

## EC -1 Pedagogy of School Subject (Economics)

## November 2022 SEMESTER 2

Center and College Name - Dnyan Ganga Education Trust's, College of Education (B.Ed.) Thane SAMPLE QUESTION PAPER

 $30\ MCQs\ (30\ marks) + 10\ Short\ answers\ (\ 30\ marks\ -\ 1\ short\ answer/3\ marks) = Total\ 60\ marks$ 

## Multiple Choice Questions (30 Marks)

| English question NO.1 | The term academic discipline originates from the word |
|-----------------------|---|
|                       | 'discipulus' which means 'pupil' and 'disciplina'.    |
| Option A              | Greek   |
| Option B              | French  |
| Option C              | German  |
| Option D              | Latin   |

| English question NO.2 | Pure Disciplines                           |
|-----------------------|--|
| Option A              | Concentrate on fundamental research        |
| Option B              | Application of theory to real life.        |
| Option C              | Concern for general education development. |
| Option D              | Aim at problem solving                     |

| English question NO.3 | Social Science discipline   |
|-----------------------|---|
| Option A              | Seeks to understand & explain human experiences.                        |
| Option B              | Deals with society and relationship between individuals in the society. |
| Option C              | Deals with the study of universe.                                       |
| Option D              | It is concerned with the rules that govern the world around us.         |

| English question NO.4 | Applied disciplines                                 |
|-----------------------|---|
| Option A              | Relate existing knowledge to real world situations. |
| Option B              | Concentrate on fundamental research.                |
| Option C              | Result in new knowledge                             |
| Option D              | Rely on quantitative data.                          |

| English question NO.5 | According to Becher – Biglan typology, the Soft- applied discipline |
|-----------------------|---|
|                       | includes  |
| Option A              | Science   |
| Option B              | Arts  |
| Option C              | Technology  |
| Option D              | Education   |

| English question NO.6 | deals with the study of various activities of man directed |
|-----------------------|--|
|                       | towards acquisition of wealth and earning of money.        |
| Option A              | Economics  |
| Option B              | History  |
| Option C              | Commerce   |
| Option D              | Accounts   |

| English question NO.7 | is considered as the father of economics. |
|-----------------------|---|
| Option A              | Karl Marx                                 |
| Option B              | Marshall                                  |
| Option C              | Adam Smith                                |
| Option D              | Robins                                    |

| English question NO.8 | An entrepreneur is a person who             |
|-----------------------|---|
| Option A              | Carries the risk of business                |
| Option B              | Doesn't coordinate all the activities       |
| Option C              | Could not manages all factors of production |
| Option D              | Can't take discussion                       |

| English question NO.9 | Economics has both Theoretical &importance. |
|-----------------------|---|
| Option A              | Fundamental                                 |
| Option B              | Practical                                   |
| Option C              | Financial                                   |
| Option D              | Curriculum                                  |

| English question NO.10 | The objective of Economics is to apply the acquired knowledge and it |
|------------------------|--|
|                        | understanding insituation.   |
| Option A               | Familiar   |
| Option B               | Discriminative   |

| Option C | Comparative |
|----------|-------------|
| Option D | Unfamiliar  |

| English question NO.11 | about a course or a subject that a student needs to get through the |
|------------------------|---|
|                        | academic year.  |
| Option A               | Textbook  |
| Option B               | Reference book  |
| Option C               | Journal   |
| Option D               | Magazine  |

| English question NO.12 | is a technology-based teaching resources which provides |
|------------------------|---|
|                        | extensive study material.                               |
| Option A               | Social networking                                       |
| Option B               | Internet  |
| Option C               | Television  |
| Option D               | Social media  |

| English question NO.13 | to places of economic importance helps to get first hand |
|------------------------|--|
|                        | experiences.   |
| Option A               | Excursion  |
| Option B               | Picnic   |
| Option C               | Educational trips  |
| Option D               | Visits   |

| English question NO.14 | plays an important role in education for contacting |
|------------------------|---|
|                        | teachers and students.                              |
| Option A               | Social media  |
| Option B               | Mass media  |
| Option C               | Print media   |
| Option D               | Oral media  |

| English question NO.15 | is an important visual mass media to disseminates |
|------------------------|---|
|                        | education through formal and informal methods.    |
| Option A               | Television  |
| Option B               | Pictures  |
| Option C               | Radio   |
| Option D               | Charts  |

| English question NO.16 | have been discovered, not invented they are simply               |
|------------------------|--|
|                        | statements of the way in which teaching and learning go forward. |
| Option A               | Maxims of teaching   |
| Option B               | Principles of teaching   |
| Option C               | Methods of teaching  |
| Option D               | Skills of teaching   |

| English question NO.17 | The basis of the pupil's new knowledge should be his previous |
|------------------------|---|
|                        | knowledge is emphasized bymaxim.                              |
| Option A               | Particular to General   |
| Option B               | Known to Unknown  |
| Option C               | Analysis to synthesis   |
| Option D               | Concrete to Abstract  |

