

**3.1.3 In- house support is provided by the institution to teachers for research purposes during the last five years in the form of**

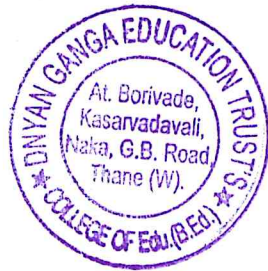
- 1. Seed money for doctoral studies / research projects**
- 2. Granting study leave for research field work**
- 3. Undertaking appraisals of institutional functioning and documentation**
- 4. Facilitating research by providing organizational supports**
- 5. Organizing research circle / internal seminar / interactive session on research**


3.1.3 In- house support is provided by the institution to teachers for research purposes during the last five years in the form of

1. Seed money for doctoral research projects
2. Granting Study Leave for Research Field work
3. Facilitating Research by Providing Organizational Supports
4. Organising Research Circle/ Internal Seminar Interactive Session on Research

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I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W).



# DNYAN GANGA EDUCATION TRUST

To Enlighten... To Endeavour..... To Excel...

Behind Hypercity Mall, Kasar Vadavali Naka, Ghodbunder Road, Thane (West), Thane - 400 615.

Tel.: 022- 2597 3187 / 022 - 2597 3273 / 9221304984

Website : www.dnyanganga.in Email : dget.trust@gmail.com

Ref. No. 2021-22

Outward:- 609(A)

Date 01 July 2021

## HR Policy for B.Ed. Teaching Staff

### Casual Leave

#### CL for Teaching Staff:

- 11 CL allowed in an Academic Year (June - April) ( 1 CL per month)
- CL is calculated at pro-rata basis based on the period of service rendered by him/her from the date of joining
- Attendance for first and last working day of every vacation is mandatory.
- **Sandwich rule:** If any leave taken on the days before and after non-working days (e.g. a Sunday, public and National holiday), the regular non-working days will also be counted as leave for the employee and deducted from their annual leave quota.

#### CL Rules:

- Leave application in writing should be mandatorily submitted to College office at least one or two days in advance after all necessary signatures  
Following signatures are mandatory on the leave application  
1) Self  
2) Principal/ Management
- Employees are themselves responsible to get the necessary signatures on the leave application before submitting the same to the College Office.
- Appropriate supporting document is required if taking CL of over 2 days in same month in case of medical emergency, marriage or death in immediate family (Father, Mother, kin, Father in law or Mother in law)
- Un-Availed CL will expire at the end of the Academic Year

### Duty Leave

Duty Leave application in writing should be mandatorily submitted to College office at least one day in advance with supporting documents with approval of Principal.

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*[Signature]*  
Chairman  
Dnyan Ganga Education Trust

*[Signature]*  
Principal  
Dnyan Ganga Edu. Trust's  
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## Compensatory Leave

This leave is available to Teaching Staff if they are called to the college in Vacation or Holidays.

## Medical Leave

- 8 Days
- If Medical leave not consumed then it will carry forward for next academic year, it will not be encashed.
- Appropriate supporting document i.e. Medical Certificate is required if taking Leave of over 2 days in same month in case of medical emergency.

### Eligibility:

- 3 years completion of Service

## Special Leave

### Eligible events:

- Death of Immediate Family (Father, Mother, Spouse, Children, Father in law or Mother in law)
- Marriage of Self
- Medical emergency (Surgery or Accidents only) of Self or Immediate Family (Father, Mother, Spouse, Father in law or Mother in law)
- Any other reason approved by Management from time to time.
- These special leaves are permitted to Teaching & Non-Teaching Staff with full pay.

### Mandatory requirements:

- Signed leave application must be submitted to the College Office at least one month before the expected leave date (in cases where this is not possible inform last working day via mail, leave application need to be submitted within 2 days)
- All leave application must be signed and Approved by:
  - Principal / Management
- Appropriate Proof supporting the leave (Medical Certificate, Marriage card, Train/Flight Ticket) needs to be attached along with the Leave Application
- Granting of these leaves will be at the discretion of the management solely and will be judged on case by case basis.

## Time and Attendance Policy College Timings

### Teaching Staff

- Time: 11:00 am to 5:00 pm (Last Punch – 11:05 am) Saturday – 11:00 am to 4:00 pm.

All the staffs are expected to complete their bio metric (thumb impression) INWARD.

All the staffs have to follow their OUT PUNCH timing.  
Avoid early outpunching.



*Satish*  
Chairman  
Dnyan Ganga Education Trust

*[Signature]*  
In-charge Principal  
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## Mandatory Attendance

**Mandatory Attendance for following days:**

- Exams, Events, PTM, 15<sup>th</sup> Aug (Independence Day), 26<sup>th</sup> January (Republic Day), 1<sup>st</sup> May (Maharashtra Din)
- First and last working day of every vacation

If absent then it will be marked as LWP

## Late Marks

- Maximum 3 days up to 10 mins Late arrival is allowed
- Next 3 late marks intimation Letter will be issue.
- If not resolved, 1 CL will be considered.

**Late Memo:**

- After 6 late Marks Memo will be issued.
- After issue of memo if it will not resolve then action will be taken.

## Code of Conduct

1. Every teacher shall, at all times, maintain absolute integrity and devotion to duty. He/ She shall be strictly honest and impartial in his/her official dealings.
2. Every teacher shall be present at the place of his/her duty during the prescribed working hours. No teachers shall be absent from duty without prior permission or grant of leave except for valid reasons or unforeseen contingencies.
3. Every Full-time teacher of the College may be called upon to perform such duties as may be assigned to him/her beyond the prescribed working hours and announced holidays including Sunday if required.
4. Every teacher shall devote himself/herself diligently to his/her work and utilize his/her time to the service of the College and to the cause of education and give full co-operation in all academic programmes and other activities conducive to the welfare of the student community.
5. Every teacher shall engage classes regularly and punctually and impart lessons so as to maintain and strengthen standards of academic excellence. His/her academic duties shall

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*[Signature]*  
Principal

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include guidance and instruction to students in the form of assessment/examination work assigned to him/her by the College authorities.

6. Every teacher shall participate fully and enthusiastically in the corporate life of the College and shall perform any other curricular or extra-curricular work related to the College as may be assigned to him/her by the College authorities.
7. No teacher shall discriminate against any pupil on grounds of caste, creed, religion, sex, nationality or language. He/she shall also discourage such practices among his/her colleagues and students.
8. Every teacher shall help the College authorities in enforcing and maintaining discipline among students.
9. Every teacher shall assess impartially the performance of students in tests, examinations, assignments, practical's, etc.
10. No teacher shall resort to unauthorized use of College resources or facilities for personal, or other purpose not related to the College.
11. No teachers shall resort to threats of physical harm forcible detention, harassment or intimidation of any staff or students of the College.
12. No teacher shall refuse to carry out the decision of the appropriate administrative or academic bodies of the College.
13. No teacher shall take active part in politics, so as to cause interference in the discharge of his/her duties nor shall be in any manner associate himself/herself with any movement or organization which is or tends directly or indirectly to be subversive.
14. No teacher shall except in accordance with any general or special orders of the College or in the performance in good faith or duties assigned to him/her divulge or communicate directly or indirectly any official documents or other confidential information whatsoever to any teacher or to any other person to whom he is not authorized to divulge or communicate such document or information.
15. No teacher shall except with the previous permission of the College authorities, engage himself directly or indirectly in any business or private or accept any other employment.



*Satish*  
Chairman  
Dnyan Ganga Education Trust  
*Satish*  
I/c Principal  
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## Dress Code

- Formals and decent
- For Women :-  
Saree, Punjabi Suits, Kurti with below knee length with dupatta (Scarf or Stole)  
Short Kurties not allowed.  
Long and dangling accessories, bright nail polish or lipstick, an armful of bangles and anklets are not allowed during all working days.
- For Men:-  
Light coloured shirt (Short sleeves and long sleeves) and dark coloured trousers or vice a versa  
Shirts with Chinese Collar are allowed  
Shirt- Solids/Stripes/ Small checks with pastel Colour base are allowed.  
No Jeans and T-Shirts are allowed,
- ID Card is mandatory

## Incentive policy for Teaching Staff

1. Training and Research are the main functions assigned to any institute. Teaching is a prime function and needs to be performed at the highest level of competence .that is possible only when the faculty is involved in the research activity. The search for knowledge through objective and systematic method of finding solution to a problem is research.
2. Research essentially nourishes the academic program and such engagement helps teachers to remain at the cutting edge, with advances in their own subject. Importantly, it helps the institute to stand at the global level.

## Ph.D./ FDP/Swayam/ Neptel/ Orientation/ refresher/NET/SET

For Ph.D. :


- 50% upto 2 research paper
- Paid Leave 5 days per academic year up to three years accumulated.
- Mandatory Documents :- Geo Photo

For FDP/Swayam/ Neptel/ Orientation/ refresher

- Per year 50% of actual cost and Maximum 3000/- whichever is lower.
- Leave 3 days - 6 days (Conference Seminar- National & International)
- Mandatory Documents :- Geo Photo

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For NET/SET :

- Two Leaves per year/ on the day of exam.
- Exam Attendance proof and result is mandatory.

Eligibility for Incentive policy for Ph.D./ FDP/Swayam/ Neptel/ Orientation/ refresher and NET, SET :

- 1) Completed 3 years of Service in DGET.
- 2) Incentives will receive after completion of Academic Year.

