

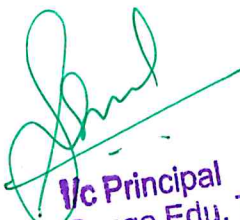
***1.4.2 Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following***

- A. Feedback collected, analysed, action taken and available on website
- B. Feedback collected, analysed and action taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

## INDEX

Sr. No.	Content
1.	Stakeholder feedback analysis report with seal and signature of the Principal
2.	Action taken report of the institution with seal and signature of the Principal



  
I/c Principal  
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Kasar Vadavali Naka,  
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# 2021-2023 Student Satisfaction Survey

## Learning and Evaluation B.Ed. course

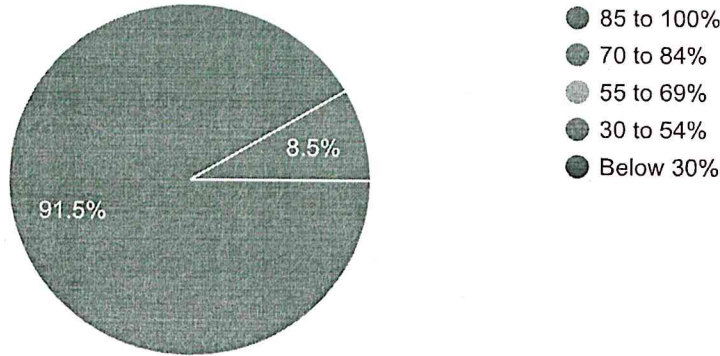
59 responses

Publish analytics


1. How much of the syllabus was covered in the class?

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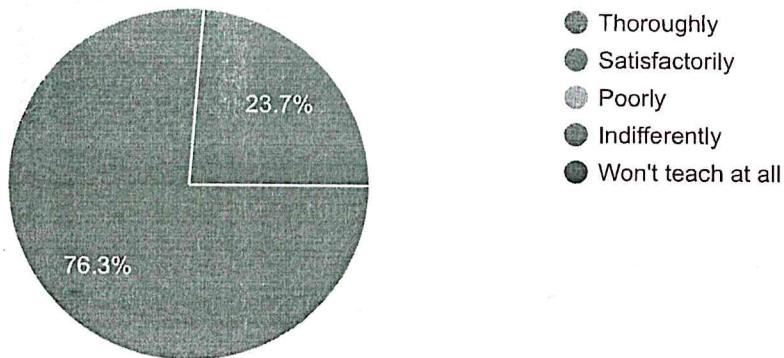
59 responses



2. How well did the teachers prepare for the classes?


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59 responses

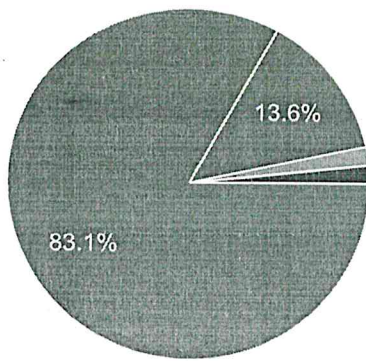


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### 3. How well were the teachers able to communicate?


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59 responses

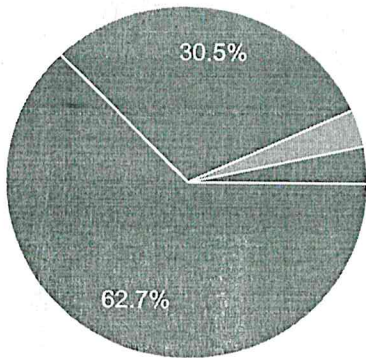


- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

### 4. The teacher's approach to teaching can best be described as

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59 responses

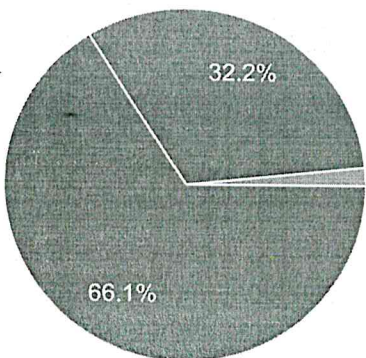


- Excellent
- Very Good
- Good
- Fair
- Poor

### 5. Fairness of the internal evaluation process by the teachers.

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59 responses



- Always fair
- Usually fair
- Sometimes unfair
- Unfair



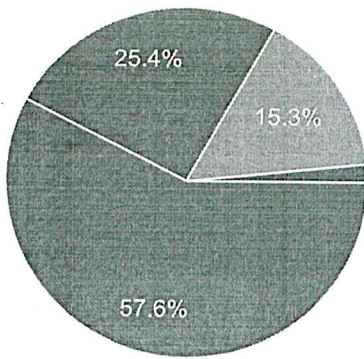
**Principal**  
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### 6. Your performance in assignments discussed with you?

