

2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as

1. Self
2. Peers (fellow interns)
3. Teachers / School* Teachers
4. Principal / School* Principal
5. B.Ed Students / School* Students

Assessment criteria

C. B. Summary:

Std: _____ Subject: _____ Date: _____
 Div: _____ Topic: _____ Subtopic: _____

Observation Remark:

No.	Item	Specification	Need Improvement	Satisfactory	Good	Very Good	Excellent
1	Appropriateness of instructional Objectives	Clarity, relevance to the content, adequacy with reference to the domains & levels of objectives, attainability in terms of pupil outcomes.	1	2	3	4	5
2	Proper organization of content	Logical organization according to content & psychological organization as per need of the pupil	1	2	3	4	5
3	Creating situations for introducing the lesson	Creating, accepting, presenting, securing attention & giving support, ensuring facilities like chalk, duster, aids, apparatus, etc.	1	2	3	4	5
4	Effective		1	2	3	4	5

Remark by the Observer: _____

Student's Reflection: _____

Created By: Name & Signature _____
 Observed By: Name & Signature _____

Semester 3 Booklet - Dnyan Ganga Education Trust's College of Education (B.Ed.) 51 | Page

DNYAN GANGA EDUCATION TRUST'S COLLEGE OF EDUCATION (B.Ed.)
 BEHIND D.M.M. KASARWADALI G.B. ROAD, THANE (W) - 400615
 Year 20 - 20

LESSON PLAN 4

NAME OF STUDENT TEACHER - _____
PRACTISING SCHOOL - _____


STD: _____ DIV: _____ SUBJECT: _____
 TOPIC: _____ SUB-TOPIC: _____
 DATE: _____ TIME: _____

ENTRY BEHAVIOR (Prior Knowledge):

LEARNING RESOURCES (Teaching aids):

Cognitive Process	Learning Outcome
Remember:	
Understand:	
Apply:	
Analyze:	
Evaluate:	
Create:	
Core Element:	Value: _____ Life Skill: _____
Maxim of Teaching:	Methodology: _____

Semester 3 Booklet - Dnyan Ganga Education Trust's College of Education (B.Ed.) 52 | Page


 Hc Principal
 Dnyan Ganga Edu. Trust's
 College of Education (B.Ed.)
 At Borivade, Kasar Vadavali Naka,
 G. B. Road, Thane (W).

Self-Reflection and Teacher's feedback

C. B. Summary

Topic: Reproduction in lower and higher plants Subject: Biology Date: _____
 Subtopic: Sexual reproduction in plants

Definition: - The process of reproduction in which both parents are involved and male sex cells fuse with female sex cells to produce zygote by fertilisation called as sexual rep.

Male reproductive parts → Androecium → Stamen
 ← Anther → Pollen → Filament

Female reproductive part → Gynoecium → Carpel
 ← Stigma
 ← Style
 ← Ovary → Ovules → Ovum

Whorl of sepals → Calyx
Whorl of petals → Corolla

Reproduction

- Asexual
 - Spoore formation
 - Fragmentation
 - Budding
 - Vegetative propagation
 - Cutting
 - Grafting
 - Tissue culture
- Sexual reproduction
 - Types of flower
 - Bisexual Hibiscus
 - Unisexual Papaya

eg. Carpel Stamen

Observation Remark:

No.	Item	Specification	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	Appropriateness of instructional Objectives	Clarity, relevance to the content, adequacy with reference to the domains & levels of objectives, attainability in terms of pupil outcomes.	1	2	3	4	5
2	Proper organization of content	Logical organization according to content & psychological organization as per need of the pupil	1	2	3	4	5
3	Creating Situations for introducing the lesson	Greeting, accepting greeting, securing attention & giving rapport, ensuring facilities like chalk, duster, aids, apparatus, etc.	1	2	3	4	5
4	Effective		1	2	3	4	5

Suggestion:


Lesson was good and engaging. Use of props helped students to connect with the topic. Construction plan very well executed. Overall ability good session.

