

EC -1 Pedagogy of School Subject (Commerce) Exam November 2022 SEMESTER 2

SAMPLE Q P

Centre and College Name - Dnyan Ganga Education Trust's, College of Education (B.Ed.) Thane 30 MCQs (30 marks) + 10 Short answers (30 marks - 1 short answer/3 marks) = Total 60 marks

Question I: Multiple Choice Questions

- **1.** Who said "Commerce education is instruction that both directly and indirectly prepare the business for his calling"
 - a. Graham
 - b. Chessman A. Herrick
 - c. Paul
 - d. Leveret
- **2.** _____tries to satisfy increasing human wants.
 - a. Commerce
 - b. Science
 - c. Economics
 - d. Mathematics
- **3.** The child understands more easily when taught by showing the objects and models first and then making them think or imagine about the concept. State the correct maxim
 - a. Known to Unknown
 - b. Simple to Complex
 - c. Concrete to Abstract

	d. Analysis to Synthesis
4.	Which of the following is NOT a Characteristic of a good Commerce
	textbook?
	a. Should follow syllabus
	b. Should follow aims and objectives
	c. Written by competent authors
	d. Hand written
5.	Objectives of commerce education provide
	a. Direction
	b. Teaching
	c. Learning
	d. Evaluation
6.	Which of these is not related to blended learning?
	a. Web-enhanced instruction
	b. Conventional learning
	c. Mixed-mode instruction
	d. Hybrid learning
7.	Textbooks occupy central and prominent place in teaching and learning
	process because textbooks
	a. Helps in teaching and learning
	b. Have neat diagrams

c. Topics are arranged nicely

	d. Helps in maintaining uniformity of standard
8.	Which among these is not a role of a commerce teacher?
	a. Manager
	b. Researcher
	c. Evaluator
	d. Observer
9.	Commerce education has linkage with
	a. Rural area
	b. Industry
	c. School
	d. Politics
10	In which correlation an attempt is made to establish relationships in
	various branches of a particular subject?
	a. Intra Correlation
	b. Inter Correlation
	c. Semi Correlation
	d. Full Correlation
11	.From which Latin word does the academic discipline originates?
	a. Viribus
	b. Discipulus
	c. Intelligentia

- d. Carcia
- **12.**Which is the learning resource which provides a framework for the teaching of Commerce?
 - a. Textbook
 - b. Timelines
 - c. Models
 - d. Newspapers
- **13.**What is co-operative learning?
 - a. A technique of enquiry-based learning An educational approach which aims to organize classroom activities into academic and
 - b. social experiences.
 - c. A means of instructing whereby teacher actively involve students in their learning process.
 - d. An approach based on discovery.
 - e. An educational approach which aims to organize classroom activities into academic and social experience.
- **14.**Our Accounts teacher always points out our mistake and helps us to improve. She makes it a point that no child is left behind. Which role of the teacher is highlighted?
 - a. Supervisor
 - b. Evaluator
 - c. Leader

d.	Planner
15.W	hich of the following is not an academic discipline?
a.	Humanities
b.	Social Science
c.	Natural Science
d.	Social Studies
16. Th	ne rules of presenting the content to make them easy are called
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a.	Methods of teaching
b.	Maxims of teaching
c.	Techniques of teaching
d.	Teaching strategies
17. W	hich is not a good characteristic of a Commerce text book?
a.	Source of Knowledge
b.	Lots of Examples
c.	Low-quality page
d.	An instruction to the pupil
18. Co	onstructivism classroom is
a.	Teacher-Centered
b.	Pupil- Centered

c. Subject-Centered

d. Question-Centered

19. Commerce involves an exchange of goods and services for			
a. Loss			
b. Profit			
c. Business			
d. Social service			
20.If academic discipline is the goal,are objectives to achieve			
those goals			
a. School subjects			
b. Textbooks			
c. Curriculum			
d. School			
21. Pupils are not alike in intelligence, nature, ability, interest, potentialities			
and needs. Which principle of teaching can be used in this situation?			
a. Child Centeredness			
b. Flexibility			
c. Community Centeredness			
d. Individual Differences			
22.A textbook is written according to the syllabus and gives the outline of			
the			
a. Course			
b. Self-study			
c. Homework			

	d.	Guide the student
23	.W]	hich among these is not an avenue for professional growth for
	Co	ommerce teacher?
	a.	Publishing Articles
	b.	Organizing various visits for students
	c.	Being a part of Faculty Exchange Programme
	d.	Organizing various Economic Forums
24	.W]	hich of the following method is best to complete a task practically?
	a.	Seminar
	b.	Discussion
	c.	Workshop
	d.	Providing lectures
25	.In	the era of globalization, which value is important?
	a.	Social value
	b.	Cultural value
	c.	Religious value
	d.	Global citizenship
26	•	is concerned with in-service training and such type
	of	courses is designed to revise and underline existing skills and
	kn	owledge.
	a.	Orientation Course
	b.	Conference

c. Refresher Course
d. Seminar
27. The term(scientific) discipline can be defined as the academic
studies that focus on a self-imposed limited field of knowledge.
a. Academic
b. Inorganic
c. Organic
d. Mathematical
28. Which among these is not considered professional writings for a
Commerce teacher?
a. Commerce and Political Weekly
b. Attending Orientation Course
c. Business Times
d. Publishing article in research journal
29. The ultimate aim of teaching is
a. To give information
b. Desirable change in behaviour
c. To impart knowledge
d. To involve pupils in activities
30. Project method is based on which amongst the below options?
a. Real life experience
b. Conduction lectures

- c. Describing content
- d. Citing illustrations

Q.II. Descriptive Questions

- 1. Discuss activities of the Commerce Club.
- 2. Elucidate any three challenges faced by Commerce teacher
- 3. Write any five objectives of commerce teaching at higher secondary level.
- 4. Write the advantages of ICT in teaching Commerce.
- 5. Elaborate any three avenues of professional development for Commerce teacher
- 6. Merits of Project Method
- 7. Elucidate the Becher- Biglan typology of applied -soft curriculum.
- 8. Advantages of Blended Learning
- 9. Illustrate the practical value of commerce teaching.
- 10. Explain the maxim 'Known to Unknown'