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59 responses

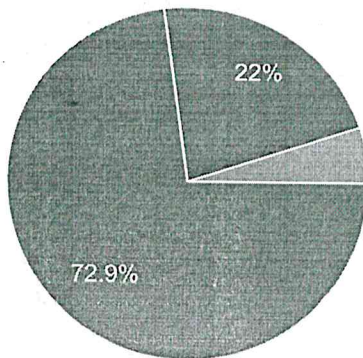


- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

### 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for student.

Copy

59 responses

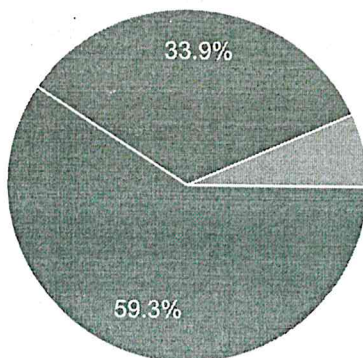


- Regularly
- Often
- Sometimes
- Rarely
- Never

### 8. The teaching and mentoring process (your interaction with particular teacher) in your institution facilitates you in cognitive, social and emotional growth.

Copy

59 responses



- Significantly
- Very well
- Moderately
- Not at all



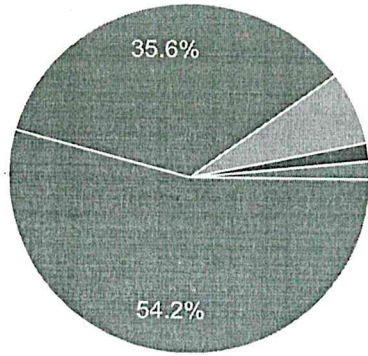
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### 9. The institution provides multiple opportunities to learn and grow

Copy

59 responses

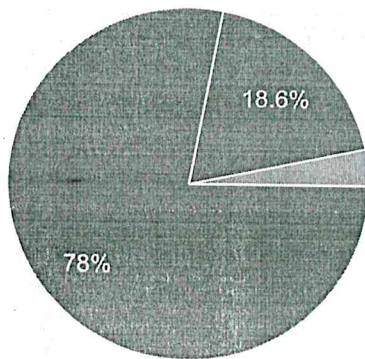


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Strongly agree

### 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Copy

59 responses

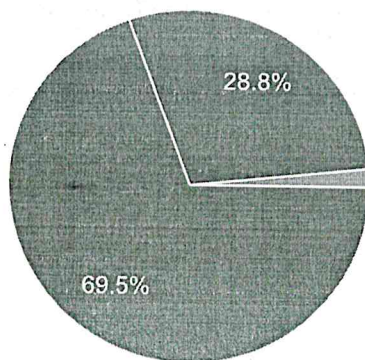


- Every time
- Usually
- Occasionally
- Rarely
- Never

### 11. Your mentor does a necessary follow-up with an assigned task to you

Copy

59 responses




- Every time
- Usually
- Occasionally
- Rarely
- I do not have a mentor

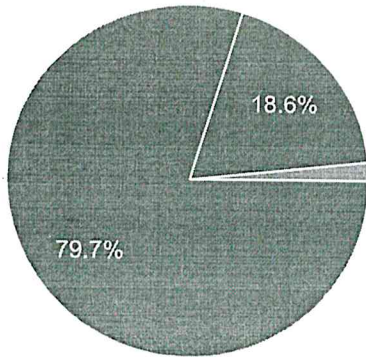


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12. The teachers illustrate the concepts through examples and applications


