Experiential learning, Vocational Training, and Nai-Taleem based learning. Engaging in this activity is advantageous as it allows student-teachers to comprehend the significance of work-experience activities in education as is now mainly highlighted in NEP 2020. We are seeking experienced individuals to serve as resource persons and provide direction to the students in the same context. Additionally, a Memorandum of Understanding (MoU) has been signed into with Pidilite Industries Ltd. This agreement entails Pidilite's team conducting periodic workshops focused on the utilization of waste materials and other artistic endeavours.

**4. Impact of the practice:**

It has been observed that the student-teachers have greatly benefitted from the workshops and seminars that have been organised for them. They have shown great interest in the art & craft activities and have developed incredible confidence in planning and conducting Nai – Taleem based lesson plans in their internship classes. Also many students have enthusiastically ventured various activities used waste clothes, daily non required articles and transferred them into items like cloth bags, paper bags, dupattas, torans, decorative items etc.

## 5. Evidence of success:

The student-teachers can include the Nai-taleem-based teachings into their regular lesson plans. Student teachers have acquired an improved understanding of integrating diverse learning resources and the methods for creating and utilising them in the teaching and learning process. They can now coordinate impactful art and craft workshops and activities for the students of the internship schools as well as the students of the Mahila & Bal Vikas Aanganwadi. The vocational assistance they received has had a significant influence on their decision-making on their career prospects.

## 6. Problems encountered and resources provided:

Sometimes the students who do not have the aptitude for art & craft based activities, face trouble in comprehending the content. In this case, the students who are naturally talented in such activities provide all possible help to them. The resource person also makes sure to provide extra guidance to such students in order to bring clarity in their thoughts and ideas. Despite few issues, the college aims at creating professionally superior and ethically strong global educators and leaders of tomorrow who will understand the sustainable use of resources and promote the same.

## 7. Note:

The institution strives towards providing a positive and holistic environment for all the student-teachers in order to motivate them to follow and fulfil their dreams. The whole objective of a holistic training process including theoretical as well as practical approach is attained with lots of efforts, practice, motivation and love for learning in the institution.