| English question NO.18 | maxim believes that the mental development of the                    |
|------------------------|--|
|                        | pupils begins with concrete object and afterwards he gains words for |
|                        | them.  |
| Option A               | Known to Unknown   |
| Option B               | Particular to General  |
| Option C               | Concrete to Abstract   |
| Option D               | Analysis to synthesis  |

| English question NO.19 | is a technique that establishes reciprocal relationship           |
|------------------------|---|
|                        | between different subjects of the curriculum for better and clear |
|                        | understanding of subject  |
| Option A               | Correlation   |
| Option B               | Explanation   |
| Option C               | Discussion  |
| Option D               | Symposium   |

| English question NO.20 | believes that the pupils are not alike in intelligence, nature, |
|------------------------|---|
| ·                      |   |

|          | ability, potentials and needs.      |
|----------|-------------------------------------|
| Option A | Principle of Activity               |
| Option B | Principle of Correlation            |
| Option C | Principle of Individual differences |
| Option D | Principle of learner centredness    |

| English question NO.21 | method of teaching economics involves two-way |
|------------------------|---|
|                        | communication between participants.           |
| Option A               | Seminar                                       |
| Option B               | Discussion                                    |
| Option C               | Workshop                                      |
| Option D               | Lecture                                       |

| English question NO.22 | Which of the following principles of Lecture Method is incorrect?   |
|------------------------|---|
| Option A               | A student can learn better through listening.   |
| Option B               | Through lecture method, the teacher makes an attempt to impart perfect and complete knowledge of the subject or topics to the students. |
| Option C               | Subject matter can be correlated with other subjects.   |
| Option D               | Students plays an active role in this method  |

| English question NO.23 | method is outcome of the pragmatism ideas propagated by |
|------------------------|---|
|                        | John Dewey.   |
| Option A               | Problem Solving   |
| Option B               | Project   |
| Option C               | Survey  |
| Option D               | Case Study  |

| English question NO.24 | Which of the following 'E" is not included in 5 E model of |
|------------------------|--|
|                        | Constructivism?  |
| Option A               | Elicit   |
| Option B               | Engage   |
| Option C               | Explore  |
| Option D               | Explain  |

| English question NO.25 |
|------------------------|
|------------------------|

|          | cooperative learning? |
|----------|-----------------------|
| Option A | Think-pair-share      |
| Option B | Jigsaw                |
| Option C | Round Robin Table     |
| Option D | Pair-Think-share      |

| English question NO.26 | Professional development is beneficial to teachers as                 |
|------------------------|---|
| Option A               | It helps to develop competencies that are useful to motivate students |
| Option B               | Reorients oneself with knowledge and development superficially        |
| Option C               | Acquire skills for personal benefit                                   |
| Option D               | Find shortcuts to solve economic problems.                            |

| English question NO.27 | Continuous professional development of economics teacher will be |
|------------------------|--|
|                        | through  |
| Option A               | Attending seminar and workshop related to topics of economics.   |
| Option B               | Procrastinating to attend a conference.                          |
| Option C               | competing with the other staff members.                          |
| Option D               | Attending a talk by expert on psychological issues.              |

| English question NO.28 | The most important challenge faced by an Economics teacher   |
|------------------------|--|
|                        | is   |
| Option A               | Application of theoretical knowledge into daily life.        |
| Option B               | Improve the personality of self while teaching students.     |
| Option C               | Ignore the biases provided in the content to teach economics |
| Option D               | Homogeneous aptitude of students                             |

| English question NO.29 | Which of the following is not the community interest of teacher?        |
|------------------------|---|
| Option A               | He must be an active member of parent-teacher association.              |
| Option B               | He should be actively interested in community activities.               |
| Option C               | He should be interested in student's clubs and other school Activities. |
| Option D               | He should have a personal library of books and magazines of             |
|                        | Commerce, Economics and Education.                                      |

| English question NO.30 | Which of the following is an economics teacher's role towards |
|------------------------|---|
|                        | National Development?   |
| Option A               | Teacher as an agent of the society                            |
| Option B               | Organizer of curriculum                                       |

| Option C | Mediator of learning              |
|----------|-----------------------------------|
| Option D | Members of Teacher's Organization |

## English Descriptive Question( 3 Marks each)

| Question no.1  | Describe the concept of hard disciplines                       |
|----------------|--|
| Question no.2  | Practical Importance of economics                              |
| Question no.3  | Importance of visit in teaching of economics.                  |
| Question no.4  | Correlate Economics with commerce                              |
| Question no.5  | Mention the demerits of survey method.                         |
| Question no.6  | Any three challenges faced by an economics teacher             |
| Question no.7  | Explain the steps of Project Method in teaching of Economics   |
| Question no.8  | Need of professional growth for economics teacher.( Any three) |
| Question no.9  | Explain the maxim of Known to Unknown                          |
| Question no.10 | Utility of internet in teaching of economics                   |