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59 responses

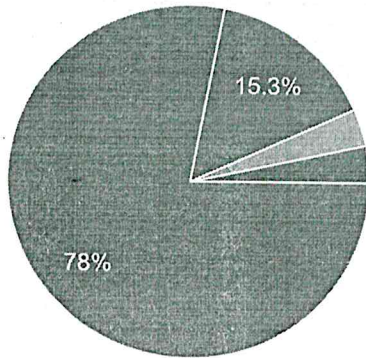


- Every time
- Usually
- Occasionally
- Rarely
- Never

13. The teacher identify your strengths and encourage you by providing right level of challenges.


 Copy

59 responses

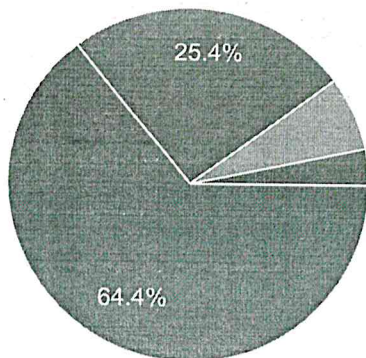


- Fully
- Reasonably
- Partially
- Slightly
- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

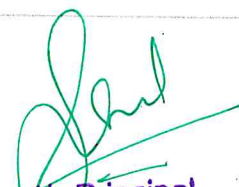
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59 responses



- Every time
- Usually
- Occasionally
- Rarely
- Never

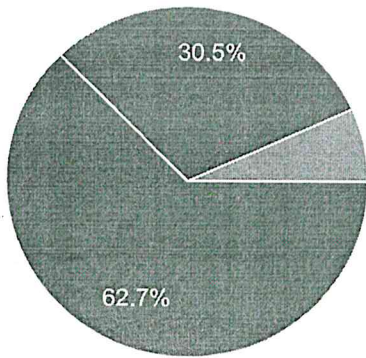


  
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.


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59 responses

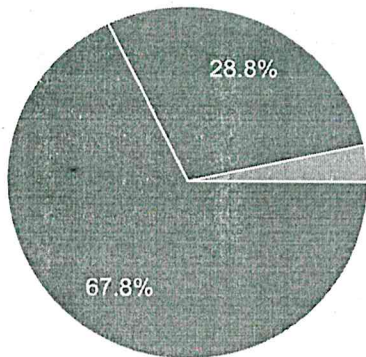


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

 Copy

59 responses

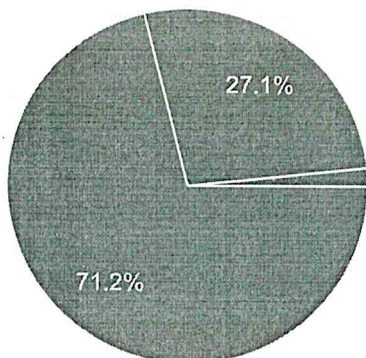


- To a great extent
- Moderate
- Some what
- Very little
- Not at all

17. Teachers encourage you to participate in extracurricular activities.


 Copy

59 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

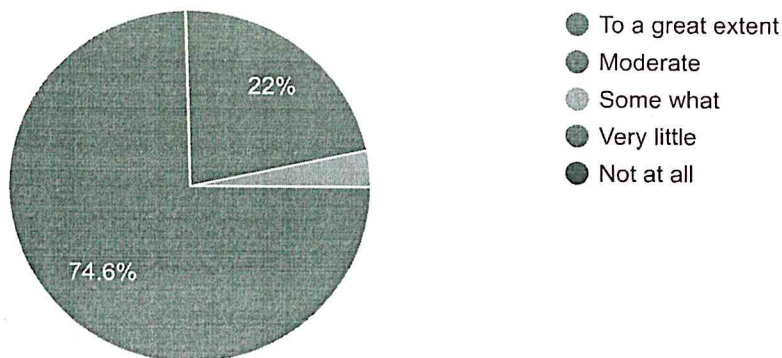


  
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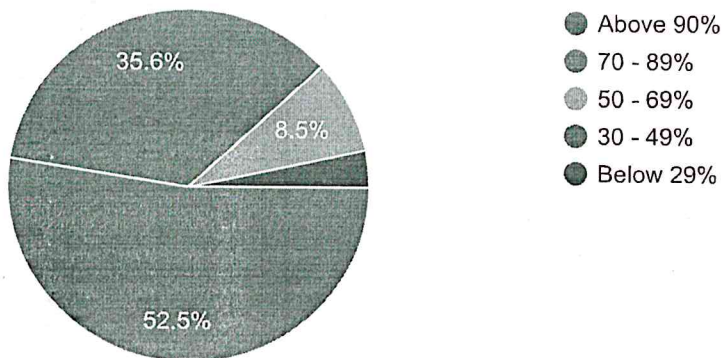
18. Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work  Copy

