

EC -1 Pedagogy of School Subject (Final Exam-History)

Exam November 2022 SEMESTER 2

SAMPLE Q P

Center and College Name - Dnyan Ganga Education Trust's, College of Education (B.Ed.) Thane

30 MCQs (30 marks) + 10 Short answers (30 marks - 1 short answer/3 marks) = Total 60 marks

Multiple Choice Questions (30 Marks)

1. An academic discipline is a field of study because _____

OPTION A It is taught and researched as a part of higher education

OPTION B It is the content of knowledge

OPTION C Its aim is to study languages

OPTION D It is taught and researched as a part of lower education

2. What is the purpose of knowledge in hard-pure academic disciplines?

OPTION A Solving problems in the real world

OPTION B Making new products for utility

OPTION C Discovery of new knowledge

OPTION D Practical application of the knowledge

3. History is an example of _____

OPTION A Pure-Hard discipline

OPTION B Pure - Soft discipline

OPTION C Applied-Hard discipline

OPTION D Applied-Soft discipline

4. Social studies consists of _____

OPTION A History, Geography, Economics

OPTION B History, Physics, Work Experience

OPTION D Hindi, Geography, Economics 5. Education is an example of which type of discipline from the following options? OPTION A Pure-Hard discipline OPTION B Pure- Soft discipline OPTION C Applied-Hard discipline OPTION D Applied-Soft discipline 6. Which values helps students in acquiring skills for professions? OPTION A Intellectual Value **OPTION B Vocational Value** OPTION C Cultural Value OPTION D Social Value 7. According to Peter Seixas and Tom Morton, a teacher can train the students to think about Continuity and Change by analyzing the continuities between____. OPTION A The Teacher and the students. OPTION B The present and the past OPTION C History and Political Science subject OPTION D People and facts 8. Objective of Teaching of History and Political Science is to nurture awareness, critical thinking and interconnected ideas about _____ **OPTION A Power OPTION B Kingdoms OPTION C Monuments OPTION D Human Society** 9. Identify the False statement in relation to the nature of History. OPTION A History has no impact on the future.

OPTION C Biology, Geography, English

OPTION B History is the story of man's journey
OPTION C History is a soft discipline.
OPTION D The scope of History spreads over Political History, Social History, and Cultural History.
10. Which of the following statement is correct with respect to History?
OPTION A Subjectivity in History can be avoided through the scientific method
OPTION B Subjectivity in History can be avoided through continuity and coherence
OPTION C Subjectivity in History can be avoided through comprehensiveness
OPTION D Subjectivity in history can be avoided through historical imagination
11. One of the ways to overcome bias in textbooks is
OPTION A To emphasize that there is only one Truth
OPTION B To correct the misleading information by providing correct information
OPTION C To ignore the content which has a bias
OPTION D To stress that textbooks are the compilation of facts
12. Language should be suitable for all learners in a textbook is a component of
OPTION A External characteristic of a textbook
OPTION B Internal characteristic of a textbook
OPTION C Models of teaching
OPTION D Curriculum Design
13. Television refers to
OPTION A Audio-visual resource
OPTION B Visual resource
OPTION C Print resource
OPTION D Archives resource
14. The main objective to organize field trip by a History teacher is

OPTION A Providing opportunity for entertainment. OPTION B Evaluating the quality of the classroom teaching process OPTION C Providing an opportunity to learn the correct pronunciations. OPTION D Providing an opportunity to learn historical facts 15. Which of the following learning resource is a three-dimensional replica of real things? **OPTION A Map OPTION B Model OPTION C Timeline** OPTION D Film 16. _____ maxim states that the new knowledge to begiven to pupils must be logically linked with their previous knowledge **OPTION A Simple to Complex OPTION B Concrete to Abstract** OPTION C Known to Unknown **OPTION D Particular to General** 17. Correlation between the different branches of a given subject is called _____ correlation **OPTION A Internal OPTION B External OPTION C Rational OPTION D Psychological** 18._____ maxim states that difficulty should follow ease in teaching. **OPTION A Concrete to Abstract** OPTION B Known to Unknown **OPTION C Particular to General OPTION D Simple to Complex**

19. Generalization shows a relationship between two or more **OPTION A Contents OPTION B Contexts** OPTION C Concept **OPTION D Units** 20. Concept-based learning helps students focus on _____ OPTION A Gain good marks **OPTION B Select easy units** OPTION C Self-study OPTION D Life's big ideas 21. Which of the following statement is related to the merits of the Storytelling method? OPTION A The storytelling method is very economical, as it does not require many teaching aids. OPTION B The storytelling method is a very expensive method as it requires a lot of teaching aids. OPTION C Teaching through stories is not a very psychological approach OPTION D Every topic in History can be taught through stories. 22. Which of the following method is not just a matter of teacher's communication with students; it is a chance for them to share ideas. **OPTION A Lecture cum Discussion OPTION B Storytelling OPTION C Social Enquiry OPTION D Project-Based Learning** 23. When the teacher asks students to review their work it indicates which stage of the Project-Based Learning. **OPTION A Planning** OPTION B Choosing a project

OPTION C Evaluating
OPTION D Executing
24. Social Enquiry method belongs to
OPTION A Conventional Pedagogy
OPTION B Cooperative Learning Pedagogy
OPTION C Concept-Based Learning
OPTION D Contemporary Pedagogy
25. In which method of Cooperative Learning Strategy, students are sitting around a table for an academic discussion?
OPTION A Buzz
OPTION B Think Pair Share
OPTION C Round Robin
OPTION D Jig Saw
26. The quality of a good history teacher is to
OPTION A Attend or participate in subject relevant seminars
OPTION B Adopt exam centric teaching
OPTION C Help students get readymade notes
OPTION D Involve in administrative office work
27. When the history teacher does research work in her subject and publishes it, this refers to which aspect of professional growth
OPTION A Training
OPTION B Contribution through papers and journals
OPTION C Subject mastery
OPTION D Seminars and conferences
28. Biases in the History textbook is challenge faced by the History teacher
OPTION A Pedagogical

OPTION B Globalization

OPTION C Technological

OPTION D Social

29. The unavailability of adequate facilities for online teaching is known as ------

OPTION A Technological challenge

OPTION B Pedagogical challenge

OPTION C Globalization challenge

OPTION D Administrative challenge

30. If a History teacher finds it difficult to teach History in a multicultural classroom, then which of the following challenge is he facing?

OPTION A Technological Challenge

OPTION B Pedagogical Challenge

OPTION C Environmental Challenge

OPTION D Globalization Challenge

ENGLISH DESCRIPTIVE QUESTION

Question no 1 Explain any two types of classification of academic disciplines.

Question no 2 Explain the place of social sciences in the school curriculum (any 3)

Question no 3 Explain the nature of History (any 3)

Question no 4 Explain any two values of teaching History and Political Science.

Question no 5 Explain any three internal characteristics of a History and Political Science textbook.

Question no 6 Illustrate Known to Unknown Maxim of teaching History & Political Science.

Question no 7 How will you as a teacher correlate History and Political Science with Geography?

Question no 8 Elucidate any three limitations of the Story Telling Method of teaching History & Political Science.

Question no 9 Explain the process of the Round Robin strategy in the teaching of History & Political Science. Question no 10 Explain any three qualities of a History and Political Science Teacher.						