### Other Instructions

- Head phones/ ear buds/ blue tooth/ ear phone are not allowed.
- All communication/ documents sharing should be via official email id.
- It is mandatory for all teachers to publish minimum 2 research paper + 1 FDP + 1 Swayam/ Neptel Course.


### Note

- ❖ Management reserves the exclusive right to award/revoke/convert/cancel any policies without prior intimation.
- ❖ Appropriate administrative action may be initiated against an employee if they are found to be in violation of the Leave Policy
- ❖ Any Administrative action/decision taken on an employee by the Management will be final and binding on the employee

  
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# Facilitating research by providing organizational Support.

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 Academic Year: 20 17 - 20 18

Borrower's Name: Ketan Ravan Thakur  
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**LIBRARY CARD**  
 Academic Year: 20 21 - 20 22

Borrower's Name: Balshikha Karoli Marm  
 Address: Sl. No. 35, Arthik Nagan, Savitri Nagar, B.M. Rd. (Prindupur), Thane (W) 400 615  
 STUDENT B.Ed. College Faculty Roll No. (99 67 478726)

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**LIBRARY CARD**  
 Academic Year: 20 22 - 20 20

Borrower's Name: Cecilia Dillista  
 Address: B.Ed. Staff, Ghodbunder Road, Thane (W) 400 615  
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**LIBRARY CARD**  
 Academic Year: 20 21 - 20 22

Borrower's Name: Dr. Suparna Khairnar  
 Address: \_\_\_\_\_  
 STUDENT B.Ed. College Faculty Roll No. \_\_\_\_\_

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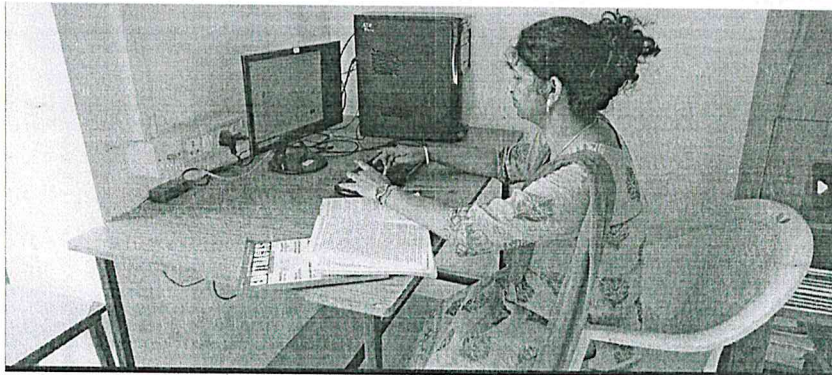
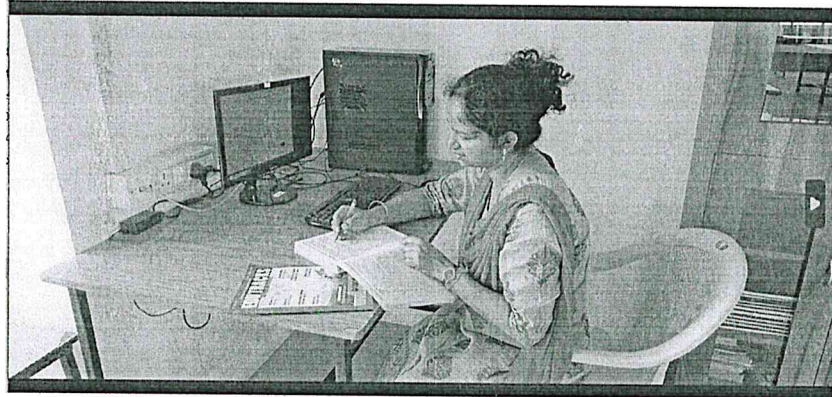
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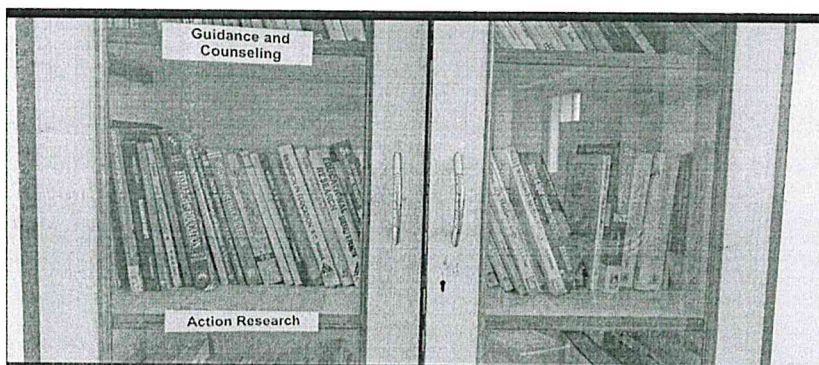
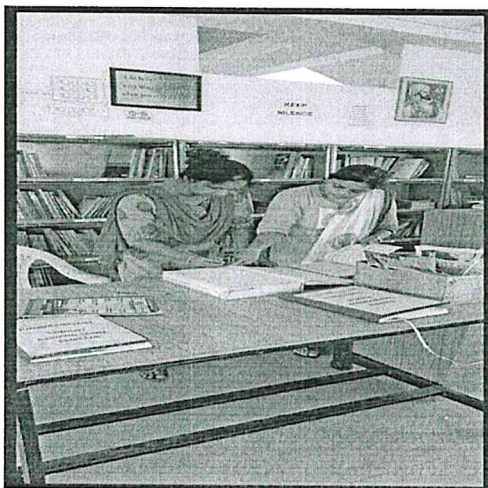
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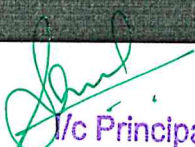
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2141		विद्यार्थी जीवन का अध्ययन		Bhawal	11	11	[Signature]	21/8/22	Pooja
RF1/379		management BEd. 661		Anthon	11	11	[Signature]	11/6/22	Pooja
118		Principles and Techniques	BEd Teacher	chouhan, S.S	11/9/22	Pooja	[Signature]	11/6/22	Pooja
4141		विद्यार्थी जीवन का अध्ययन	11	Bhawal	21/7/22	Pooja	[Signature]		
64187		Educational Management	BEd	Mogur, Janardan	21/8/22	11	[Signature]	21/8/22	Pooja
		50 - Issue no. 24, 22			21/8/22		[Signature]	21/8/22	Pooja
3139		विद्यार्थी जीवन का अध्ययन	BEd	Bhawal	11/4/22	Pooja	[Signature]		
4142		विद्यार्थी जीवन का अध्ययन	11	11	11	11	[Signature]		
BB1021		Language Access curriculum	5th sem	Shivani	21/11/22		[Signature]		
B4116		Language Access curriculum		11	21/11/22		[Signature]		
B1060		विद्यार्थी जीवन का अध्ययन	BEd	S.S. S. S. S.	Pooja	11/11/22	[Signature]		
B3161		विद्यार्थी जीवन का अध्ययन		विद्यार्थी जीवन का अध्ययन	Pooja	11/11/22	[Signature]	19/8/23	Pooja
64133		विद्यार्थी जीवन का अध्ययन	BEd	विद्यार्थी जीवन का अध्ययन	11	11	[Signature]	19/8/23	Pooja
5503		Chemistry, school, society - semi	BEd	P. P. P. P. P.	Pooja	10/11/22	[Signature]	19/8/23	Pooja
1155		Research methodology -		C. K. K. K. K.	Pooja	13/11/23	[Signature]		
1994		methodology and Techniques in		Sharma, Jagdish	11	17/3/23	[Signature]		



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	1213	Educational Evaluation.	Asst. Professor
	4114	Action Research. sem-III - SpEd.	- II -
	1215	Educational Evaluation	- II -
	4146	B.F.J. CFI	
	GEN/361	अभिज्ञान और शिक्षण	
	5497	Pedagogy of Mathematics	5th Ed
	1639	अभिज्ञान और शिक्षण	5th Ed Teacher
	5496	Action Research - SpEd	- II -
	1336	Research in Education -	- II -
	5725	Psychology - XII Arts	5th Ed
		Magazines Furniture - April - March	Staff
	B-4		
	B146	Educating Exceptional children	
	B415	Environment Education - SpEd sem-IV	
		Action Research: Kurnay Rudra - Sushreya 21-23	Year

Author Name	Date of Issue	Name of Student	Signature of Student	Return	Librarian
Aggarwal, J.C.	16/10/21	Rachna Desai	[Signature]		
Aggarwal, J.C.	16/10/21	Rachna Desai	[Signature]		
Pandya, Shefali	27/11/21	Rachna Desai	[Signature]		
Patel, Rambhadr	4/12/21	Rachna Desai	[Signature]		
Ahmedani	20/12/21	Rachna Desai	[Signature]		
Yadav, A.R.	8/7/22	PL			
Dhoni, Harjot	2/8/22	Rachna Desai			
Gurav		Rachna Desai			
Pandya, Shefali		Rachna Desai			
Best, John		Rachna Desai			
M.S.B.	31/3/23	Rachna Desai			
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	29/12/24	Rachna Desai			