Student Reflection:

I enjoyed the session and use of props and diagrams helped me and students to get clarity on the topic. Though lesson planning was a bit stressful but after execution, I feel content and enjoyed my teaching learning session.

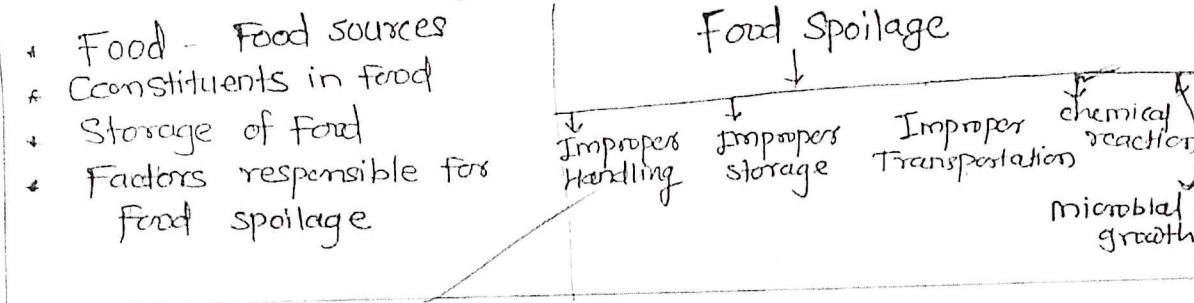
Guided By:
Name & Signature: _____

Observed by:
Name & Signature: _____


 /c Principal
 Dnyan Ganga Edu. Trust's
 College of Education (B.Ed.)
 At Borivade, Kasar Vadavali Naka,
 G. B. Road, Thane (W).

Std: VII
Div: A

Subject: Science
Topic: Food Safety
Subtopic: Food Spoilage



- * Food - Food sources
- * Constituents in food
- * Storage of food
- * Factors responsible for food spoilage

Observation Remark:

No	Item	Specification	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	Appropriateness of instructional Objectives	Clarity, relevance to the content, adequacy with reference to the domains & levels of objectives, attainability in terms of pupil outcomes.	1	2	3	4	5
2	Proper organization of content	Logical organization according to content & psychological organization as per need of the pupil	1	2	3	4	5
3	Creating Situations for introducing the lesson	Greeting, accepting greeting, securing attention & giving rapport, ensuring facilities like chalk, duster, aids, apparatus, etc.	1	2	3	4	5
4	Effective		1	2	3	4	5

Suggestion:


Good lesson, can do better w.r.t. connecting sub-topics and relating to daily examples. This will help make learning meaningful.

Student Reflection:

21st July 2022, I taught a lesson plan based on Five E's. Constructivist lesson plan is a most useful plan while teaching. It is based on the child-centred curriculum. Involvement of child in teaching-learning process is important. The child must be engaged with learning process. I also learned, activities are one important part while imparting knowledge.

Guided By:
Name & Signature: _____

Observed by:
Name & Signature: _____


 I/c Principal
 Dnyan Ganga Edu. Trust's
 College of Education (B.Ed.)
 At Borivade, Kasar Vadavali Naka,
 G. B. Road, Thane (W).

Peers



Dnyan Ganga Education Trust's
College of Education (B.Ed.) Thane-West.

Observation of Pupil Teacher's Teaching

NAME OF THE TEACHER: Dr. Amit Sharma.

Subject: Biology Std. XII Div. _____ Period (T) 2:50 to 5:30 PM

Unit Reproduction in lower and higher plants. Subunit Pollination.

Introduction Displayed flash p cards.

Statement of Aim Today, we will learn different types of pollination.

Subject Knowledge:

1) Mastery on Subject: Excellent. Tight grasp on content knowledge.

2) Teaching Method: Constructivism.

3) Explanation Skill: Excellent. Explanation was in simple scientific language.

4) Questioning Skill: Excellent.

5) Use of Teaching Aids: Flash cards, blackboard.

6) Board Writing: Average. Handwriting & pattern of writing should be improved.