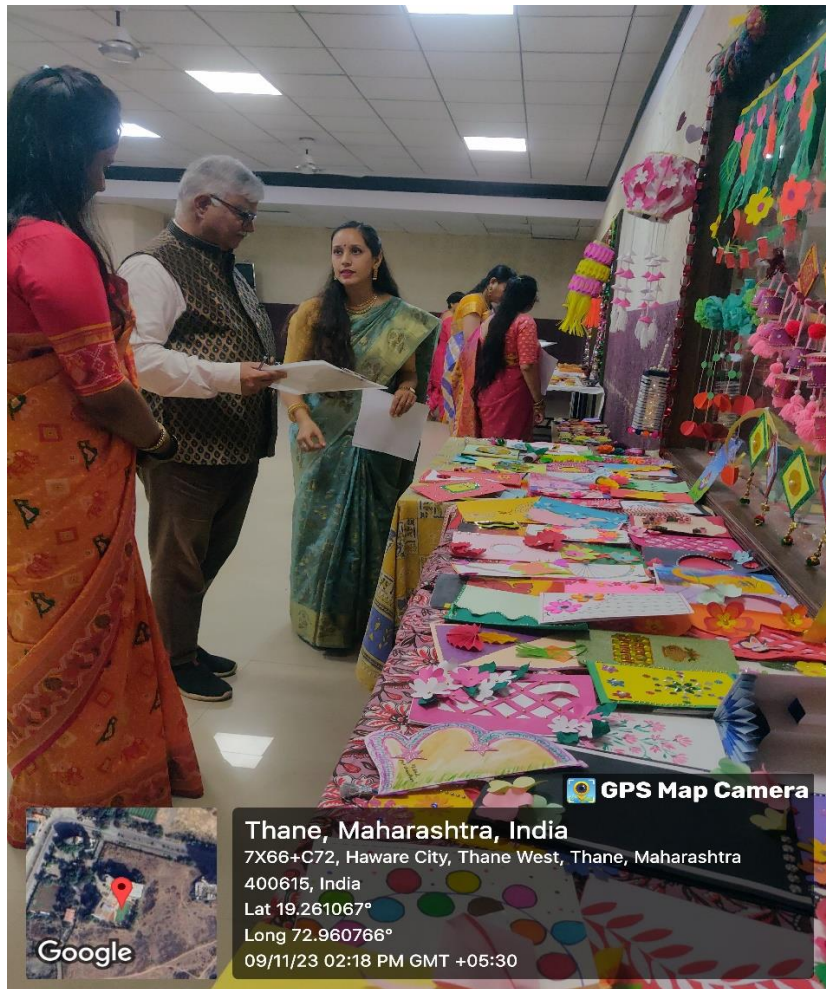


**Paper bag making activity and Mask making activity organized  
under VENTEL cell and DLLE**



**Exhibition of Artifacts prepared by students under VENTEL Cell**





**Learning Resources prepared by students under VENTEL Cell and represented in intercollegiate competitions.**



Mumbai, Maharashtra, India

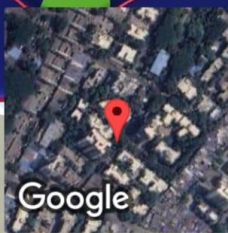
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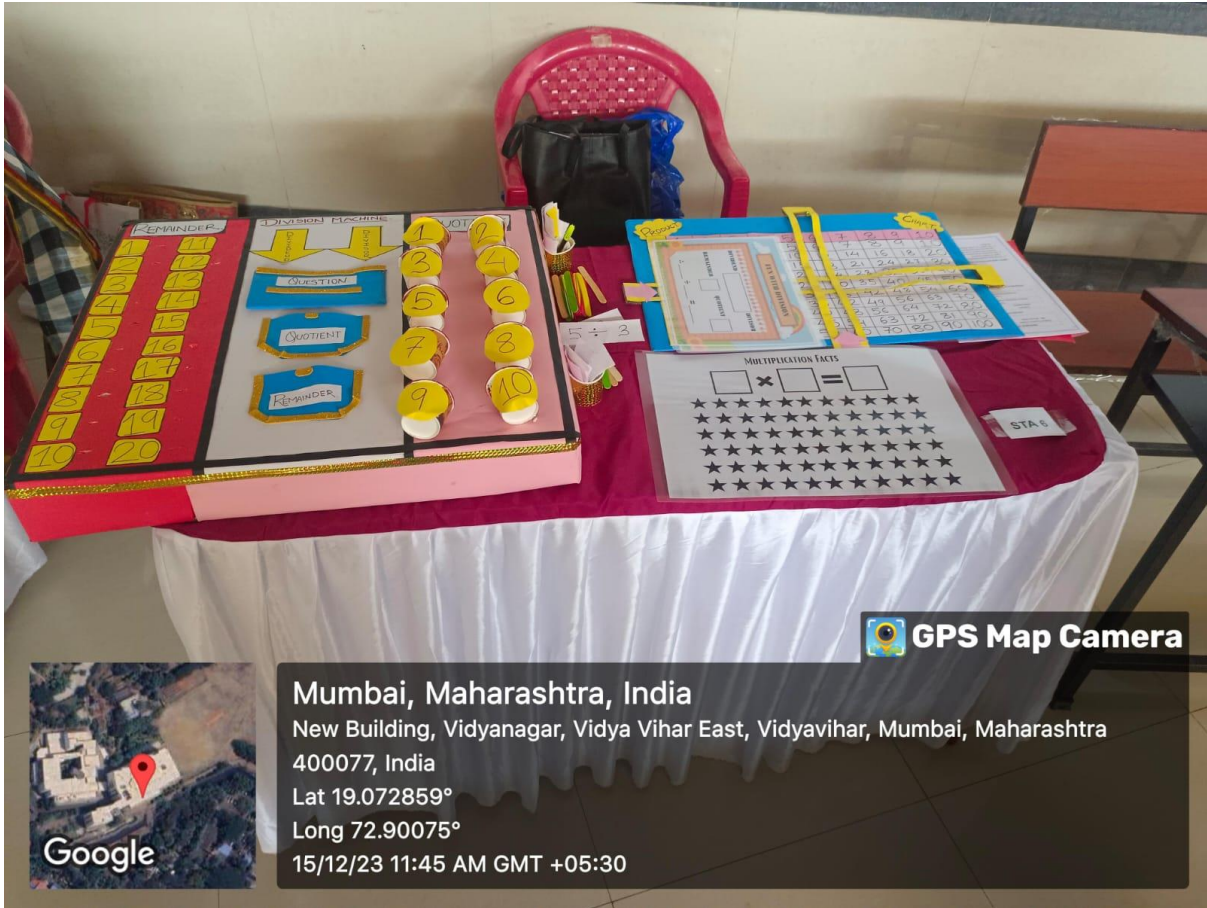
400089, India