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4100	Action Research	Asst. Professor	Pandya, Shefali	08/01/2020	Ketan Sir	[Signature]	29/01/20
4101	Creating an Inclusive School	-/-	Francis	08/01/2020	Ketan Sir	[Signature]	29/01/2020
4107	Gender, School & Society - I	Asst. Professor	D'Costa, Agnes	16/01/2020	Ketan Sir	[Signature]	29/01/20
1876	Geography & Economics - Std. - IX	Asst. Professor	M. S. B.	22/11/2020	Ketan Sir	[Signature]	29/11/20
4107	Gender, School & Society - II	-/-	D'Costa Agnes	11/02/2020	Ketan Sir	[Signature]	22/02/20
4101	Creating an Inclusive School	-/-	Francis, Renu	6/03/20	-/-	[Signature]	17/4/20
3121	Information Communication & Edu Techn	-/-	Mangal S.K.	17/11/2020	-/-	[Signature]	17/11/2021
3016	Teaching of Science	-/-	Patel, R.N.	19/11/2020	-/-	[Signature]	19/11/2021
4138	Environmental Education	-/-	Varghese, Mary	24/01/2021	Ketan Sir	[Signature]	17/11/2021
4113	Action Research - Sybed - Sem. III	-/-	Pandya, Shefali	03/10/2021	Ketan Sir	[Signature]	4/02/2021
4107	Gender, School & Society - I	-/-	D'Costa, Agnes	01/02/2021	Ketan Sir	[Signature]	17/11/2021
Ref/384	Creating An Inclusive School - Sybed. IV	-/-	Francis, Renu	28/12/2021	Ketan Sir	[Signature]	5/02/2022

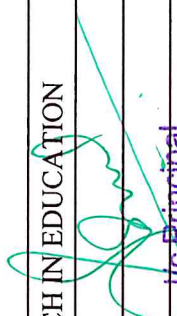


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**Books on Research**


Sr. No.	Accession No.	Author	Title
1	B1301	BHINTARE, V. R.	SHAIHNIK SANSODHAN PADHATI
2	B2158	JADHAV, KESHAR	KRUTISANSODHAN
3	1763	BHATNAGAR, R. P.	READING IN METHODOLOGY OF RESEARCH IN EDUCATION
4	B1115	PANDIT, BANSI BIHARI	SHIKSHANATIL SANSODHAN
5	B3030	UPAGADE, VIJAY	RESEARCH METHODOLOGY
6	B1619	RANJAN, RAJIV	RESEARCH IN EDUCATIONAL AND BEHAVIOUR STATISTICS
7	B1624	SHARMA, YOGENDRA K.	METHODOLOGY AND TECHNIQUES OF EDUCATIONAL RESEARCH
8	B1148	KAUL, LOKESH	SHAIHNIK ANUSANDHAN KI KARYA PRANALI
9	B1502	SHARMA, YOGENDRA K.	ELEMENTS OF EDUCATIONAL RESEARCH
10	B91	KOUL, LOKESH	METHODOLOGY OF EDUCATIONAL RESEARCH
11	B1517	VENKATAIAH, N	RESEARCH IN VALUE EDUCATION
12	B1226	KHAN, M.S.	EDUCATIONAL RESEARCH
13	B1770	KOLHATKAR, M.R.	SARVEY OF HIGHER EDUCATION
14	B11	RAO, USHA	ACTION RESEARCH
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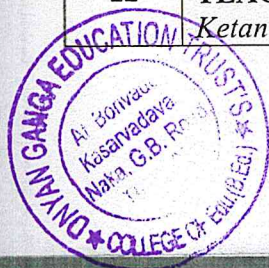
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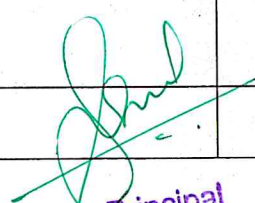


  
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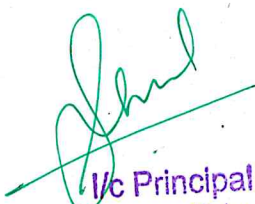
  
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ENTREPRENEURSHIP EDUCATION IN INDIAN CONTEXT: NEED FOR POLICY MEDIATION

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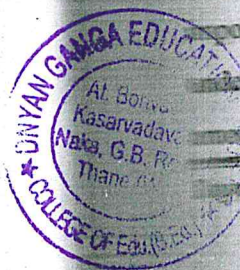
**Abstract**

Entrepreneurship education in India has gained relevance in today's context. Education in the area of entrepreneurship may help people to develop skills and knowledge, which could benefit them for starting, organizing and managing their own enterprises. It has been realized that the educational institutions do not offer any assurance to get access to employment in the formal job market. Entrepreneurship education is extremely important as it encourages innovation, fosters job creation, and improves global competitiveness. The nature of emerging economic entities, the new business formation provides the structures within which individuals acquire most of their economic resources as well as social recognition. Education, training and the work experience are considered as the most common indicators of human capital, associated with the success of entrepreneurs. Against this backdrop the present paper aims at analyzing the importance of entrepreneurship education in India. There would also be an attempt at understanding how the policy mediations can be made to strengthen the entrepreneurial spirit among the students. For clarity the paper is classified into various areas. First one focuses on the conceptual analysis of entrepreneurship education. Second one highlights the integration of entrepreneurial education in the curricula of secondary and higher education. Third one initiates the debates on identifying the appropriate policy mediation for educational expansion in entrepreneurship.

**Keywords:** Policy mediation, entrepreneurship education, integration, educational expansion

**Introduction:**

Entrepreneurship education in India has gained relevance in today's context. Education in the area of entrepreneurship may help people to develop skills and knowledge, which could benefit them for starting, organizing and managing their own enterprises. It has been realized that the educational institutions do not offer any assurance to get access to employment in the formal job market. Entrepreneurship education is extremely important as it encourages innovation, fosters job creation, and improves global competitiveness. The nature of emerging economic entities, the new business formation provides the structures within which individuals acquire most of their economic resources as well as social recognition. Education, training and the work experience are considered as the most common indicators of human capital, associated with the success of entrepreneurs. The present paper aims at analyzing the importance of entrepreneurship education in India. There would also be an attempt at understanding how the policy mediations can be made to strengthen the entrepreneurial spirit among the students. For clarity the paper is divided into the following major areas. First one



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focuses on the conceptual analysis of entrepreneurship education. Second one highlights the integration of entrepreneurial education in the curricula of secondary and higher education. Third one initiates the debates on identifying the appropriate policy mediations for educational expansion in entrepreneurship.

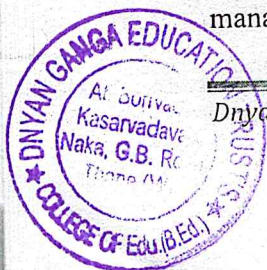
### **Entrepreneurship Education:**

For the growth and development of any nation, human capital plays as one of the major contributing factors. The role of entrepreneurs in creating new enterprises is of crucial importance. Indian economy needs to enhance the level of innovation, creativity and the spirit of entrepreneurship in order to confront the global competitiveness. In this connection it is important to mention that only accumulation of knowledge and information does not solve the purpose of disseminating entrepreneurial spirit among the students. If the framework of knowledge can transform the organization structure and future in a positive way then only one can say that knowledge is utilized. Hence the success depends upon how the knowledge is utilized, in what direction and for what purpose.

In today's context one needs to reflect upon the trends and advances in technology, which further influences the manufacturing process, process of information technology and on the whole the overall development of the unit. One needs to create additional intellectual capital, which can enable to enhance the capabilities. Improving the training of the staff and providing the learning atmosphere is a very important component for building the intellectual capital, which further enhances the culture of innovation. The learning need not be only passive rather it should be replaced with creativity, active problem solving and innovation. Instead of having rigid rules and regulations the educational institutions need to be transformed into flexible and responsive networks for creating and exploiting relevant atmosphere for dissemination of knowledge and information.

The people involved with training and development should keep in mind that their current activities should continue to promote uniform and standard knowledge and attitude, skills for inculcating entrepreneurial spirit among the learners (Swedberg, 2000). The atmosphere in which the learning and working goes on simultaneously should offer greater variety, peace and solitude for one task and stimulation for the other task.

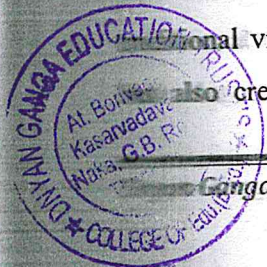
One knowledge entrepreneur needs to confront the realities of the situation, confront with practical problems rather than getting carried away by the rhetoric of knowledge management. One needs to give a serious thought about what should be the outcome of



textual information, conference proceedings as well as imparted training. One could notice the missing dimensions of knowledge creation, knowledge management and the exploitation of the knowledge. The traditional approach to knowledge is entirely different than the way knowledge is conceptualized and conceived today. The traditional approach has emphasized knowledge, which is to be preserved and stored rather than being disseminated. Knowledge is a process rather than an event. What used to be the past knowledge may not be relevant in today's context and may not contribute to open avenues for future opportunities. At the same time one cannot rule out the fact that the contemporary knowledge is based on the past experiences. Experiences contribute in rectifying and modifying the existing knowledgebase. Entrepreneurship as a concept has been defined and analysed in different ways by different scholars across distinct time and space (Sexton and Landstorm, 2000; Hisrich and Peters, 2002). Some of the scholars have tried to define the entrepreneurship education within the same culture of enterprise. Even if there are innovative ideas and new creations, in the same cultural context the industrial bases can be renewed and the modern industrial structures can be maintained and sustained (Jack and Anderson, 1999). Of course it is too difficult a task to arrive at any consensus, as the whole process of conceptualization is never uniform and one-dimensional. Some Indian scholars have made an attempt to provide an integrated approach to the understanding of entrepreneurship looking at the concept and the process from academic, political and socio-economic angle (Tripathi, 1985).