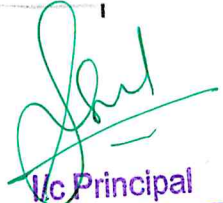
7) Confidence: Good with fantastic communication skill.

8) Evaluation: By asking questions.

9) Assignment: Few questions are given as homework.

What did you learn from the session that you want to adopt or implement in your teaching learning: I learned from the session that full proof content knowledge is the key of confidence so grasp on our subject is most important.

Amit Sharma
Sign of Pupil Teacher


Vc Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).



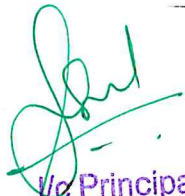
Dnyan Ganga Education Trust's
College of Education (B.Ed.) Thane-West.

Observation of Pupil Teacher's Teaching

NAME OF THE TEACHER: Shashi Ranjana.
Subject: Math Std. XII Div. Period 2:30 to 3:10 PM. (4)
Unit Logic. Subunit Introduction to logic.
Introduction Provided brief information by asking prior knowledge.
Statement of Aim Today, we will learn more about mathematical logic.
Subject Knowledge:
1) Mastery on Subject: Very good. Grasp on content knowledge.
2) Teaching Method: Constructivism.
3) Explanation Skill: Very good. Easy techniques used.
4) Questioning Skill: Good.
5) Use of Teaching Aids: Blackboard, flash cards.
6) Board Writing: Excellent. Neat and clean was observed.
7) Confidence: Excellent with proper communication skill.
8) Evaluation: By providing few problems to solve.
9) Assignment: Provided worksheet to solve as homework.

What did you learn from the session that you want to adopt or implement in your teaching learning: I learned from this session that class management is also important for effective teaching learning process.

Signature of Pupil Teacher


Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).

Self.

CONSTRUCTIVIST LESSON PLAN PLAN



DNYAN GANGA EDUCATION TRUST'S
COLLEGE OF EDUCATION (B.Ed.)
Behind D-Mart, Kasarwadvli, G.B. Road, Thane (W) - 400615

Academic Year 20 - 20

NAME OF STUDENT TEACHER:- Vanshika Bhushan Toil		
PRACTISING SCHOOL:- Dnyan Ganga International School.		
STD:- IX	DIV:- C	SUBJECT:- Commercial Studies
TOPIC:- Profit & Non-Profit Organisation		SUB-TOPIC:- Organizations of NPO
DATE:- 14/06/23		TIME:- 11:55 to 12:30 pm

ENTRY BEHAVIOR (Prior Knowledge):
• The pupil have the knowledge of Organisation & it's meaning.
• The pupil are aware abouts it's types.

LEARNING RESOURCES (Teaching aids): - Quiz puzzle sheets, Some P & G products wrapper.

Cognitive Process	Learning Outcomes
Remember:	The pupil can define the term Non-Profit Organization. The pupil can recall the names of organizations of NPO
Understand:	The pupil can identify the words given in Quiz-puzzle. -The pupil can recognize the P & G product wrapper.
Apply:	The pupil can able to know about organizations.
Analyze:	The pupil can develop knowledge of various organizations.
Evaluate:	The pupil can revise the concept of NPO and its organizations.
Create:	

Core Elements: - 2	Values: Team-work	Life Skills: Critical thinking
-----------------------	----------------------	-----------------------------------

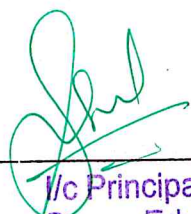
Maxim of Teaching: - Known to Unknown	Methodology: Activity method. Lecture cum discussion
--	--

I/c Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka.
G.B. Road Thane (W)

Content Analysis:

- Exists wide variety of non-profit organisations.
- Some are member serving and some are community serving.
- Non-profit organizations mainly organized as,
 - a) Societies
 - b) Trusts
 - c) Non-profit companies.

