

1.2.1 Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

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1.2.1.1: Number of optional / elective courses including pedagogy courses offered programme-wise during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23	Total
Total number of optional /elective courses offered program- wise	20	20	20	20	20	100

1.2.1.2: Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years

Year	2018-19	2019-20	2020-21	2021-22	2022-23	Total
Total number of optional /elective courses as per syllabus	27	27	27	27	27	135

$$\text{Percentage} = \frac{\text{Total number of optionals/electives courses including pedagogy courses offered programme wise during the last five years}}{\text{Total number of optionals/electives courses including pedagogy courses available as per Syllabus during the last five years}} \times 100$$

$$\text{Percentage} = 100/135 * 100$$

$$\text{Percentage} = 74.07 \%$$




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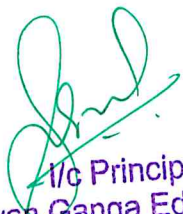
SR. NO.	DESCRIPTION
1	Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum
2	Academic calendar showing the time allotted for optional/electives/pedagogy courses




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1. Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum




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**ORDINANCES, REGULATIONS AND THE CURRICULUM FOR THE B. Ed.
TWO YEARS DEGREE PROGRAMME**

(Semester I, II, III and IV)

(As per Credit Based Choice System with effect from the academic year June 2017)

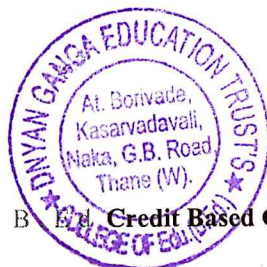
- Decision of UGC for introducing the Semester and Credit Based Choice System in all the central, state and deemed universities and institutions of higher learning in the country under the Eleventh Five Year Plan. (D. O. No. F.1-2/2008-XI Plan dated January 31, 2008 from the Chairman, UGC).
- Credit system involves breaking down the curriculum into measurable units that can be combined to get a degree/diploma.
- A credit is generally a value used to measure a student's work load in terms of learning time required to complete course units, resulting in learning outcomes.
- The number of credits awarded to a learner is determined by Credit Value or Credit Points assigned to a particular course.
- It is a way of expressing the 'learner's workload'. (Student's).
- One (01) credit is Twelve (12) learning hours.
- Credits once gained cannot be lost.

The definitions of the key terms used in the Credit Based Choice System

Program: Program is set of courses that are linked together in an academically meaningful way and generally ends with the award of a Certificate or Diploma or degree depending on the level of knowledge attained and the total duration of study. It corresponds to the word 'subject' used in many universities. A course is essentially a constituent

Course: A course consists of a 'program' and may be conceived of as a composite of several learning topics taken from a certain level. All the learning topics included in a course must necessarily have academic coherence that is there must be a common thread linking the various components of a course. A number of linked courses considered together are in practice, a 'program'.

Credit Point: Credit point refers to the 'workload' of a learner and is an index of the number of learning hours deemed for a certain segment of learning. These learning hours may include a variety of learning activities like reading, reflecting, discussing, attending lectures/counselling sessions, writing assignments, preparing for examinations, etc. Credits are assigned for a single Course and always pay attention to how many hours it would take for a learner to complete a Single course successfully. By and large a course may be assigned anywhere between 3 to 12 Credits where in one credit is construed as corresponding to 12 hours.



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ORDINANCES, REGULATIONS AND CURRICULUM FOR THE DEGREE OF THE BACHELOR OF EDUCATION

Two Year B.Ed. Programme from the academic year 2017-18

Title: Bachelor of Education (B.Ed.)

Duration: Two academic years as Credit Based Choice System comprising of four semesters. The B.Ed. Programme shall be of duration of two years, which can be completed in a maximum period of three years from the date of admission to the programme

Eligibility: Following candidates are eligible for admission:

- Candidates with at least 50 % marks either in the Bachelor Degree(three year programme) in B.A, B.Sc or 50% (49.50-49.99%) in post graduation and for the reserved category (ST,SC,OBC,VJNT 1,2,3) 45% (44.50-44.99%) will be eligible. For B.Com, Management, Engineering, Computer Science, Technology, Agriculture, BBI, Pharmacy, Law, Fine Arts Performing Arts, Music, Dance, Drama with 55% marks at graduation or post graduation will be eligible for open category and for reserved category 50%. Any other qualification equivalent thereof is eligible for admission to the programme.
- The reservation and relaxation for SC/ ST / OBC / PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

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A Candidate for the admission to degree of education (B.Ed.) must fulfil the eligibility criteria as per the directives of Government of Maharashtra from time to time.