Though the concept of entrepreneurship has been introduced some time back but entrepreneurship education and entrepreneurship research are relatively recent. Entrepreneurship education has a multi-dimensional approach. The aim is to effectively interact with the concerned faculty members, students, researchers, entrepreneurs and the policy makers. The basic purpose of encouraging entrepreneurial efforts is to make the entrepreneurs self-reliant, create job opportunities, improve the economic condition of the people from different strata and orient the public policy in such a way which could facilitate such initiatives. The recent approach in theorizing entrepreneurship has analyzed the process of equilibrium (Krisner 1973, 1982). The very approach of this theory is based on the understanding that the economic imbalance exists in various forms and the entrepreneur takes the initiative to identify these imbalances. Thus it could be interpreted that unlike the

traditional view the entrepreneur not only identifies and exploits the existing opportunities also creates the opportunities for him / her and also for others. The definition of





entrepreneurship is no more confined within economic sphere and it has been practiced and conceptualized within the discourse of other social sciences, such as psychology, sociology, economic history, business history, anthropology and so on (Swedberg,2000).

The first systematic approach towards entrepreneurship research and education had taken place in the year 1982 with the publication of "The Encyclopedia of Entrepreneurship". Looking at the contemporary scenario the scope of the entrepreneurship education has been widened to a great extent. It is no more confined to the economic aspect only. Rather it has multi-disciplinary approach and dimension. The recent changes in the economic sphere have contributed in understanding the entrepreneurial education in a broader way. The curriculum is oriented to enhance the knowledge of the students, teachers, researchers, practitioners as well as the policy makers.

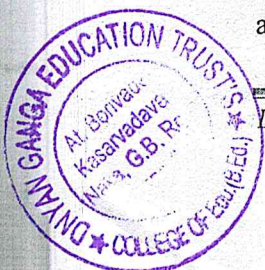
### **Entrepreneurial Education and the Curriculum:**

One of the major objectives of any educational institution is to impart knowledge to the students. And the knowledge could be considered as the most valuable if it is accessible, latest, current and relevant to the learners. At this juncture, information can be more easily disseminated, what used to be a difficult task, years before. Exploitation of knowledge and information is no doubt of crucial importance at the same time one needs to be aware of the implications, impacts and consequences of the knowledge explosion.

It is important to introduce the course on entrepreneurship in the school curricula in order to encourage and motivate the students to become entrepreneurs. A number of skills have been identified as the important indicator for entrepreneurial skill development such as resource mobilization, evolution, observation, management, risk assessment, team building and so on. Students are in a formative stage in terms of deciding about their careers when they are enrolled in secondary or higher secondary education.

Time and again it has been realized that the curricula introduced in the general education system lack the dimensions of the practical implications of the textual information. The most important task is to extract the practical knowledge about entrepreneurship from the existing text and the curricula. It could be used as a useful exercise for the students of entrepreneurship.

Introducing entrepreneurship education in the curricula has many important dimensions. It has been felt that there is an emerging interest in studies of entrepreneurship (Brockhaus et al., 2001). Being an entrepreneur was never seriously taken into account; hence the



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educational orientation in entrepreneurship was not a priority among the policy makers, or the professionals of the leading educational institutions. Introducing the topic of entrepreneurship can legitimize the initiative related to entrepreneurial activities among the prospective entrepreneurs or the stakeholders.

Despite the growing need there is dearth of literature in the area of entrepreneurship education and curriculum. It is very important to bridge the gap between the practical life and the education obtained through the formal educational institutions. The curriculum directed towards entrepreneurial education can contribute in this process (Saini & Gurjar, 2001). A thorough need assessment can help in identifying the real problems and outcome of the existing educational carrier. Only the literature review in this area may not bring substantial results as there is dearth of literature related to the curriculum development in entrepreneurship.

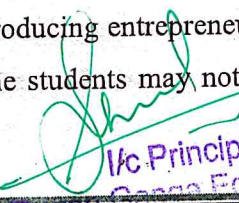
Developing the entrepreneurial spirit among the youngsters may not be only confined and interpreted as the sole responsibility of the educational institutions. Parents, family members and the community as a whole can also play a key role in encouraging and developing the spirit of the entrepreneurship among their children. One must not overlook the fact that along with the characteristics for being an entrepreneur, the conducive atmosphere suitable to provide the opportunities and encouragement is also essential.

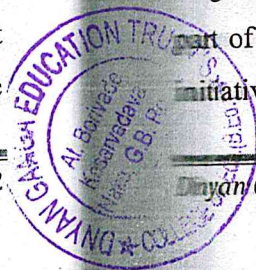
#### **Primary Education and Entrepreneurship:**

Entrepreneurship education can also be included in the primary level of curriculum. The children can be introduced to the short stories of successful entrepreneurs, instead of introducing the children a very non-focused curriculum. These stories can help them in inculcating the spirit of entrepreneurship. The NCERT and the state government can take the initiative by introducing such course.

#### **Entrepreneurship Education at Secondary Level:**

At the primary level the children can only be oriented towards entrepreneurship through interesting success stories. But the real implementation and inculcation of ideas can take place during the secondary level of education as at that time the children are more in a formative stage. Apart from the textual information the students should be encouraged to be taught in a vocational stream. This can only be possible by introducing entrepreneurship as a part of the curriculum. Unless the curriculum is introduced the students may not take their initiative to learn entrepreneurship education.

  
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Recently CBSE has introduced the curriculum for the standard XI and XII students. This is a very positive step to inculcate the spirit of entrepreneurship among the young students. This can change the mindset of the students regarding their future career. The present educational institutions mostly encourage the students to be the job seekers rather than be on their own starting the enterprises. The curricula on entrepreneurship are important in this context. With addition to the individual independence it can bring about social development and prosperity. Basic objective of this course is to develop the understanding on the concept and process of entrepreneurship. They also enable the students to develop the skill of creating and managing the entrepreneurial venture. As an outcome of this course the students learn the entrepreneurial quality, competency and motivation. The course also orients the students to understand the market situation, do the market assessment, environmental scanning and also identifying the entrepreneurial opportunities. They are also taught how to prepare a project report, resource assessment and mobilization of resources. Managing enterprise is also included in the curriculum. There are many qualities, which are indirectly involved to generate and motivate the students to start an entrepreneurial career.

The course also aims at developing the leadership quality, self-confidence, creativity, commitment, team building and taking the initiatives to start one's own venture.

#### **Entrepreneurship at the level of Higher Education:**

This is the most critical stage of a student to decide about the career. Unfortunately Indian educational system have not generated much interest among the students to choose entrepreneurship as an alternative career apart from searching jobs in both public and private sectors. Adequate importance should be given on motivating, encouraging the students for launching their own enterprises. The UGC has to take major initiatives to launch the curricula on entrepreneurship in each and every institute/university. By integrating the entrepreneurial curricula into the mainstream education a major step can be achieved. It is very important to understand, apart from the regular teaching on entrepreneurship the students should be motivated and given the adequate support for practical implementations to set up the enterprises.

Apart from creating an awareness and encouragement among the students for entrepreneurship as a career option some other practical help could be given to them. Students should be aware of various support systems and agencies and they can be facilitated to avail loans from banks and other financial institutions.



**Policy Mediations:**

Identifying the right opportunity at the right time, recognition of appropriate resources, and preparedness for taking risks can all contribute to enhance the spirit of entrepreneurship. Along with the theoretical understanding, entrepreneurship needs to be conceptualized as a practical enterprise. The theory and practice of entrepreneurship needs to be given equal weightage by learning the innovative business pattern in other times, in other societies and in other cultures. Entrepreneurship also needs to be looked at from new angles and perspectives. It is important to demystify the conceptual understanding of entrepreneurship and transform it into a practical skill that can help the potential entrepreneurs to start their enterprise.

Over the years the importance introducing entrepreneurial education at various levels of education is being seriously thought as it can reduce the burden of unemployment as well as increase the economic system of the country. Formal education system is an important medium through which entrepreneurial spirit can be inculcated among the youngsters. With regard to the curricula entrepreneurship education needs to be introduced at all levels of education i.e. primary, secondary and higher education.

The existing programme on entrepreneurship developments has not been able to generate much interest among the young students. The curricula need not be design in such a way that at the end of the course the students could end up having only the textual information, theoretical input and get a certificate. There is an urgent need to introduce the competency-based programme, which is distinct form the conventional programme. The instruction in the classroom can be designed to ensure that the students are confident enough to demonstrate certain competencies essential for starting an enterprise. The students need to be provided with adequate training strategies, methods and instructional materials. The classroom situation needs to be more participatory rather than one-dimensional.

The educational institutions need to follow an integrative organizational model, which can contribute in developing the new ideas and new strategies crossing the borders of the structures and instructions followed in one particular organization. The process of integration both internally and externally in term of creating organizational ties and supporting an atmosphere for organizational- environment linkages can contribute immensely in the process of strengthening the entrepreneurial education.