59 responses



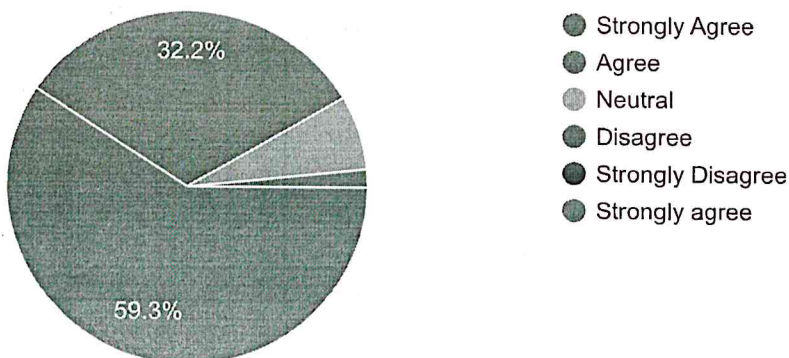
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.  Copy

59 responses



20. The overall quality of teaching-learning process in your institution is very good.  Copy

59 responses



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Give three observation / suggestions to improve the overall teaching learning experience in your institution.

56 responses

NA

No suggestions

Excellent

Excellent teachers & supportive staff

1) All teachers are very cooperative and helpful (2) Cultural activities boost our hidden talent. (3) Online Power point presentation helps us to learn digital skills

Everything went well.

Strictly attendance, exam timetable on time,

Teachers know the best ...

More practical classes to learn about classroom teaching. 2.Method to handle students behavior and soft skills needs attention... 3.Use of ICT i assignment should be encouraged

The teacher used less of English language to teach than other languages. Agreed that they are trying to reach out to maximum number of children but for those (like me) whose other language are very bad would find it difficult to understand what the teacher is saying. Pls note that I haven't attended offline classes but I had observed this in online class.

All well

The experience was really good..No suggestions

Require more competent teachers. New technologies should be introduced. Time management should be followed completely.


Always be like this

Overall it was a very effective and excellent learning process for me

None

Offline more classes , more invitee lectures, co.pulsory yoga sessions



  
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More practical experience

Cooperation and Support was great with all Staff members. Quite helpful

No need

Teachers should be thorough with all the external knowledge too

1. Assignment done should be discussed and marks should be assigned according to the work done not on the basis of your comfort level with students. 2. Assignment assessment is what needs to be improved

-

-

...

Teacher should motivate each and every student to participate in every function. Should give attention to every student

Offline teaching

Excellent teacher support and good time management

Integrate Technology and Interactive Tools, Enhance Faculty Development and Support

NILL

Assignments of the students should be discussed, there should be less of file submissions and more of practical lesson plan demos by the student teachers, more of experienced guest faculties should be invited to present difficult topics and subjects

Less wastage of paper in overall B.ed course.

Everything was great ! Had amazing memories here


Practice teaching should be done more.

Assignments where students can do some actual surveys and analysis.

Sometimes teacher became bias

Use technology mode for teaching



  
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None

Nothing

.1.Promote Collaborative Learning Spaces 2 Encourage Experiential Learning Opportunities 3 Foster a Supportive Learning Community

Great experience

Three observations or suggestions to improve overall teach1) Use better graphics and visual media to engage students well. ... 2) Try to reach every student and ask for their doubts. ... 3) Make teaching a two way interaction.

Internship program and more practical experience is required

Teachers always helped us to recognize diverse learning styles and adapt teaching methods accordingly to meet individual needs and also taught us how to relate course material with real life situations so that students can understand its relevance.

Please start M.ed section also.

Using Audio Visual method

Good efforts by the whole team/ good support/ well equipped

Some teachers are great, some not upto the mark..

Already the process is excellent.

1.Provide advance ict technology 2. Awareness in parents' 3. Learning teaching programs/workshops for teachers.


Overall it was a great experience

Their should be more followups regarding assignments and results of students so they understand where they are lacking in parts of academically. Their should be projectors in each classroom so teaching and learning can be more affective.

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A handwritten signature in green ink, appearing to be "S. J. ...".