For the completion of the B.Ed. program the candidate must have:

- Attended four semesters of the full time Two year B.Ed. programme spread over a maximum period of three years from the date of admission in a College of Education.
- Attendance:** The minimum attendance of 80 % for all Theory component work (Part A) and Practicum component (Part B) and 90 % for school internship.
- Completed the Practicum component and Internal Assessment assignments of each Theory paper of each semester as certified by the Principal of the Institution in which the candidate is studying.

Internal Assessment comprises of:

(All activities should be systematically documented and maintained for the purpose of Internal Assessment)

Semester 1

Assignments, Class test and Essay in each course

Ability Course 1: Critical Understanding of ICT

Project Based Course 1(Community Work one week and Participation in CCA in college)

Semester 2

Assignments, Class test and Essay in each course

Project Based Course 2 (Internship of 3 Weeks)

Semester 3

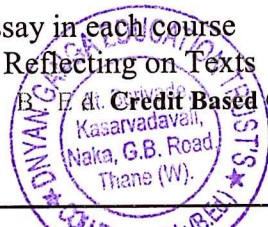
Assignments, Class test and Essay in each course


Project Based Course 3 (Internship of eleven weeks)

Semester 4

Assignments, Class test and Essay in each course

Ability Course 2: Reading and Reflecting on Texts




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Project Based Course 4 (Internship of five weeks including community work and Action Research)
Any one Audit Course (Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4

The Candidate should have successfully passed the Theory component of the course in accordance with the University guidelines.

O _____ Curriculum, Programme Implementation and Assessment Curriculum

The B.Ed. Programme is designed to develop attitude, skill and knowledge in the Student teachers. The curriculum of 2 years B Ed. programme shall comprise of the following components:

Part A: Theory component includes Core courses, Elective courses and Inter-disciplinary courses.

Part B: Practicum component includes Project Based courses, Ability courses and Audit courses.

Part A: Theory component

(A) Core Courses (CC)

(B) Elective Course (EC)

(C) Interdisciplinary Courses (IC)

Part B: Practicum component

(D) Ability Courses (AB)

(E) Project Based Courses (PC)

(F) Audit Courses (AC)

Part A: Theory component

1. **Core courses:** These are **five** courses which are to be studied by a student in two years
 - Childhood and Growing up
 - Knowledge and Curriculum
 - Learning and Teaching
 - Assessment for learning
 - Contemporary India and Education

2. Elective Course

Elective course 1 - Pedagogy of School Subject I

Select any One Course

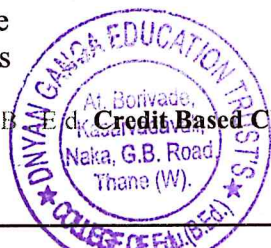
- | | |
|---------------|------------------|
| i. Commerce | vii. Mathematics |
| ii. Economics | viii. Marathi |
| iii. English | ix. Science |
| iv. Geography | x. Sanskrit |
| v. History | xi. Urdu |
| vi. Hindi | |

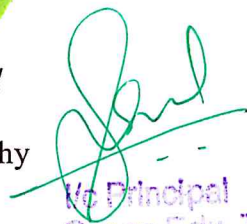
Elective course 2 – Select any One course from I or II or III

I) Pedagogy of School Subjects II

Select any One course - other than in Elective course 1

- | | |
|---------------|---------------|
| i. Commerce | iii. English |
| ii. Economics | iv. Geography |




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- | | | | |
|-------|-------------|-----|----------|
| v. | History | ix. | Science |
| vi. | Hindi | x. | Sanskrit |
| vii. | Mathematics | xi. | Urdu |
| viii. | Marathi | | |

II) Peace Education

III) Education for Rural Development

Elective course 3 –

Special Fields (Select any one)