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**Conclusion:**

Entrepreneurship education need not be understood from a purely economic- reductionist perspective. Integration of only economic dimension may orient the students towards entrepreneurial career in a monotonous way. Students might lose interest if entrepreneurship is linked only with economic aspect. Rather the students should be taught that the concept of innovation and newness is an integral part of entrepreneurship. The newness or the innovative strategy can be perceived from a new product to a new distribution system to a method for developing a new organizational structure through imparting the entrepreneurial spirit with the help of the educational institutions. Subsequent policy mediations can be made for appropriate introduction of the curricula and teaching methods at all levels of education.

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### PATRONS

**Prof B. D. Patil**  
(*Founder & Chairman of DGET*)

**Mrs. Ranjana B. Patil**  
(*Trustee of DGET*)

**Mrs. Anita Patil More**  
(*Director of DGET*)

### CONVENOR

**Dr. Sunita Magre, I/C Director**  
*University of Mumbai, Thane Sub Campus, Thane.*

### EDITORS

**Dr. Sunita Magre**  
**Dr. Anjana Rawat**

### ORGANIZING SECRETARY

**Dr. (Mrs.) Anjana Rawat, I/C Principal**  
*DGET's, College of Education (B.Ed.), Thane.*

### MEMBERS

**Asst. Prof. Savita Upasani**  
**Asst. Prof. Pratibha Kambli**  
**Asst. Prof. Ankita Khati**  
**Asst. Prof. Paulmathi Lucas**  
**Mr. Parag Padelkar**  
**Mr. Pritam Shirke**

### COORDINATOR

**Mr. Ketan Kamble, Asst. Prof.**  
*DGET's, College of Education (B.Ed.), Thane.*

### SPECIAL THANKS TO

**Dr. Hemlata Chari, Chief Guest**  
**Dr. Sandhya Khedekar, Keynote Speaker**  
**Dr. Jayesh Jadhav, Chairperson for Technical Session1**  
**Dr. Sarika Patel, Chairperson for Technical Session2**



## AMITESH PUBLICATION & COMPANY,

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**I/C Principal**  
**Dnyan Ganga Edu. Trust's**  
**College of Education (B.Ed.)**  
**At Borivada, Thane (W)**  
**G. B. Road, Thane (W)**  
**Naka,**



**DNYAN GANGA EDUCATION TRUST'S,  
COLLEGE OF EDUCATION (B.Ed.)**

Behind D'Mart, Kasarvadavali, Ghodbunder Road, Thane (W) – 4000615.

**LEAVE APPLICATION**

Date: 8/01/2018

To,  
The Principal,  
Dnyan Ganga Education Trust's,  
College of Education (B.Ed.)  
Thane (W)

**SUB : AN APPLICATION FOR CASUAL LEAVE / SICK LEAVE/  
MEDICAL LEAVE / STUDY LEAVE**

Respected Madam,

I am Mrs. Sarita Upasani..... (Teaching Staff/ Non-Teaching Staff)  
at Dnyan Ganga Education Trust's, College of Education (B.Ed.). I request you to grant leave  
from 10/01/2018 to 11/01/2018..... For above mentioned subject.

Thanking you,  
*Sarita Upasani*

Yours Truly,

*Anjana Rawat*

.....  
Dr. Anjana Rawat  
I/c Principal



*Anjana Rawat*  
I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W).



**DNYAN GANGA EDUCATION TRUST'S,  
COLLEGE OF EDUCATION (B.Ed.)**

Behind D'Mart, Kasarvadavali, Ghodbunder Road, Thane (W) – 4000615.

**LEAVE APPLICATION**

Date: 11/12/2019

To,  
The Principal,  
Dnyan Ganga Education Trust's,  
College of Education (B.Ed.)  
Thane (W)

**SUB : AN APPLICATION FOR CASUAL LEAVE / SICK LEAVE/  
MEDICAL LEAVE / STUDY LEAVE**

Respected Madam,

I am ...*Mrs. Sanita Upasani*..... (Teaching Staff/ Non-Teaching Staff)  
at Dnyan Ganga Education Trust's, College of Education (B.Ed.). I request you to grant leave  
from ...*14.12.2019* to ...*14.12.2019*.... For above mentioned subject.

Thanking you,

Yours Truly,

.....  
Dr. Anjana Rawat  
I/c Principal



*[Handwritten signature in green ink]*  
I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W).





**DNYAN GANGA EDUCATION TRUST'S,  
COLLEGE OF EDUCATION (B.Ed.)**

Behind D'Mart, Kasarvadavali, Ghodbunder Road, Thane (W) – 4000615.

**LEAVE APPLICATION**

Date: 16/12/2019

To,  
The Principal,  
Dnyan Ganga Education Trust's,  
College of Education (B.Ed.)  
Thane (W)

**SUB : AN APPLICATION FOR CASUAL LEAVE / SICK LEAVE/  
MEDICAL LEAVE / STUDY LEAVE**

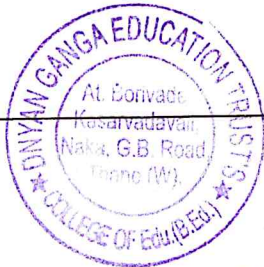
Respected Madam,

I am Mrs. Debaleena Roy..... (Teaching Staff/ Non-Teaching Staff)  
at Dnyan Ganga Education Trust's, College of Education (B.Ed.). I request you to grant leave  
from 20/12/2019 to 21/12/2019..... For above mentioned subject.

Thanking you,

Yours Truly,

.....  
Dr. Anjana Rawat  
I/c Principal



I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W).



**DNYAN GANGA EDUCATION TRUST'S,  
COLLEGE OF EDUCATION (B.Ed.)**

Behind D'Mart, Kasarvadavali, Ghodbunder Road, Thane (W) – 4000615.

**LEAVE APPLICATION**

Date: 04/06/2020

To,  
The Principal,  
Dnyan Ganga Education Trust's,  
College of Education (B.Ed.)  
Thane (W)

**SUB : AN APPLICATION FOR CASUAL LEAVE / SICK LEAVE/  
MEDICAL LEAVE / STUDY LEAVE**

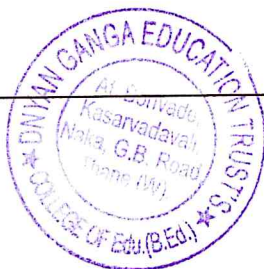
Respected Madam,

I am Mrs. Pratibha Kamble..... (Teaching Staff/ Non-Teaching Staff)  
at Dnyan Ganga Education Trust's, College of Education (B.Ed.). I request you to grant leave  
from 08/06/2020 to 09/06/2020..... For above mentioned subject.

Thanking you,

Yours Truly,

.....  
Dr. Anjana Rawat  
I/c Principal



I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W).



**DNYAN GANGA EDUCATION TRUST'S,  
COLLEGE OF EDUCATION (B.Ed.)**

Behind D'Mart, Kasarvadavali, Ghodbunder Road, Thane (W) – 4000615.

**LEAVE APPLICATION**

Date 05/06/2020

To,  
The Principal,  
Dnyan Ganga Education Trust's,  
College of Education (B.Ed.)  
Thane (W)

**SUB : AN APPLICATION FOR CASUAL LEAVE / SICK LEAVE/  
MEDICAL LEAVE / STUDY LEAVE**

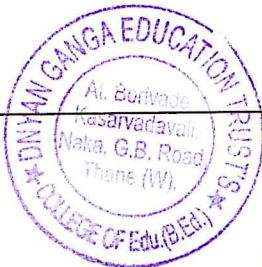
Respected Madam,

I am Mrs. Sarita Upasani..... (Teaching Staff/ Non-Teaching Staff)  
at Dnyan Ganga Education Trust's, College of Education (B.Ed.). I request you to grant leave  
from 09/06/2020 to 10/06/2020..... For above mentioned subject.

Thanking you,

Yours Truly,

Dr. Anjana Rawat  
I/c Principal



I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W).



**DNYAN GANGA EDUCATION TRUST'S,  
COLLEGE OF EDUCATION (B.Ed.)**

**Behind D'Mart, Kasarvadavali, Ghodbunder Road, Thane (W) – 4000615.**

**LEAVE APPLICATION**

Date: 06/01/2018

To,  
The Principal,  
Dnyan Ganga Education Trust's,  
College of Education (B.Ed.)  
Thane (W)

**SUB : AN APPLICATION FOR CASUAL LEAVE / SICK LEAVE/  
MEDICAL LEAVE / STUDY LEAVE**

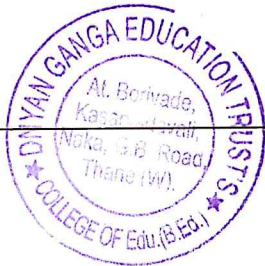
Respected Madam,

I am Ketan Kamble (Teaching Staff/ Non-Teaching Staff)  
at Dnyan Ganga Education Trust's, College of Education (B.Ed.). I request you to grant leave  
from 05/01/2018 to ..... For above mentioned subject.

Thanking you,

Ketan  
Yours Truly,

Dr. Anjana Rawat  
I/c Principal



Anjana Rawat  
I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasarvadavali Naka,  
G. B. Road, Thane (W).



**DNYAN GANGA EDUCATION TRUST'S,  
COLLEGE OF EDUCATION (B.Ed.)**

**Behind D'Mart, Kasarvadavali, Ghodbunder Road, Thane (W) – 4000615.**

**LEAVE APPLICATION**

Date: 19/01/2018

To,  
The Principal,  
Dnyan Ganga Education Trust's,  
College of Education (B.Ed.)  
Thane (W)

**SUB : AN APPLICATION FOR CASUAL LEAVE / SICK LEAVE/  
MEDICAL LEAVE / STUDY LEAVE**

Respected Madam,

I am ..... Ketan Kanble ..... (Teaching Staff/ Non-Teaching Staff)  
at Dnyan Ganga Education Trust's, College of Education (B.Ed.). I request you to grant leave  
from .. 19/01/2018 .. to .. 20/01/2018 ..... For above mentioned subject.