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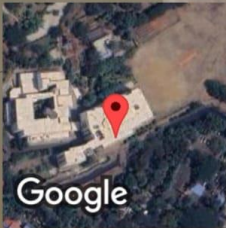
Long 72.902683°

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 **GPS Map Camera**



**Mumbai, Maharashtra, India**

New Building, Vidyanagar, Vidya Vihar East, Vidyavihar, Mumbai, Maharashtra  
400077, India

Lat 19.072859°

Long 72.90075°

15/12/23 11:45 AM GMT +05:30

**Activity conducted as a part of MoU with Pedilite Industries under VENTEL cell**



 **GPS Map Camera**



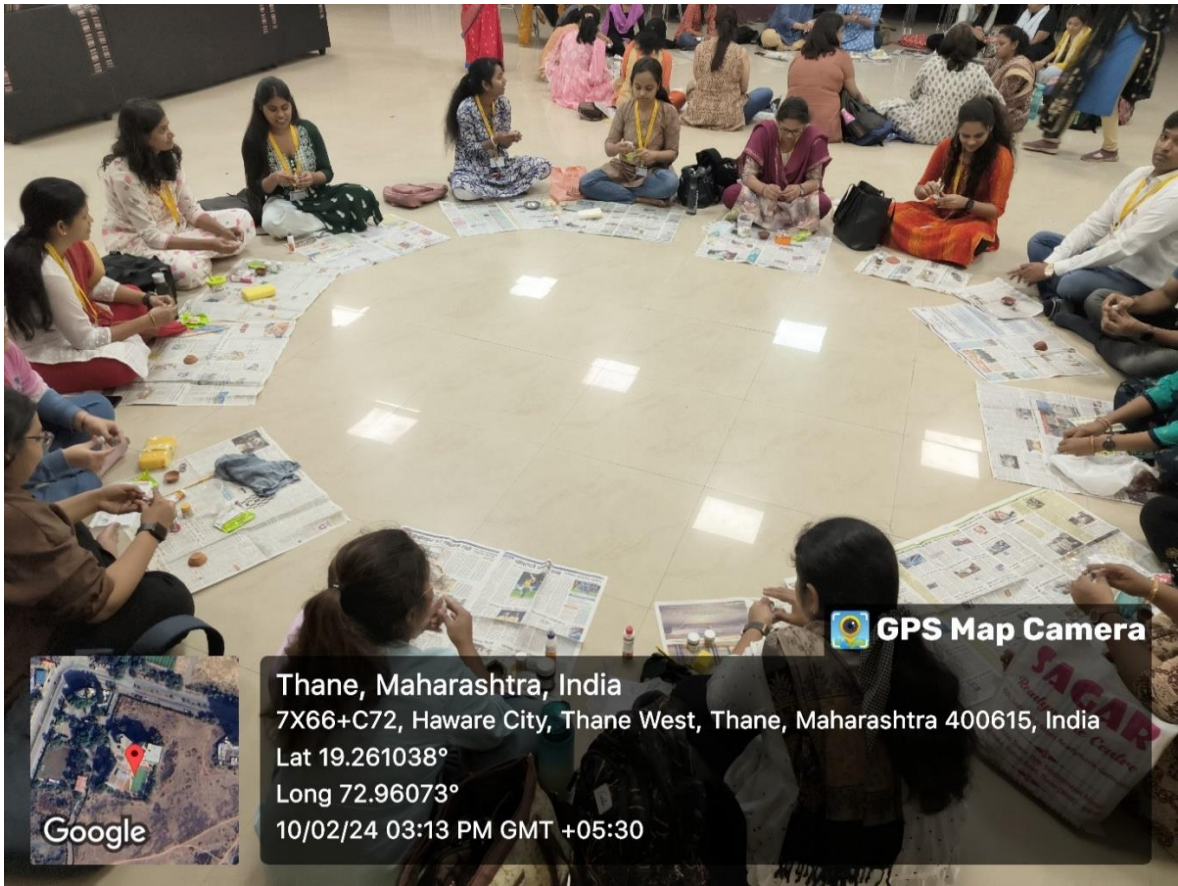
**Thane, Maharashtra, India**

7X66+C72, Haware City, Thane West, Thane, Maharashtra 400615, India

Lat 19.26112°

Long 72.960733°

10/02/24 03:22 PM GMT +05:30



**VENTEL Cell - SUPW artifacts used for decoration at various occasions**





## **BEST PRACTICE 2**

### **1. Title of the practice:** Social Service at Aanganwadi for Women and Child Development

### **2. Objectives:**

- To make the student-teachers understand the importance of carrying out community services.
- To foster dignity for all individuals, social justice, and promoting stronger human relationships.
- To help improve their outlook towards society.
- To engage them in utilizing the community resources in a better and meaningful way
- To develop their leadership skills and ability to empower others.

### **3. Context of the practice:**

The institution is completely dedicated towards fulfilling the vision, mission and objectives in all means. In view of the same, the institution had proposed to sign a MoU with an Aanganwadi in Thane functioning under the department of women and Child Development, Government of Maharashtra. The MoU was recently accepted and signed by the Project Supervisor of the Women and Child Development officer.

Activities conducted at the Aanganwadi School are:

- Workshops and seminars on emerging trends in Education for the Aanganwadi teachers.
- Events under Community service
- Guidance sessions upon “effective teaching and learning” for the student-teachers by experienced teachers of aanganwadi.