**M/ Principal**  
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**At Borivade, Kasar Vadavali Naka,**  
**G. B. Road, Thane (W).**




## DNYAN GANGA EDUCATION TRUST'S COLLEGE OF EDUCATION (B.Ed.)

**Plan of action chalked out by the IQAC in the beginning of the Academic year towards  
Quality Enhancement and the outcome achieved by the end of the Academic year after  
analysis of the feedback collected**

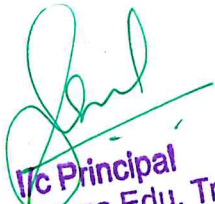
SR NO	Plan of Action	Achievements/Outcomes
1	B.Ed. induction program based on University of Mumbai & NCTE guidelines	<ul style="list-style-type: none"><li>• A clear comprehension of how the institution operates, its vision and objective, its course formats, and the credential programs it offers.</li><li>• Expected course and program outcomes self-reflection and</li><li>• SWOT analysis</li><li>• environmental sensibility: icebreaker activity evaluation strategies and</li><li>• tools knowing learners' expectations</li><li>• exposure to expectations and norms within the institution</li></ul>
2	Online peer teaching and internship programme and innovative teaching-	Enhancing pedagogical skills, designing various lesson plans, building confidence in online transactions, addressing technical issues in the classroom, effectively utilizing open educational resources, creating plans and instructions based on learning theories, integrating academic knowledge, creating a conducive learning environment, and implementing a well-designed assessment framework are all possible with online peer teaching, internship programs, and innovative teaching. Using innovative teaching and learning strategies based on pedagogical models
3	focusing on improving 21st century skills when designing online projects	Every project has been updated to use online modalities. <ul style="list-style-type: none"><li>• Using an exploratory strategy to improve ICT skills</li><li>• Building collaboration and teamwork abilities</li><li>• Developing critical thinking skills to finish the project</li><li>• Presentation and creative artifacts for project assessment</li></ul>
4	Online /Offline Seminars presentation & challenging assignment by students	<ul style="list-style-type: none"><li>• Content Analysis, Synthesis, and Conceptualization</li><li>• Metacognition and Self-Learning</li><li>• Technological Exposure</li><li>• Reflecting and presenting their interpretation of the idea</li></ul> Conversations are designed to promote active learning.



  
**Vic Principal**  
Dnyan Ganga Edu. Trust's  
College of Education (B.Ed.)  
At L. ... Kasar Vadavali Naka,  
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5	Online and offline classes	<ul style="list-style-type: none"> <li>• A blended approach to education that combines application with theory</li> <li>• Making the connection between theory and practice</li> </ul>
6	Community outreach programme in collaboration with VENTEL, MGNCRE, NGO'S	<ul style="list-style-type: none"> <li>• Developed moral and social consciousness</li> <li>• A social issue sensitivity incorporating the development of entrepreneurial skills in line with regional demands.</li> </ul>
7	Workshop ,seminars on Outcome Based Education and modalities to be implemented at teacher education	<ul style="list-style-type: none"> <li>• Developed a program educational outcome (PEO) that aligns with the college's goal and vision. Utilizing the University of Mumbai Accord learning outcome framework, the program's objectives were defined. creating the course objectives across the various knowledge domains and connecting them to the program objectives</li> </ul>
8	Webinars focused on remote teaching and learning	<ul style="list-style-type: none"> <li>• Exposed the alumni, students and in-service teachers about the principles of designing the teaching learning process</li> <li>• Apply different models of teaching</li> <li>• Bringing awareness of the different tools and techniques of evaluation</li> </ul> <p>Constructivism in remote learning</p>
9	Enhanced club activities	<ul style="list-style-type: none"> <li>• Active participation and conduct of programmes such as quiz, important celebrations, competitions</li> <li>• Online activity planning and execution</li> </ul>
10.	Online & Offline competitions	<ul style="list-style-type: none"> <li>• Hidden talents explored</li> <li>• Creative and unique presentations</li> <li>• Online recording and sharing</li> <li>• Stress management</li> </ul>



  
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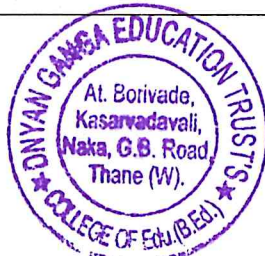
## DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

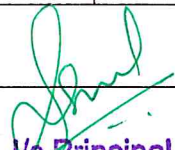
### Feedback form for Practice teaching School

Academic Year 2022-23

Kindly Note: This feedback is regarding our B.Ed. internship program and our trainee teachers' performance as per the B.Ed. Curriculum. Kindly give your valuable feedback about the same. Please indicate your response against the option suitable for the statements given below. Your valuable feedback will help us in improving.