Thanking you,

*Ketan*  
Yours Truly,

*Anjana Rawat*

Dr. Anjana Rawat  
I/c Principal



*Anjana Rawat*  
I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W).



## DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

Behind D'Mart, Kasarvadavali, Ghodbunder Road, Thane (W) – 4000615.

### LEAVE APPLICATION

Date: 4 / 3 / 2022

To,  
The Principal ,  
Dnyan Ganga Education Trust's,  
College of Education (B.Ed.)  
Thane (W)

*study leave*

**SUB : AN APPLICATION FOR CASUAL LEAVE/SICK LEAVE/MEDICAL LEAVE**

Respected Madam / Sir,

I am Prabhakar D Kumbli (Teaching Staff/ Non-Teaching Staff)

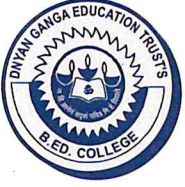
at Dnyan Ganga Education Trust's, College of Education (B.Ed.). I request you to grant leave  
from 4 / 3 / 2022 to 4 / 3 / 2022 For above mentioned subject.

Thanking you,

Yours Truly,



*[Signature]*  
.....  
Dr. Swapna Khairnar  
I/c Principal



# Dnyan-Ganga Education Trust's College of Education (B.Ed.)

*To Enlighten... To Endeavour..... To Excel....*

Behind D'Mart, Kasar-Vadavali Naka, G. B. Road, Thane (W), Thane. - 400 615.

Tel.: 022-25973273 / 7718972139, Website : www.dgetbedcollege-edu.org • Email : dgetsbed@gmail.com

**NCTE Code : APW/05327/123655 (Co-Ed.) Recog. by : NCTE, Govt. of Maharashtra & Affi. to University of Mumbai.**

Ref. No : NGETS / B.Ed. / 2019-20 / 1814

Date 08/08/2019

The Chairman,  
Dnyan Ganga Education Trust,  
Behind D- Mart, Kasarvadavli Naka,  
G.B. Road, Thane (W), Thane- 400615

**Subject- Thanking letter cum receipt of the amount received as Research Fund.**

Respected Sir/Madam,

This College received the Research grant in cash. It is Rs 1,200/- per Research Teacher. This College is very much thankful to you for the same.

The Research Teacher decided to do Research for Interdisciplinary National Conference.

List of teachers with Interdisciplinary National Conference against sanctioned Research Fund

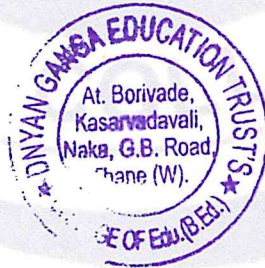
Sr. No.	Name of Researcher/ Teacher	Title of Paper	Amount Received	Signature
1	Dr. Anjana Rawat	Entrepreneurship Education in Indian Context: Need for Policy Meditation"	1,200/-	
2	Mrs. Debleena Roy	"Innovative Ways of Teaching Entrepreneurship Education"	1,200/-	
3	Mrs. Savita Upasani	'Annapoorna Yojana of DLLE activities paving the way "	1,200/-	
4	Mr. Ketan Kamble	"Teacherpreneur."	1,200/-	
5	Dr. Paulmathi Lucas	"Need of Entrepreneurship Education in School Curriculum in India"	1,200/-	
		Total	6,000/-	

Thanking You,

Yours faithfully

I/c Principal

Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W).





**DNYAN GANGA EDUCATION TRUST'S  
COLLEGE OF EDUCATION (B.Ed)  
Behind 'D' Mart, Kasarvadavali, Thane (W)**

**Expenditure Sanctioned Format**

**Name of the Applicant:** Asst. Prof. Ketan Kamble

**Reason of Expenditure:**

Research for Interdisciplinary National Conference.

**Amount:** 1200/-

**Date:** 31/08/2019

**Signature:** Ketan

**Accountant**

**Signature of Authority**





**DNYAN GANGA EDUCATION TRUST'S  
COLLEGE OF EDUCATION (B.Ed)  
Behind 'D' Mart, Kasarvadavali, Thane (W)**

**Expenditure Sanctioned Format**

**Name of the Applicant:** Asst. prof. Debleena Roy

**Reason of Expenditure:**

Research For Interdisciplinary National Conference.

**Amount:** 1200/-

**Date:** 31/08/2019

**Signature:** 



**Accountant**

**Signature of Authority**



**DNYAN GANGA EDUCATION TRUST'S  
COLLEGE OF EDUCATION (B.Ed)  
Behind 'D' Mart, Kasarvadavali, Thane (W)**

**Expenditure Sanctioned Format**

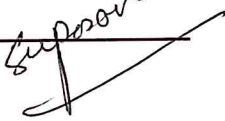
**Name of the Applicant:** Asst. Prof. Savita Upasani

**Reason of Expenditure:**

Research for Interdisciplinary National Conference

**Amount:** 1200/-

**Date:** 31/08/2019

**Signature:** 

**Accountant**



**Signature of Authority**



**DNYAN GANGA EDUCATION TRUST'S  
COLLEGE OF EDUCATION (B.Ed)  
Behind 'D' Mart, Kasarvadavali, Thane (W)**

**Expenditure Sanctioned Format**


**Name of the Applicant:** Asst. Prof. Dr. Paalmathi Lucas.

**Reason of Expenditure:**

Research for Interdisciplinary National Conference.

**Amount:** 1200/-

**Date:** 31/08/2019

**Signature:** 

**Accountant**





**Signature of Authority**



**DNYAN GANGA EDUCATION TRUST'S  
COLLEGE OF EDUCATION (B.Ed)  
Behind 'D' Mart, Kasarvadavali, Thane (W)**

**Expenditure Sanctioned Format**

Name of the Applicant: Dr. Anjana Rawat

Reason of Expenditure:  
Research for Interdisciplinary National Conference.

Amount: 1200/-

Date: 31/08/2019.

Signature: [Handwritten Signature]

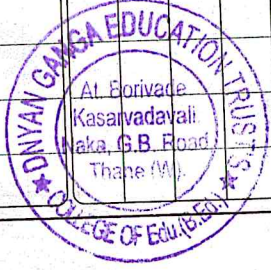
Accountant



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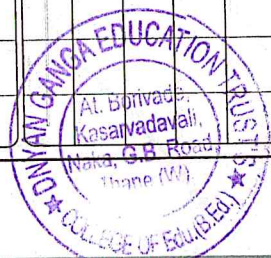
Signature of Authority

No.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1)	Mrs. Anjana Ramesh Singh I/c principal	11:30 11:45	10:40 11:40	10:45 11:40	10:41 11:45	10:54 11:35	11:25 11:45		10:42 11:40	11:00 11:45	10:45 11:41	11:00 11:05	11:00 11:05	11:00 11:05	11:00 11:05	11:30 11:50	
2)	Mrs. Savita Upasani Asst. prof	11:00 11:50	10:55 11:45	11:05 11:45	11:00 11:50	11:00 11:55	10:55 11:50		10:50 11:50	11:00 11:50		10:45 11:00	11:00 11:00	11:00 11:00	11:00 11:00	11:00 11:50	10:55 11:50
3)	Mr. Ketan Kamble Asst. prof	11:35 11:50	11:00 11:50	11:00 11:50	10:50 11:50	10:50 11:50			11:00 11:50	10:50 11:50	11:10 11:50	11:05 11:50	11:00 11:50	10:50 11:50	11:00 11:50	11:00 11:50	10:50 11:50
4)	Mrs. Debaleena Roy Asst. prof	11:00 11:50	10:55 11:45	11:05 11:45	11:00 11:50	11:00 11:50	10:55 11:50		10:50 11:50	11:00 11:50	10:50 11:50	11:00 11:50	11:00 11:50	11:00 11:50	11:00 11:50	11:30 11:50	10:45 11:50
5)	Dr. Paulmathi Lucas Asst. prof	11:00 11:50	10:40 11:40	10:50 11:40	10:50 11:40	11:00 11:50	10:50 11:40		11:00 11:50	10:45 11:40	10:50 11:40	11:05 11:50	10:50 11:50	11:00 11:50	11:00 11:50	11:00 11:50	11:00 11:50



*[Signature]*  
I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B.