- Self-awareness sessions, games, event celebrations like Children’s Day for the kids at aanganwadi.
- Distribution of stationery items for the aanganwadi students.
- Conducting competitions and cultural events at aanganwadi to engage the kids.
- Spreading awareness regarding National Cultural Heritage and social values to develop Life-skills and moral values like co-operation, sympathy, empathy among the children.

#### **4. Impact of the practice:**

There has been a noticeable increase in the level of commitment among student-teachers towards the teaching profession. Additionally, their involvement in the projects has bolstered their capacity for logical reasoning, innovation, empathy, understanding of child perspective, and instructional techniques. Both our student-teachers and the teachers and pupils at the Aanganwadi School have demonstrated remarkable improvement in their overall performance and in the development of their confidence.

#### **5. Evidence of success:**

Photographs clicked during each session is a proof of the attendance and the participation of the student-teachers.

#### **6. Problems encountered and resources provided:**

The most common problem encountered while dealing with the kids at the Aanganwadi School is the understanding of second language, as most of the kids have Marathi as mother tongue.

To deal with this issue, our student-teachers incorporate multi-lingual method of instruction. Whenever needed, translation method is also incorporated.

#### **7. Note:**

All the teaching faculty as well as the support staff at the institution is dedicated towards promoting the values associated with doing social service, and its importance in one's life. The same is imparted to the student-teachers with the view of making them not only the better educators but also better human-beings.

Students conducting activities in Aanganwadi



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17/02/24 01:03 PM GMT +05:30



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17/02/24 01:11 PM GMT +05:30