1. Action Research
2. Guidance and Counselling
3. Environmental Education

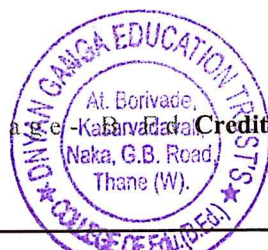
3. Interdisciplinary courses : Four courses , each in semester which are interdisciplinary in nature
- Gender, School and Society
 - Educational Management
 - Language Across the Curriculum
 - Creating an Inclusive School

Part B: Practicum component

1. Ability courses: Prime focus is to enhance skill rather than the content, Two courses, it is to be studied in semester 1 and semester 4.
 - Critical Understanding of ICT
 - Reading and Reflecting on Texts
2. Project Based Courses:
 - Internship
 - Community work (I & II)
 - Action Research
 - Participation in Co-curricular Activities in college
3. Audit courses: Student has to opt any one, spread throughout the 4 semester, will be certified in 4th semester only, by head of the institution.
 - Understanding the Self
 - Drama and Art in Education

Each student is required to opt for one course from Pedagogy of School Subjects I (Elective Course 1) in Semester 2 which must be with respect to the graduation degree on the basis of which the student is admitted.

Each student is required to opt for any one of the course from Pedagogy of school subject II or Peace education or Education for Rural Development in Semester 3 (Elective Course 2). For Pedagogy courses students should opt for another pedagogy which they must have studied at least one paper at their Graduation /Post graduation.



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Semester wise details of Project Based Courses (Part B)

Semester I (All activities should be systematically documented and maintained for the purpose of internal assessment)

- Participation in Community work I in collaboration with schools/ NGO's (for a period of 1 week)
- Participation in Co-curricular Activities in college

Semester II (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 3 weeks

- ✓ Observation of school activities (Any three)
- ✓ Observation of lessons given by peers (5 lessons)
- ✓ Shadowing of School Teacher (One Week) - 5 lessons to be observed and recorded in Pedagogy of school subject I
- ✓ Teaching lessons in Pedagogy of school subject I (5 Lessons)

Semester III (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 11 weeks

- ✓ During Internship teaching not less than 10 lessons in the opted Pedagogy of school subject I distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College
- ✓ 2 theme based lessons in the above school/college.
- ✓ 3 co-teaching lessons with school teachers
- ✓ Administration of Unit Test and analysis of results (in the pedagogy of school subject I opted)
- ✓ Maintain Reflective Journal with reference to internship program.

Semester IV (All activities should be systematically documented and maintained for the purpose of internal assessment)

Internship for 5 weeks (4 weeks +1 week community work II)

- ✓ Develop learning resources
- ✓ Conduct Action Research
- ✓ During Internship teaching not less than 5 lessons in the opted pedagogy of school subject II distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing School/ College. For those students who have opted Peace Education or Education for Rural Development they have to take 5 lessons from Pedagogy of school subject I.
- ✓ 5 Co-teaching lessons with peers
- ✓ Maintain Reflective journal with reference to internship program.
- ✓ Participation in Community work II in collaboration with schools/ NGO's (for a period of 1 week)

Programme Structure of B.Ed. 2 Years Programme

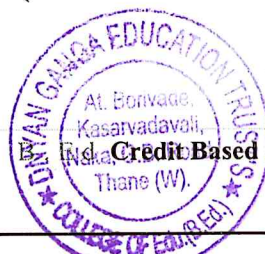
Year 1: 16-18 Weeks * 2 Semesters (200 Working Days)


Year 2: 16-18 Weeks * 2 Semesters (200 Working Days)

20 Weeks for Internship (18 +including 2 weeks Community work)

200 working days are exclusive of admission and examination period

Total Credits: 111; Marks 1800 (1 Credit = 12 Hours)

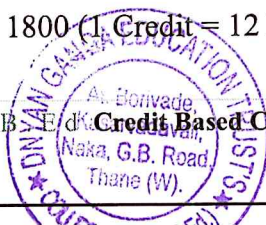



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B.Ed. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks
Semester 1				
Core Course 1: Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1 :Gender, School and Society	6	60	40	100
Ability Course 1:Critical Understanding of ICT	3	----	50	50
Project Based Course 1	3	----	50	50
Total	24	180	220	400
Semester 2				
Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project Based Course 2	6	----	100	100
Total	24	180	220	400
Semester 3				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 3	12	----	200	200
Total	30	180	320	500
Semester 4				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	----	50	50
Project Based Course 4	9	---	150	150
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	---	----	---
Total Credits	33	180	320	500

Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)

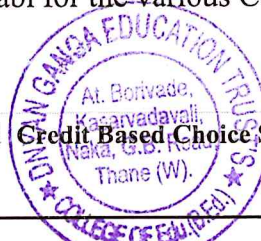


B.Ed. Curriculum

SEM-1	CREDIT S	SEM-2	CREDITS	SEM-3	CREDIT S	SEM-4	CREDIT S
CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)		CORE COURSES(CC)	
CC-1 Childhood and Growing up- 100marks	6	CC-3 Learning and Teaching -100marks	6	CC-4 Assessment for Learning - 100marks	6	CC-5 Contemporary India and Education - 100marks	6
CC - 2 Knowledge and Curriculum - 100marks	6						
ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)		ELECTIVE COURSES (EC)	
		EC1 .Pedagogy of School Subject -I (Select any one based on graduation subject) - 100marks	6	EC 2 .Pedagogy of School Subject II / Peace Edn./ Education for Rural Development (Any One) -100marks	6	EC3 - Special Field Basket Action Research, Guidance and Counselling , Enviornmental Education (Any One) - 100marks	6
INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)		INTERDISCIPLINARY COURSES (IC)	
IC1- Gender, School And Society - 100marks	6	IC2- Educational Management -100marks	6	IC3 Language Across The Curriculum – 100 marks	6	IC4- Creating Inclusive Schools -100marks	6
ABILITY COURSES (AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB)		ABILITY COURSES(AB)	
AB1 – Critical Understanding of ICT - 50 Marks Internal	3					AB2 - Reading and Reflecting on Texts – 50 Marks Internal	3
PROJECT BASED COURSES PC1 Total 50 Marks		PROJECT BASED COURSES PC2 Internship of 3 weeks - Total 100 Marks		PROJECT BASED COURSES PC3 Internship of 11 weeks- Total 200 Marks		PROJECT BASED COURSES PC4 Internship of 5 weeks including Community work -Total 150 Marks	
a. Community Work Part I - 20 Marks (1 Week)	3	a.Observation of school activities- (Any Three) 3*5 Marks= 15 Marks		a. Lessons 10 Lessons*10 marks = 100 marks		a. Learning Resource 1* 10 Marks= 10 Marks	
b.Participation in CCA in college -1*30=30 Marks		b. Observation of lessons given by peers - (5 lessons) 5*4 Marks= 20 Marks	6	b. Theme based lessons- 2 lessons*10 marks = 20 marks		Action Research – 25 Marks	
		c. Shadowing of School Teacher 5 lessons (One week) 5*3 Marks = 15 Marks		c. Co-teaching with school teachers 3 lessons X 10 marks =30 Marks	12	Lessons – 5 Lessons *10 marks=50 marks	9
		d. Lessons – 5 Lessons *10 Marks = 50 marks		d. Administration of Unit Test and analysis of results - 20 Marks		Reflective Journal on internship activities - 20 Marks	
				e. Reflective Journal on internship activities - 30 Marks		Community work - Part II 20 Marks	
						Co Teaching with peers 5 lessons*5 marks =25 Marks	
AUDIT COURSES (AC)		AUDIT COURSES (AC)		AUDIT COURSES (AC)		AUDIT COURSES (AC)	
(TO BE CERTIFIED BY INSTITUTE)							
Understanding the self , Drama and Art in Education Select any one, spread throughout the 4 semester. Certified in 4th semester only.							3
TOTAL 400	24	TOTAL 400	24	TOTAL 500	30	TOTAL 500	33

R. _____ The following are the syllabi for the various Courses.

[Click here: First page](#)



2. Academic calendar showing the time allotted for optional/electives/pedagogy courses



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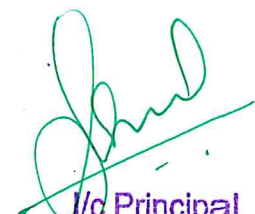
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SEM-II WORKLOAD