Stage	5 E's	Activity	
		Teacher Activity	Student Activity
1.	Engage	<ul style="list-style-type: none"> • The with teacher will have a small activity and later on will provide P & G product. And ask something to find related to the content. 	<ul style="list-style-type: none"> • The pupil will participate in such activities to answer & research more info.
2.	Explore	<ul style="list-style-type: none"> • The teacher will provide quizz puzzle sheet to solve them. • Later on teacher will write the identified words on board. 	<ul style="list-style-type: none"> • The pupil will search and identify the word, answer by raising their hands.


 /c Principal
 Dnyan Ganga Edu. Trust's
 College of Education (B.Ed.)
 At Borivade, Kasar Vadavali Naka,
 G. B. Road Thane (W).

Stage	5 E's	Activity	
		Teacher Activity	Student Activity
3.	Explain	The teacher will just provide the name which were identified in sheet by writing on board and ask them to explain such organisations of N.P.O in their own words. Teacher will divide the class.	The pupil will explain in group in their own-words by understanding the term.
4.	Elaborate	Teacher will provide more such points to elaborate it with some examples. Also teacher will ask questions related.	The pupil will listen and, understand and answer accordingly.
5.	Evaluate	The teacher will take an recap of overall chapter.	The pupil will ^{will} to answer the question and recollect.



H/o Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)

At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).

Assignment:

Exercise - long answers

To write in their note book from finding from Text book

C. B. Summary

Date: 14/06/23

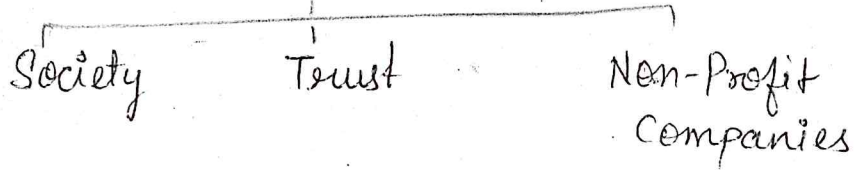
Subject: Commercial Studies

Topic: Profit & Non-Profit Orgⁿ. Subtopic: Organizations of NPO

Std: IX
Div: C
Words

- Societies
- Trusts
- Non-Profit
- Companies
- Organizations

Organizations of NPO



Observation Remark:

No	Item	Specification	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	Appropriateness of instructional Objectives	Clarity, relevance to the content, adequacy with reference to the domains & levels of objectives, attainability in terms of pupil outcomes.	1	2	3	4	5
2	Proper organization of content	Logical organization according to content & psychological organization as per need of the pupil	1	2	3	4	5
3	Creating Situations for introducing the lesson	Greeting, accepting greeting, securing attention & giving rapport, ensuring facilities like chalk, duster, aids, apparatus, etc.	1	2	3	4	5
4	Effective		1	2	3	4	5

Suggestion:

+ point - point

Use of teaching aids was student session in class on the on top of clarity and selection

use colour chalk use more teaching

Student Reflection:

It was an amazing experience, I could manage the classroom very well. Will definitely try to improve my teaching in my next class.


Guided By:
Name & Signature:

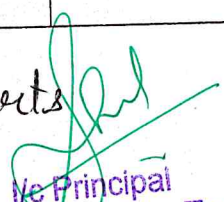
I/c Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).

Observed by:
Name & Signature:

Dr Karan Kamra

CONSTRUCTIVIST LESSON PLAN PLAN

	DNYAN GANGA EDUCATION TRUST'S COLLEGE OF EDUCATION (B.Ed.) Behind D-Mart, Kasarwadvli, G.B. Road, Thane (W) - 400615
Academic Year 20 - 20	
NAME OF STUDENT TEACHER:- <i>Vanshika Bhushan Jai</i>	
PRACTISING SCHOOL:- <i>Dnyan Ganga International School</i>	
STD:- <i>IX</i>	DIV:- <i>C</i>
SUBJECT:- <i>Commercial Studies</i>	
TOPIC:- <i>Profit & Non-Profit Organisation</i>	SUB-TOPIC:- <i>Meaning of NPO & it's types</i>
DATE:- <i>13/06/2023</i>	TIME:- <i>11:55 - 12:30 pm</i>
ENTRY BEHAVIOR (Prior Knowledge):	
<ul style="list-style-type: none"> • The pupil has the knowledge of what is Non-Profit Organisation? • The pupil are aware of difference between Profit & Non-profit Organisation. 	
LEARNING RESOURCES (Teaching aids): - <i>Provide worksheets by highlighting each point.</i>	
Cognitive Process	Learning Outcomes
Remember:	<ul style="list-style-type: none"> • The pupil can recognize the term NPO. • The pupil can recall it's types.
Understand:	<i>The pupil can describe profit organisations and Non-profit organizations shortly.</i>
Apply:	<i>The pupil can able to think more on it.</i>
Analyze:	<i>The pupil can develop knowledge of various types in Non-profit organization.</i>
Evaluate:	<i>The pupil can revise the concept of Types in NPO.</i>
Create:	<i>The pupil can collect more su types of examples to know in detailed.</i>
Core Elements: -	Values: <i>Team work</i>
	Life Skills: <i>Critical thinking.</i>
Maxim of Teaching: <i>Whole to Parts</i>	Methodology: <ul style="list-style-type: none"> - <i>lecture cum discussion</i> - <i>Story telling</i>


 Ve Principal
 Dnyan Ganga Edu. Trust's
 College of Education (B.Ed.)
 At Borivade, Kasar Vadavali Naka.
 G. B. Road, Thane (W).

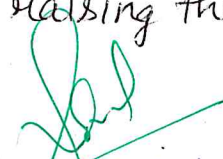
Content Analysis:

Non-Profit Organisation are those organisations are set up and run not to earn profits but to serve the society.

There are some examples of Non-Organization.

Stage	5 E's	Activity	
		Teacher Activity	Student Activity
1.	Engage	<ul style="list-style-type: none">The teacher will tell a story from recent crisis that had taken place in corona.Eg. Sonu sood (Actor)[To explain the services which he provided to the needy people.]	<ul style="list-style-type: none">The pupil will listen carefully & later on answer the question related.
2.	Explore	<ul style="list-style-type: none">The teacher will provides textbook sheets to each group by highlighting point to be read and understand by themselves.The teacher will draw a tree diagram on board and ask each type from the group.	<ul style="list-style-type: none">The pupil will understand their meaning and translate in their own words.

Stage	5 E's	Activity	
		Teacher Activity	Student Activity
3.	Explain	<ul style="list-style-type: none"> The teacher will ask them to explain each point as the group divided. 	<ul style="list-style-type: none"> The pupil will explain the meaning in their own words also can give such related examples.
4.	Elaborate	<ul style="list-style-type: none"> Teacher will elaborate the points and write it on the board to copy down. Include charitable organisations. 	<ul style="list-style-type: none"> The pupil will provide more such points and write in N.B from the black board.
5.	Evaluate	<ul style="list-style-type: none"> Teacher will ask question to recollect and answer them. 	<ul style="list-style-type: none"> The pupil recalls the learning. They actively participate by raising their hands.


 H/o Principal
 Dnyan Ganga Edu. Trust's
 College of Education (B.Ed.)
 At Borivade, Kesar Vadavali Naka,
 G.B. Road, Thane (W).

Assignment:

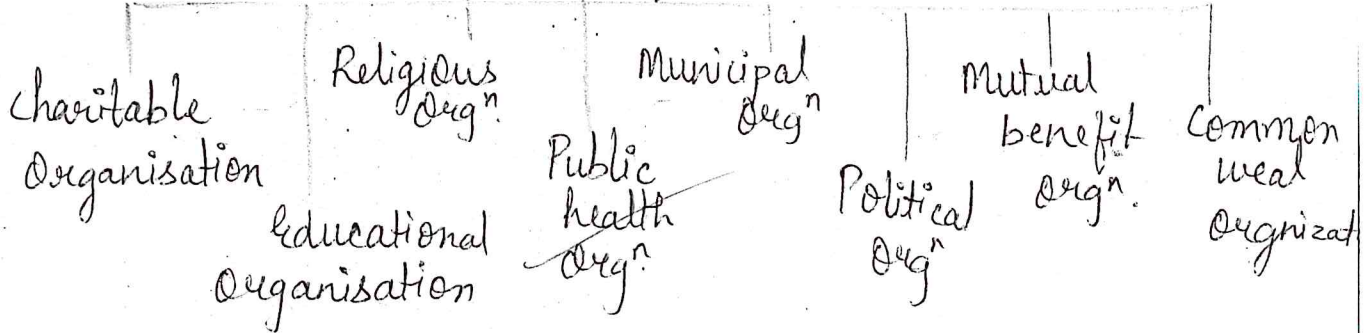
Types of Non-Profit Organization search for example each and little information about how it work. (Any 5)

C. B. Summary

Std: IX
Div: C

Subject: Commercial Studies
Topic: Profit & Non-Profit Orgⁿ
Subtopic: Org Meaning of NPO & its types
NPO types

Date: 14/06/



Observation Remark:

No	Item	Specification	Unsatisfactory	Satisfactory	Good	Very Good	Excellent
1	Appropriateness of instructional Objectives	Clarity, relevance to the content, adequacy with reference to the domains & levels of objectives, attainability in terms of pupil outcomes.	1	2	3	4	5
2	Proper organization of content	Logical organization according to content & psychological organization as per need of the pupil	1	2	3	4	5
3	Creating Situations for introducing the lesson	Greeting, accepting greeting, securing attention & giving rapport, ensuring facilities like chalk, duster, aids, apparatus, etc.	1	2	3	4	5
4	Effective		1	2	3	4	5

Suggestion:

+ point
- use of ...
- story telling ...
- ...

- point
- use of ...

Student Reflection:

It was a wonderful experience.
I could handle the class and the control over the class was good.
I could complete the lesson on time.

Guided By:
Name & Signature:

H/c Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).

Observed by:
Name & Signature:

Dr. Kanti Kumar



Dnyan Ganga Education Trust's
College of Education (B.Ed.) Thane-West.
Observation of Pupil Teacher's Teaching

NAME OF THE TEACHER: Supriya Gupta
Subject: Commercial Studies Std. IX Div. B Period 5
Unit Business Activities Subunit Define & characteristics of Business Activities
Introduction Introduce the basic concept very well
Statement of Aim So today we will learn about characteristics of Business activities.
Subject Knowledge:
1) Mastery on Subject: Content of the unit was very well known
2) Teaching Method: Activity Method
3) Explanation Skill: Was quite good simple explanation
4) Questioning Skill: Relevant to the content questions were asked.
5) Use of Teaching Aids: charts
6) Board Writing: Neat & proper way of writing on Board.
7) Confidence: Good confident
8) Evaluation: Questions evaluation was good.
9) Assignment: Research for more examples.

What did you learn from the session that you want to adopt or implement in your teaching learning:

Supriya

Sign of Pupil Teacher

[Signature]
I/c Principal



Dnyan Ganga Education Trust's
College of Education (B.Ed.) Thane-West.
Observation of Pupil Teacher's Teaching

NAME OF THE TEACHER: Seema Ram

Subject: Commerce Std. IX Div. D Period 9

Unit Commercial Orgⁿ Subunit Merits & Demerits of proprietorship

Introduction Introduced the meaning very properly.

Statement of Aim So today we will discuss about Merits & Demerits of Proprietorship.

Subject Knowledge:

1) Mastery on Subject: It was very nice too the content.

2) Teaching Method: Lecture cum discussion

3) Explanation Skill: Too good to understand

4) Questioning Skill: Relevant questions were asked

5) Use of Teaching Aids: -

6) Board Writing: Properly writing with chalks

7) Confidence: good confident enough

8) Evaluation: Nicely evaluated the questions.

9) Assignment: To write in the notebook Merits & Demerits in their own words.