Name of the Practice teaching school:		Dnyan Ganga Education Trust's Jr. college of sci + com. Thane	
Name of the school Principal/ Teacher		Shubhangi shinde shinde	
Designation		Asst Teacher	
Contact Number		7738254798	
Email			
Sr. No.	Statement	Yes	No
1.	Our trainee teachers were able to create a motivational learning environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Our trainee teachers engaged students to meet the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Our trainee teachers engaged students in various activities beside teaching learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Our trainee teachers were disciplined and punctual in their work and assigned tasks.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	The involvement of our trainee teachers has contributed in progress of school activities/ syllabus transaction (lectures/ practice sessions/ supervision/ proxies etc.).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	B.Ed. Curriculum helps in the holistic development of student teachers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	B.Ed. Curriculum keeps the teachers' engaged in the activities beside classroom.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	B.Ed. Curriculum meets the diverse needs and interests of the students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	B.Ed. Curriculum enhances employability of students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Do you find the curriculum of teacher education relevant to the present-day demands?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



  
Hc Principal  
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**DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)**

**Feedback form for Practice teaching School**

- Please mention anything else that could be included in the curriculum.

*Sessions should be more interactive & practical based.*

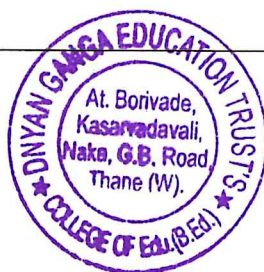
- Please provide suggestions for improving curriculum transaction.

*Can use more ICT based methods & can introduce new techniques of teaching & learning.*

- Please provide suggestions for improving our trainee teachers' performance and involvement as per the requirements according to the educational needs in present context.

*Involvement of full class is needed so the trainees can introduce more activity based teaching. Group activities should be conducted to introduce the new chapter.*

*We appreciate for your time and valuable feedback. Thank you!*



*[Signature]*  
Principal  
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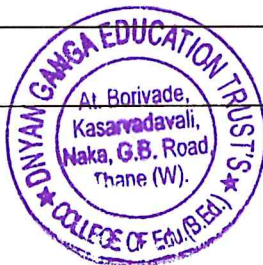
## DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

### Feedback form for Practice teaching School

Academic Year 2020-22

Kindly Note: This feedback is regarding our B.Ed. internship program and our trainee teachers' performance as per the B.Ed. Curriculum. Kindly give your valuable feedback about the same. Please indicate your response against the option suitable for the statements given below. Your valuable feedback will help us in improving.

Name of the Practice teaching school:		Indo Scots Global School, Thane	
Name of the school Principal/ Teacher		Dr. Nikita Kothari	
Designation		Principal	
Contact Number		8169823909	
Email		principal@indoscolsthane.com	
Sr. No.	Statement	Yes	No
1.	Our trainee teachers were able to create a motivational learning environment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Our trainee teachers engaged students to meet the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Our trainee teachers engaged students in various activities beside teaching learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Our trainee teachers were disciplined and punctual in their work and assigned tasks.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	The involvement of our trainee teachers has contributed in progress of school activities/ syllabus transaction (lectures/ practice sessions/ supervision/ proxies etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	B.Ed. Curriculum helps in the holistic development of student teachers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	B.Ed. Curriculum keeps the teachers' engaged in the activities beside classroom.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8.	B.Ed. Curriculum meets the diverse needs and interests of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	B.Ed. Curriculum enhances employability of students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Do you find the curriculum of teacher education relevant to the present-day demands?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



*[Signature]*  
Principal  
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## DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

### Feedback form for Practice teaching School

- Please mention anything else that could be included in the curriculum.

Different types of skills - life sustenance skill - Creativity,

- Please provide suggestions for improving curriculum transaction.

Play way method, role play, puppet show

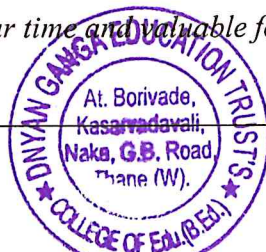
- Please provide suggestions for improving our trainee teachers' performance and involvement as per the requirements according to the educational needs in present context.

Lesson was delivered very well.  
Use of Colourful chalks

Principal  
Indo Scots Global School  
Thane

*Chikh*  
13/04/24

We appreciate for your time and valuable feedback. Thank you!



*Jan*  
Principal

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