Academic YEAR 2021-2022

Sr. No	Name of the Staff	Subject	Periods in a week
1	Asst. Prof. Savita Upasani/Asst. Prof. Megha Raj Himanshu/	Learning & Teaching	06
		.Pedagogy of School Subject -I English, History,	03
2	Asst. Prof. Pratibha Kambli/Asst. Prof. Rajashree Chavan/ Asst. Prof. Dhanashree Repal	Educational Management -	06
		Pedagogy of School Subject -I Marathi, Hindi,	03
3	Asst. Prof. Rachana Das / Asst. Prof. Dr. Paulmathi Lucas/ Asst. Prof. Latha Venkat	Learning & Teaching	06
		Pedagogy of School Subject -I History, Commerce, Math	03
4.	Asst. Prof. Ketan Kamble/ Asst. Prof. Ankita Khathi/Asst .Prof. Hiral Desai	Educational Management	06
		Pedagogy of School Subject -I Science,Math, Economics	




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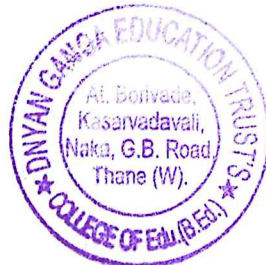
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SEM-IV WORKLOAD (February 2022– MAY 2022)

Academic YEAR 2021-2022

Sr. No	Name of the Staff	Subject	Periods in a week
1	Asst. Prof. Savita Upasani/Asst. Prof. Megha Raj Himanshu/Asst. Prof. Arasi Nadar	Contemporary India & Education/	06
		Reading and Reflecting on Text	03
2	Asst. Prof. Pratibha Kambli/Asst. Prof. Rajashree Chavan	Guidance & Counselling	06
		Guidance to Marathi medium students	03
3	Asst. Prof. Rachana Das / Asst. Prof. Dr. Paulmathi Lucas/ Asst. Prof. Latha Venkat	Environmental Education	06
		Creating an Inclusive School (3 units)	03
4.	Asst. Prof. Ketan Kamble/ Asst. Prof. Ankita Khatai/Asst. Prof. Hiral Desai	Creating an Inclusive School(3units)	06
5.	Asst. Prof. Dhanashree Repal	Guidance only for Hindi medium students in all subjects	06




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ACADEMIC CALENDAR OF YEAR 2020-21

Note: The schedule being flexible, changes in the planning are inevitable as per requirement.

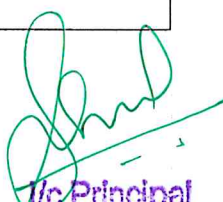
July 2020

- Orientation of semester 3
- Workshop on Blue print and administration of test.
- Online internship guidance
- Workshop on Nai Talim- Experiential learning, Co-teaching with peer, theme-based lesson plan and reflective journal.
- Unit planning and lesson planning in Pedagogy subjects.
- Theory lectures – Assessment for learning, Language across curriculum, Pedagogy subjects – English, Hindi, Science, History, Math, Economics and Commerce.
- Practicum discussion - – Assessment for learning, Language across curriculum, Pedagogy subjects – English, Hindi, Science, History, Math, Economics and Commerce.
- Lesson guidance – Nai Talim lesson plan, Co-teaching with peer, theme based, reflective journal.
- Formation of Internship school groups and permission letter from different schools
- Online Semester 3 books exhibition in library.
- Essay test on Assessment of Learning
- Guru Purnima celebration.
- Webinar on Digital Platform for Self-employment in academic and skill-based education

August 2020

- Internship Programme - 03.08.2020-17.10.2020




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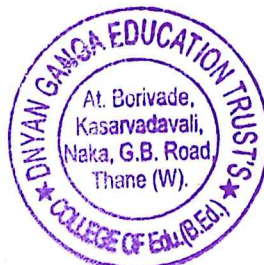
- Workshop on new internship guidelines during COVID -19 pandemic
- Essay test- Language Across Curriculum (08.08.2020)
- Essay Test – School Pedagogy Subject (29.08.2020)
- Independence Day Celebration. (15.08.2020)
- Rakhi making and exhibition (08.08.2020)
- Bakri Id Holiday
- Ganesh Chaturthi Holiday (22.08.2020)
- National level webinar on Theme – Educational Institutions Mission Begin Again (29.08.2020)
- Teaching aids competition (31.08.2020)