What did you learn from the session that you want to adopt or implement in your teaching learning:

SRam

Sign of Pupil Teacher



Dnyan Ganga Education Trust's

College of Education (B.Ed.) Thane-West.

Observation of Experienced Teacher's Teaching

NAME OF THE TEACHER: Ms. SURBHI SONA

Subject: English Std. 7th Div. Period

Unit Conditional Subunit Zero conditional sentence & 3rd condⁿ sentence

Introduction She introduce about conditional sentences

Statement of Aim so we will learn about different types of conditional sentences.

Subject Knowledge:

1)Mastery on Subject: Good content of knowledge

2)Teaching Method: Lecture, activity, Quizzes method

3)Explanation Skill: She explained in detail

4)Questioning Skill: Using cheats Relevant question asked

5)Use of Teaching Aids: Used cheats

6)Board Writing: She utilize whole board with different colours of chalk

7)Confidence: Very confident while explaining

8)Evaluation: Role play.

9)Assignment:

What did you learn from the session that you want to adopt or implement in your teaching learning:

Sign of Experienced Teacher



**Dnyan Ganga Education Trust's
College of Education (B.Ed.) Thane-West.**

Observation of Experienced Teacher's Teaching

NAME OF THE TEACHER: Ms. KAVITA KAMBLE

Subject: Commence Std. XI Div. B Period

Unit E-Banking Subunit Types of E-banking

Introduction Introduced the term in detail & it's types

Statement of Aim Today we will learn about types of E-banking

Subject Knowledge:

1)Mastery on Subject: Good Content knowledge

2)Teaching Method: Story telling & Discussion method

3)Explanation Skill: Explained in detailed information very well.

4)Questioning Skill: Relevant asked questions

5)Use of Teaching Aids: Quiz puzzle

6)Board Writing: Very well used of Board writing

7)Confidence: Was very confident about content

8)Evaluation: Evaluated by asking question and ask for their doubts

9)Assignment: To write the elements of E-banking

What did you learn from the session that you want to adopt or implement in your teaching learning:

Kavita Kamble
Sign of Experienced Teacher



DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

Feedback form for Practice teaching School

Academic Year 2020-21

Kindly Note: This feedback is regarding our B.Ed. internship program and our trainee teachers' performance as per the B.Ed. Curriculum. Kindly give your valuable feedback about the same. Please indicate your response against the option suitable for the statements given below. Your valuable feedback will help us in improving.

Name of the Practice teaching school:		Indo Scotts Global School	
Name of the school Principal/ Teacher		Kavita Barot	
Designation		Teacher	
Contact Number			
Email			
Sr. No.	Statement	Yes	No
1.	Our trainee teachers were able to create a motivational learning environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Our trainee teachers engaged students to meet the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Our trainee teachers engaged students in various activities beside teaching learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Our trainee teachers were disciplined and punctual in their work and assigned tasks.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	The involvement of our trainee teachers has contributed in progress of school activities/ syllabus transaction (lectures/ practice sessions/ supervision/ proxies etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	B.Ed. Curriculum helps in the holistic development of student teachers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	B.Ed. Curriculum keeps the teachers' engaged in the activities beside classroom.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	B.Ed. Curriculum meets the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	B.Ed. Curriculum enhances employability of students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Do you find the curriculum of teacher education relevant to the present-day demands?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Kavita Barot
Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).



DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

Feedback form for Practice teaching School

- Please mention anything else that could be included in the curriculum.

No curriculum is good. Just that we find it difficult to complete syllabus if we follow the theory.

- Please provide suggestions for improving curriculum transaction.

More internship
Practic on ~~many~~ methods in
constructivism

- Please provide suggestions for improving our trainee teachers' performance and involvement as per the requirements according to the educational needs in present context.

No exposure to practical aspects of
Green sheet / white sheet
Attendance register maintaining etc.

Principal
Indo Scots Global School
Thane

We appreciate for your time and valuable feedback. Thank you!

Vc Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).



DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

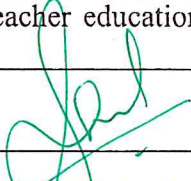
Feedback form for Practice teaching School

Academic Year 2017-2018

Kindly Note: This feedback is regarding our B.Ed. internship program and our trainee teachers' performance as per the B.Ed. Curriculum. Kindly give your valuable feedback about the same. Please indicate your response against the option suitable for the statements given below. Your valuable feedback will help us in improving.

Name of the Practice teaching school:	<u>D.G. International School</u>
Name of the school Principal/ Teacher	<u>Shalaja Patel</u>
Designation	<u>Asst. Teacher</u>
Contact Number	<u>9769135526</u>
Email	

Sr. No.	Statement	Yes	No
1.	Our trainee teachers were able to create a motivational learning environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Our trainee teachers engaged students to meet the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Our trainee teachers engaged students in various activities beside teaching learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Our trainee teachers were disciplined and punctual in their work and assigned tasks.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	The involvement of our trainee teachers has contributed in progress of school activities/ syllabus transaction (lectures/ practice sessions/ supervision/ proxies etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	B.Ed. Curriculum helps in the holistic development of student teachers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	B.Ed. Curriculum keeps the teachers' engaged in the activities beside classroom.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	B.Ed. Curriculum meets the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	B.Ed. Curriculum enhances employability of students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Do you find the curriculum of teacher education relevant to the present-day demands?	<input checked="" type="checkbox"/>	<input type="checkbox"/>


I/c Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).





DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

Feedback form for Practice teaching School

- Please mention anything else that could be included in the curriculum.

More activity based teaching

- Please provide suggestions for improving curriculum transaction.

Include coding and computer science

- Please provide suggestions for improving our trainee teachers' performance and involvement as per the requirements according to the educational needs in present context.

Trainee teachers should be more expressive and should form good conduct with students.

We appreciate for your time and valuable feedback. Thank you!

[Handwritten Signature]

**I/c Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).**





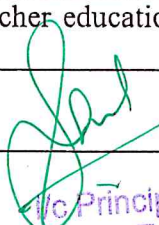
DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

Feedback form for Practice teaching School

Academic Year 2019-2020

Kindly Note: This feedback is regarding our B.Ed. internship program and our trainee teachers' performance as per the B.Ed. Curriculum. Kindly give your valuable feedback about the same. Please indicate your response against the option suitable for the statements given below. Your valuable feedback will help us in improving.

Name of the Practice teaching school:		D.G. International School	
Name of the school Principal/ Teacher		Priya Nair	
Designation		Asst. Teacher	
Contact Number		8591278559	
Email			
Sr. No.	Statement	Yes	No
1.	Our trainee teachers were able to create a motivational learning environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Our trainee teachers engaged students to meet the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Our trainee teachers engaged students in various activities beside teaching learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Our trainee teachers were disciplined and punctual in their work and assigned tasks.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	The involvement of our trainee teachers has contributed in progress of school activities/ syllabus transaction (lectures/ practice sessions/ supervision/ proxies etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	B.Ed. Curriculum helps in the holistic development of student teachers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	B.Ed. Curriculum keeps the teachers' engaged in the activities beside classroom.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	B.Ed. Curriculum meets the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	B.Ed. Curriculum enhances employability of students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Do you find the curriculum of teacher education relevant to the present-day demands?	<input checked="" type="checkbox"/>	<input type="checkbox"/>


Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).





DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

Feedback form for Practice teaching School

- Please mention anything else that could be included in the curriculum.

Robotics, coding basic knowledge

- Please provide suggestions for improving curriculum transaction.

Powerpoint presentation, good documentary, short films can be included while taking lessons.

- Please provide suggestions for improving our trainee teachers' performance and involvement as per the requirements according to the educational needs in present context.

Teachers should create friendly, encouraging atmosphere and able to give real-world examples in teaching.

We appreciate for your time and valuable feedback. Thank you!

[Signature]
I/c Principal
Dnyan Ganga Edu. Trust's
College of Education (B.Ed.)
At Borivade, Kasar Vadavali Naka,
G. B. Road, Thane (W).