No.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
6)	Mrs. Megha Raj Himanshu Assist. prof.	11:30 4:45	10:45 4:40	10:45 4:40	10:45 4:45	10:55 4:45	10:35 4:45			10:45 4:40	11:00 4:45	10:45 4:40	10:45 4:50	11:00 4:45	11:05 4:50			
7)	Mrs. Ketan Kamble Assist. prof.	11:00 4:50	10:55 4:55	11:05 4:45	11:00 4:50	11:00 4:55	10:35 4:55			10:55 4:55	11:00 5:00	10:45 5:05	11:00 5:00	11:00 5:05	11:05 4:30			
8)	Mrs. Ankita . V. Khedi Assist. prof.	11:05 5:00	11:00 5:05	11:00 5:00	10:50 5:10	11:00 4:55	11:00 5:00			10:50 5:10	11:10 5:15	11:05 4:45	11:00 5:00	11:00 5:00	11:05 5:05			
9)	Mrs. Sandhya Nani Assist. prof.	11:00 5:00	10:55 5:05	11:05 4:45	11:00 4:50	11:00 5:00	11:00 4:45			10:55 4:45	10:50 5:00	11:00 4:50	10:50 5:00	11:00 4:40	11:00 5:00			
10)	Mrs. Debaleena Raj Asst. prof.	11:05 5:00	11:00 5:05	11:00 4:45	10:45 4:50	10:50 5:00	11:00 4:45			11:00 4:45	10:50 5:00	11:00 4:50	10:50 5:00	11:00 4:50	10:45 4:45			



*[Signature]*  
 H/o Principal  
 Dnyan Ganga Edu. Trust's  
 College of Education (B.Ed.)  
 At Borivade, Kasar Vadavali,  
 G. B. Road, Thane (W).

(2019)-2020

Month - December

# ROLL

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5:00	5:00
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5:00	4:45

15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total days Present	Total days absent	Total days Leave	Total days Sick	Total leave	Total
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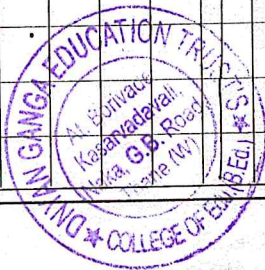
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11:30 <del>13</del>	10:45 <del>13</del>	10:50 <del>13</del>	11:00 <del>13</del>	10:50 <del>13</del>	10:55 <del>13</del>		11:00 <del>13</del>	10:55 <del>13</del>		11:05 <del>13</del>	11:00 <del>13</del>	11:00 <del>13</del>		10:45 <del>13</del>	10:45 <del>13</del>								
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5:00	4:50	4:45	5:00				5:00	5:05		4:45	4:55	5:00		4:50	4:45								

(2018-2019)

# ROLL

Month:- January

3	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total days Present	Total days absent	Total days Leave	Total days Sick	Total leave	Total	
11:30	11:00	11:00	10:45	10:30	11:00	11:00	11:00	11:30	11:30	10:40	11:20	11:05	11:00	10:40											
5:00	4:50	5:00	4:55	5:05	5:10	5:10	4:45	5:00	5:00	5:05	4:50	5:00	5:05	5:00											
10:50	10:50	10:40		10:50			11:20	10:45	10:50	11:00	10:55	11:00	10:55												
KK	KK	KK	KK	KK	KK	KK	KK	KK	KK	KK	KK	KK	KK	KK											
5:30	5:35	5:30		5:10			4:45	5:00	5:05	4:50	5:00	5:05	5:00												
11:30	10:45	10:50	11:00	10:50	10:50	10:50	11:00	11:00	10:50	11:05	11:00	11:00													
4:45	4:55	4:50	5:00	5:05	5:05	5:00	5:00	4:45	5:00	4:45	4:50	5:05													
11:00	11:00	10:30	11:00	10:45	10:30	10:30	11:00	10:50	10:50	10:45	11:05	11:05	11:00												
5:00	4:50	5:00	4:45	4:55	4:45	4:45	5:00	5:00	5:00	5:05	5:00	5:00	5:05												



*[Handwritten Signature]*

**I/c Principal**  
**Dryan Ganga Edu. Trust's**  
**College of Education (B.Ed.)**  
 At Borivade, Kasar Vadavali Naka,  
 G. B. Road, Thane (W).

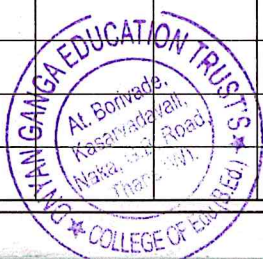


# ATTENDANCE RECORD

## APPENDIX X

**OF TEA**  
**[RULE 14 (**

Serial No.	NAME	Designation	Qualifications	Date Of Appointment	Whether Full or Part-time	Days														
						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
6)	Mrs. Savita Upasary	Assist. prof.				10/4	10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15			
						5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00
7)	Mrs. pradibha Kumbli	Assist. prof.				10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15				
						5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	
8)	Mrs. Hital Desai	Assist. prof.				10/4	10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15			
						5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	
9)	Mr. Ketan Kumbale	Assist. prof.				10/4	10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15			
						5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	
10)	Mrs. Rachana Dny	Assist. prof.				10/4	10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15			
						5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	



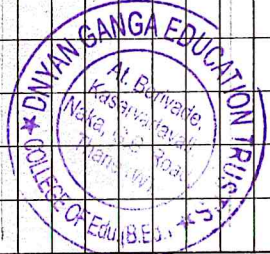
By Principal  
 Dnyan Ganga Edu. Trust's  
 College of Education (B.Ed.)  
 At Borivade, Kasar Vadavali Naka,  
 G. B. Road, Thane (W).

**RECORD  
APPENDIX X**

**OF TEACHERS  
[RULE 14 (iii).Ch (1)]**

2021  
Math. - September  
ASTMA

3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days Present	Holi days	C/L	S/L	Other Leave	Remarks
10:50	10:50	10:50	10:50	10:50	10:50	10:50	11:00	10:50	11:00	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	11:00	11:00	10:50	10:50	11:00	10:50	10:50	10:50	10:50	10:50						
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00						
10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50						
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00						
10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50						
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00						
10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50						
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00						
10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50						
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00						
10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50						
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00						
10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50						
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00						
10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50	10:50						
5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00	5:00						



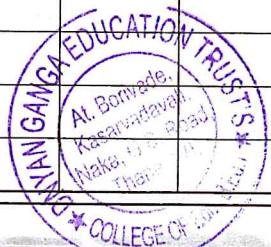
*[Signature]*  
Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavali Naka,  
G. B. Road, Thane (W)

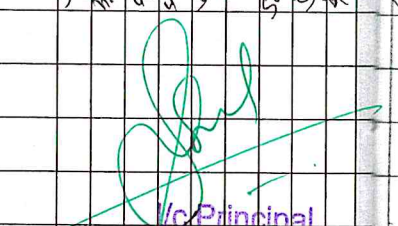
# ATTENDANCE RECORD

## APPENDIX X

OF T  
[RULE

Serial No.	NAME	Designation	Qualifications	Date Of Appointment	Whether Full or Part-time															
						1	2	3	4	5	6	7	8	9	10	11	12	13	14	
6)	Mrs. Dhanashree Repal Assist. prof.					11:00	10:30	10:40	10:50	10:55		11:00	11:20	10:40	10:40	10:50	11:00	11:00	10:40	10:50
						5:00	4:55	4:40	4:45	5:00		4:55	4:55	5:00	4:55	4:55	4:40	4:40	4:50	5:00
7)	Mrs. Megha Himanshu Assist. prof.					11:00	10:40	10:40	10:40	10:50		10:50	10:50	10:50	10:50	11:00	11:00	10:50	10:50	10:40
						5:00	4:30	4:30	4:40	4:40		4:40	5:00	4:40	4:40	4:50	4:50	4:50	4:50	4:50
8)	Dr. Pulmathi Lucas Assist. prof.					11:00	10:45	10:50	11:00	10:40		11:00	11:00	11:00	11:00	11:00	11:00	11:00	10:40	10:40
						5:00	4:50	4:40	4:40	4:40		4:40	4:50	4:40	4:40	4:40	4:40	4:40	4:40	4:40
9)	Mrs. Savita Upasani Assist. prof.					11:00	10:40	10:40	10:40	10:40		10:40	10:40	10:40	10:40	10:40	10:40	10:40	10:40	10:40
						4:50	4:50	4:40	4:40	4:50		4:50	4:50	4:50	4:50	4:50	4:50	4:50	4:50	4:50
10)	Mrs. Pratibha Kumbli Assist. prof.					11:00	10:40	10:40	10:40	10:50		11:00	10:45	10:45	10:45	10:45	10:45	10:45	10:45	10:45
						5:00	4:50	4:50	4:40	4:50		4:50	4:50	4:50	4:50	4:50	4:50	4:50	4:50	4:50



  
 /s/ Principal  
 Dryan Ganga Edu. Trust's  
 College of Education (B.Ed.)  
 At Borivade, Kasarwadavai Naka,  
 G. B. Road, Thane (W).