September 2020

- Internship Programme - 03.08.2020-17.10.2020
- Lectures on Saturday – Assessment for learning, Pedagogy of School subjects II, Language across curriculum.
- Teachers' Day online celebration and declaration of Teaching aids competition result. (05.09.2020)
- Onam online celebration (05.09.2020)
- Hindi Divas online celebration.
- Open Book Assignment – 26.09.2020
- University Examination ATKT of Sem 1,2,3 & 4(CBCS & CBSGS) online September – October 2020 Mock & Final test 19.09.2020-10.10.2020

October 2020

- Internship Programme - 03.08.2020-17.10.2020
- Online University final examination of Sem 4 – 2020 (05.10.2020,07.10.2020,10.10.2020)



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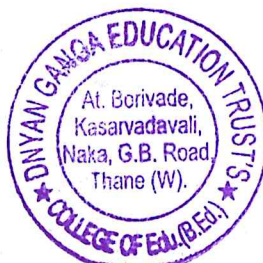
- VENTEL CELL inauguration and establishment in college.
- Online MAHA B.Ed. ELCT Examination (21.10.2020 -23.10.2020)
- Art & craft workshop – 10.10.2020
- Workshop on Rural Entrepreneurship Cell on 15.10.2020.
- Finalization of 10 grace marks to students of DLLE for Sem 4 students
- Lectures on Assessment for learning, Language across curriculum, Pedagogy subjects – English, Hindi, Science, History, Math, Economics and Commerce.
- New facets of Lesson Planning workshop 24.10.2020
- Class test on Language across the curriculum 24.10.2020
- Class test on Pedagogy of school subject 2 31.10.2020
- Navratri Celebration 17.10.2020
- Eid- A – Milad holiday 30.10.2020
- DLLE Enrollment of S. Y. B.Ed. students (Sem 3)

November 2020

- University of Mumbai online B.Ed. ATKT exam of semester 1, 2 and 4 backlog 18 November 18th November 2020 to 25th November 2020
- Diwali celebration followed by ventral cell program 11 November 2020
- Diwali vacation from 12 November 2020 to 18 November 2020
- Constitution day celebration on 26th November 2020
- Guru Nanak Jayanti celebration on 28 November 2020
- Remedial lectures of all subjects of semester 3
- Practicum submission of semester 3 2020 files after 15 November 2020

December 2020

- University online exam of semester 3 2020 regular and mock test begin from 8 December 2020 to 23rd December 2020



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- Semester 3 2020 completed
- Confirming the appointment of teaching and non-teaching members of college
- B.Ed. ELCT CET result declaration on 4th December 2020
- B.Ed. CAP process from 11th December to 31 December 2020
- CET scorecard on 10th December 2020
- Declaration of alphabetical provisional merit list on 28 December 2020

January 2021

- Reporting to college from 15th January 2021 to 18th January 2021
- Institute update admissions online from 16 January 2021 to 19th January 2021
- Workshop on entrepreneurship skills among teachers
- Republic Day celebration


February 2021

- Semester 4 Students in 4th Sem internship program from 1st February 2021 to 6th March 2021
- Every Saturday lectures on contemporary Indian education, Environmental education, guidance and counselling, creating an inclusive school.
- Workshop on career guidance training for pre and in-service teachers

March 2021

- 1st March 2021 to 6th March 2021 community work in different NGOs as a part of a semester 4 community service Programme-II
- International Women's Day Celebration 8/03/2021.




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- Regular lectures of Sem-IV students on contemporary India & education, Environmental Education, Guidance and Counselling, Creating an Inclusive School.
- Practicum Guidance and Internship Report Filing.
- Action Research Report guidance and Submission of Report.

ACADEMIC CALENDER OF YEAR 2021-2022

ACADEMIC PLANNING F.Y.B.ED. – SEMESTER I


Note: The schedule being flexible, changes in the planning are inevitable as per requirement.

March 2021

- Orientation Programme of Sem-I
- Holiday Mahashivratri- 11/03/2021
- Holiday of DHULI VANDAN-29/03/2021
- Regular lectures of Sem-I –Childhood and Growing up, Knowledge and Curriculum, Gender school and Society, Critical Understanding of Information Communication Technology and Project Based Course.
- Talent Search Competition
- Student Council Formation
- Workshop on ICT.
- Essay Test of Sem-I

April 2021




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- Regular lectures of Sem-I –Childhood and Growing up, Knowledge and Curriculum, Gender school and Society, Critical Understanding of Information Communication Technology and Project Based Course.
- Remedial Lectures of Sem-IV
- Good Friday holiday -02/04/2021
- Gudi Padwa Holiday- 13/04/2021
- Dr. Baba Saheb Ambedkar Jayanti Holiday-14/04/2021
- Shri Ram Navami Holiday- 21/04/2021
- Preliminary Examination of Sem-IV
- Farewell Party of Sem-IV
- Art and Craft Workshop of Sem-I
- Community Service Programme-I of Sem-I
- Workshop /Seminar and Guest lectures of Sem-I
- Personality Development Programme of Sem-I
- Class Test of Sem-I
- Remedial Lectures of Sem-I


May2021

- May Day Holiday -01/05/2021
- Preliminary Examination of Sem-I
- Final University Examination of Sem-I & IV
- Paper Assessment

June 2021

Summer Vacation 1/06/2021 to 13/06/2021

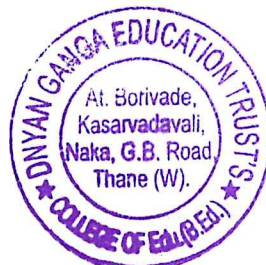


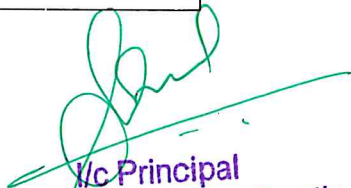

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ACADEMIC PLANNING F.Y.B.ED. – SEMESTER II

Note: The schedule being flexible, changes in the planning are inevitable as per requirement.

June 2021
<ul style="list-style-type: none">• Orientation Programme of Sem-II -14/06/2021• Regular lectures of Sem-II – Learning & Teaching, Pedagogy of School Subject-I, Educational Management-15/06/2021 onwards• Essay Test- Learning & Teaching-19/06/2021• Reading Day Celebration-19/06/2021• National level Webinar on Digitization & Reading: The way ahead-21/06/2021• International Yoga Day Celebration-21/06/2021• Micro Skills Orientation -21/06/2021• Micro Skill- Set Induction -22/06/2021• Micro Skill – Questioning-23/06/2021• Micro Skill- Stimulus Variation – 24/06/2021• Micro Skill – Explanation- 25/06/2021• Essay Test Pedagogy of School Subject-1- 26/06/2021• Micro Skill – Black board Writing – 28/06/2021• Micro Skill of illustrations with Examples – 29/06/2021• Micro Skill – Closure – 30/06/2021
July 2021
<ul style="list-style-type: none">• Regular lectures of Sem-II – Learning & Teaching, Pedagogy of School Subject-I, Educational Management• Bridge lesson Orientation – 01/07/2021




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- Orientation of objectives and specifications+ core values and elements - 03/07/2021
- Essay Test- Educational Management- 03/07/2021
- Workshop on writing a lesson plan - 06/07/2021
- Internship Guidance and Lesson planning guidance- 06/07/2021 to 10/07/2021
- Content Test on pedagogy subject I -10/07/2021
- Internship Programme -12/07/2021 to 31/07/2021
- Every Saturday Lectures during Internship Period- 17/07/2021, 24/07/2021, 31/07/2021
- Class Test- Learning & Teaching-17/07/2021
- Holiday on account of Bakri Eid-21/07/2021
- Guru Purnima celebration-23/07/2021
- Class Test- Pedagogy of School Subject-1 -24/07/2021
- Class Test- Educational Management -31/07/2021
- Art & Craft Workshop – 31/07/2021


August 2021

- Regular lectures of Sem-II – Learning & Teaching, Pedagogy of School Subject-I, Educational Management
- Remedial Lectures of all subjects
- Holiday – Parsi New Year -16/08/2021
- Holiday – Muharram -19/08/2021

September 2021

- Study Leave




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- University Examination
- Paper Assessment

SEM-II Completed

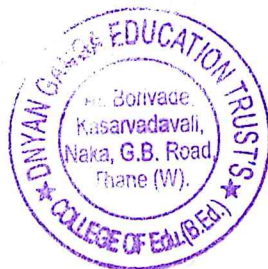
ACADEMIC PLANNING S.Y.B.ED. – SEMESTER III


Note: The schedule being flexible, changes in the planning are inevitable as per requirement.