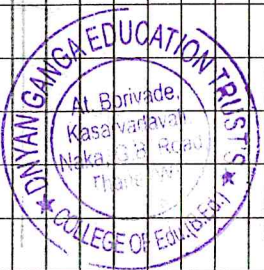


CORD  
NDIX X

**OF TEACHERS**  
[RULE 14 (iii).Ch (1)]

2021  
Month - September  
ASSTANT

5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Days Present	Holi days	C/L	S/L	Other Leave	Remarks		
10.30	10.35	10.40	10.45	10.50	11.00	10.35	11.00	10.35	10.45	10.55	11.00	10.35	10.50	11.00	10.45	10.55	11.00	11.00	10.55	11.00	11.00	10.45	10.55	11.00	10.55	11.00								
5.00	5.15	5.30	5.45	5.00	5.00	5.00	5.15	5.30	5.45	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00									
10.30	11.00	10.35	10.45	10.55	10.35	10.45	11.00	11.00	10.45	10.55	11.00	10.35	10.50	11.00	10.45	10.55	11.00	11.00	10.55	11.00	11.00	10.45	10.55	11.00	10.55	11.00								
5.00	5.15	5.30	5.45	5.00	5.00	5.00	5.15	5.30	5.45	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00									
10.30	11.00	10.35	10.45	10.55	10.35	10.45	11.00	11.00	10.45	10.55	11.00	10.35	10.50	11.00	10.45	10.55	11.00	11.00	10.55	11.00	11.00	10.45	10.55	11.00	10.55	11.00								
5.00	5.15	5.30	5.45	5.00	5.00	5.00	5.15	5.30	5.45	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00									
<del>10.30</del>	<del>10.35</del>	<del>10.40</del>	<del>10.45</del>	<del>10.50</del>	<del>10.35</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.35</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.35</del>	<del>10.50</del>	<del>11.00</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>11.00</del>	<del>10.55</del>	<del>11.00</del>	<del>11.00</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.55</del>	<del>11.00</del>							
<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>									
M					M									N																				
<del>10.30</del>	<del>10.35</del>	<del>10.40</del>	<del>10.45</del>	<del>10.50</del>	<del>10.35</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.35</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.35</del>	<del>10.50</del>	<del>11.00</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>11.00</del>	<del>10.55</del>	<del>11.00</del>	<del>11.00</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.55</del>	<del>11.00</del>							
<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>									
S					S									S																				
<del>10.30</del>	<del>10.35</del>	<del>10.40</del>	<del>10.45</del>	<del>10.50</del>	<del>10.35</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.35</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.35</del>	<del>10.50</del>	<del>11.00</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>11.00</del>	<del>10.55</del>	<del>11.00</del>	<del>11.00</del>	<del>10.45</del>	<del>10.55</del>	<del>11.00</del>	<del>10.55</del>	<del>11.00</del>							
<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>	<del>5.15</del>	<del>5.30</del>	<del>5.45</del>	<del>5.00</del>	<del>5.00</del>									
10.30	10.35	10.40	10.45	10.50	10.35	10.45	10.55	11.00	10.35	10.45	10.55	11.00	10.35	10.50	11.00	10.45	10.55	11.00	11.00	10.55	11.00	11.00	10.45	10.55	11.00	10.55	11.00							
5.00	5.15	5.30	5.45	5.00	5.00	5.00	5.15	5.30	5.45	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00									
10.30	10.35	10.40	10.45	10.50	10.35	10.45	10.55	11.00	10.35	10.45	10.55	11.00	10.35	10.50	11.00	10.45	10.55	11.00	11.00	10.55	11.00	11.00	10.45	10.55	11.00	10.55	11.00							
5.00	5.15	5.30	5.45	5.00	5.00	5.00	5.15	5.30	5.45	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00									
10.30	10.35	10.40	10.45	10.50	10.35	10.45	10.55	11.00	10.35	10.45	10.55	11.00	10.35	10.50	11.00	10.45	10.55	11.00	11.00	10.55	11.00	11.00	10.45	10.55	11.00	10.55	11.00							
5.00	5.15	5.30	5.45	5.00	5.00	5.00	5.15	5.30	5.45	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00	5.15	5.30	5.45	5.00	5.00									



*[Signature]*  
Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kasar Vadavani Naka,  
G.B. Road, Thane (W).

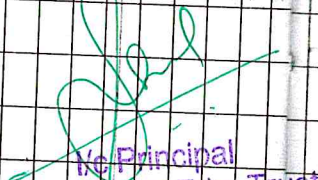
# ATTENDANCE RECORD

## APPENDIX X

OF  
[RUL

Serial No.	NAME	Designation	Qualifications	Date Of Appointment	Whether Full or Part-time	Days																				
						1	2	3	4	5	6	7	8	9	10	11	12	13								
6)	Mrs. Savita Upasari Assist. prof.					10/4	10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15	10/16	10/17	10/18	10/19	10/20				
						10/21	10/22	10/23	10/24	10/25	10/26	10/27	10/28	10/29	10/30	10/31	11/1	11/2	11/3	11/4	11/5	11/6	11/7	11/8	11/9	11/10
						11/11	11/12	11/13	11/14	11/15	11/16	11/17	11/18	11/19	11/20	11/21	11/22	11/23	11/24	11/25	11/26	11/27	11/28	11/29	11/30	12/1
7)	Mrs. Pradibha Kumbli Assist. prof.					10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15	10/16	10/17	10/18	10/19	10/20	10/21	10/22			
						10/23	10/24	10/25	10/26	10/27	10/28	10/29	10/30	10/31	11/1	11/2	11/3	11/4	11/5	11/6	11/7	11/8	11/9	11/10	11/11	11/12
						11/13	11/14	11/15	11/16	11/17	11/18	11/19	11/20	11/21	11/22	11/23	11/24	11/25	11/26	11/27	11/28	11/29	11/30	12/1	12/2	12/3
8)	Mrs. Hital Desai Assist. prof.					10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15	10/16	10/17	10/18	10/19	10/20	10/21	10/22			
						10/23	10/24	10/25	10/26	10/27	10/28	10/29	10/30	10/31	11/1	11/2	11/3	11/4	11/5	11/6	11/7	11/8	11/9	11/10	11/11	11/12
						11/13	11/14	11/15	11/16	11/17	11/18	11/19	11/20	11/21	11/22	11/23	11/24	11/25	11/26	11/27	11/28	11/29	11/30	12/1	12/2	12/3
9)	Mr. Ketan Kumbale Assist. prof.					10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15	10/16	10/17	10/18	10/19	10/20	10/21	10/22			
						10/23	10/24	10/25	10/26	10/27	10/28	10/29	10/30	10/31	11/1	11/2	11/3	11/4	11/5	11/6	11/7	11/8	11/9	11/10	11/11	11/12
						11/13	11/14	11/15	11/16	11/17	11/18	11/19	11/20	11/21	11/22	11/23	11/24	11/25	11/26	11/27	11/28	11/29	11/30	12/1	12/2	12/3
10)	Mrs. Rachana Dny Assist. prof.					10/5	10/6	10/7	10/8	10/9	10/10	10/11	10/12	10/13	10/14	10/15	10/16	10/17	10/18	10/19	10/20	10/21	10/22			
						10/23	10/24	10/25	10/26	10/27	10/28	10/29	10/30	10/31	11/1	11/2	11/3	11/4	11/5	11/6	11/7	11/8	11/9	11/10	11/11	11/12
						11/13	11/14	11/15	11/16	11/17	11/18	11/19	11/20	11/21	11/22	11/23	11/24	11/25	11/26	11/27	11/28	11/29	11/30	12/1	12/2	12/3



  
 The Principal  
 Dnyan Ganga Edu. Trust's  
 College of Education (3 Ed.)  
 At Borivade, Kasarwadi, Naka,  
 G. B. Road, Thane (W)

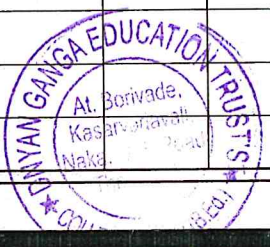


# ATTENDANCE RECORD

## APPENDIX X

**OF TEA**  
**[RULE 14 (i)]**

Serial No.	NAME	Designation	Qualifications	Date Of Appointment	Whether Full or Part-time	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
6)	Mrs. Dhanashree Repul Assist. prof.					1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00
7)	Mrs. Megha Himanshu Assist. prof.					1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00
8)	Dr. paulmathi Mudat Assists. prof.					1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00
9)	Mrs. savita Upasari Assist. prof.					1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00
10)	Mrs. pratibha Kumbli Assist. prof.					1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00	1:00 5:00



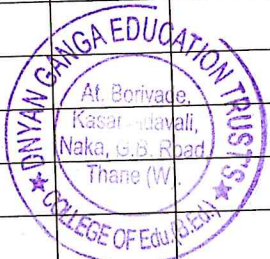
I/c Principal  
 Dnyan Ganga Edu. Trust's  
 College of Education (Ed.)  
 At Borivade, Kasarwadi, Naka,



Dnyan Ganga Education  
Trusts College of Education  
Thane (W)

**ATTENDANCE RECORD**  
APPENDIX X

Serial No.	NAME	Designation	Qualifications	Date Of Appointment	Whether Full or Part-time	1	2	3	4	5	6	7	8	9	10
1)	Mrs. Anjana Ramesh singh IIC. principal					11:00 5:00	10:45 5:00	10:45 5:00	10:30 5:00	10:30 5:00	10:30 5:00	10:30 5:00	11:00 5:00	11:00 5:00	11:00 5:00
2)	Mr. Ketan Kamble Assit. prof.					11:00 5:00	10:50 5:00	10:45 4:45	11:00 5:00	10:55 4:55	10:45 4:55		11:00 5:00	10:45 5:00	
3)	Dr. Paulmathi Lucas Assit. prof.					11:00 5:00	10:45 5:00	10:50 5:00	10:50 5:00	11:00 5:00	10:50 5:00		11:00 5:00	10:45 5:00	
4)	Dr. Leta Ven Kateshwaran Assit. prof.					11:00 5:00	10:45 5:00	10:50 5:00	10:30 5:00	11:00 5:00	11:00 5:00		11:00 5:00	10:45 5:00	
5)	Mrs. pratibha Kamble Assit. prof.					11:00 5:00	11:00 5:00	10:50 5:00	11:00 5:00	10:50 5:00	10:50 5:00				



I/c Principal  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At Borivade, Kaser Vadavali Naka,  
G. B. Road, Thane (W).