October 2021

- Orientation Programme of Sem-III -11/10/2021
- Regular lectures of Sem-III – Assessment for Learning, Pedagogy of School Subject-2, Language Across the Curriculum-13/10/2021 onwards
- Guidance for filling enrollment form -12/10/21
- Navratri Celebration (Best Attire competition)-14/10/2021
- Vachan Prerna divas Celebration (Book Review Competition)-16/10/2021
- Eid Celebration - 18/10/2021
- 20- Internship Programme Orientation-20/10/21
- Orientation on Theme teaching - 21/10/21
- Orientation on Co-teaching with teachers -22/10/21
- Internship Programme of 11 weeks- 25/10/21 to 07/01/22
- Diwali Celebration-30/10/2021.

November 2021




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- Diwali vacation from 01/11/21 to 09/11/21
- Children's day celebration - 13/11/21.
- Essay test on Assessment for Learning- 15/11/21.
- Essay test on Pedagogy of School Subject:2- 16/11/21.
- Essay test on Language Across the Curriculum 17/11/21.
- Regular lectures of Sem-III – Assessment for Learning, Pedagogy of School Subject-2, Language Across the Curriculum.
- Workshop on Evaluation file: Administration of Unit Test and Analysis of Results – 20/11/2021 and 27/11/21.
- Orientation on Constructivism based lessons.
- Internship Guidance and Lesson planning guidance.
- Guru Nanak Jayanti Celebration on 18/11/21
- Holiday on account of Guru Nanak Jayanti-19/11/2021

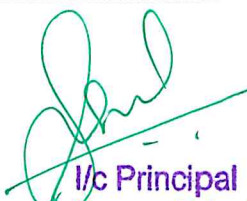
December 2021

- Regular lectures of Sem-III – Assessment for Learning, Pedagogy of School Subject-2, Language Across the Curriculum.
- Internship Guidance and Lesson planning guidance- every Saturday
- Class test on Assessment for Learning- 20/12/21.
- Class test on Pedagogy of School Subject:2- 21/12/21.
- Class test on Language Across the Curriculum 22/12/21.
- Remedial Lectures of all subjects
- Christmas Celebration and New Year Celebration– 24/12/21
- Christmas Vacation 25/12/21 to 01/01/22

January 2022

- Remedial Lectures of all subjects
- Webinar on resume writing and Interview 08/01/22




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- Submission of project-based courses (Box file)- 10/01/22
- Swami Vivekananda Jayanti celebration-12/01/22
- Makar Sankrant-13/01/22
- Annual Sports Meet- 15/01/22
- Study Leave from 17/01/22
- Republic Day celebration 26/01/22
- University Examination
- Paper Assessment

SEMESTER-III Completed


ACADEMIC PLANNING S.Y.B.ED. - SEMESTER IV

Note: The schedule being flexible, changes in the planning are inevitable as per requirement.

FEBRUARY 2022

- Orientation Programme of Sem-IV -05/02/2022
- Regular lectures of Sem-IV – Contemporary India & Education, Guidance & Counselling/Environmental Education, Creating an Inclusive School -07/02/2022 onwards
- Internship Programme Orientation-12/02/22
- Internship Programme of 05 weeks- 14/02/22 to 19/03/22
- Action Research Orientation- 12/02/22
- Action Research Guidance (group wise) - 21/02/22
- Marathi Divas Celebration and Convocation Ceremony -26/02/2022
- Science Day Celebration - 28/02/2022




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- Internship Guidance and Lesson planning guidance
- Holiday on account of Shiv Jayanti- 19/02/22

MARCH 2022

- Regular lectures of Sem-IV – Contemporary India & Education, Guidance & Counselling/Environmental Education, Creating an Inclusive School
- DLLE Submission and Evaluation - 02/03/22
- Nai Talim Orientation-05/03/22
- Celebration of International Women's Day- 08/03/22
- Internship Guidance and Lesson planning guidance
- Community work (visit to NGO)14/03/22 to 19/03/22
- Essay test on Contemporary India and Education-21/03/22
- Essay test on G.C./EVS - 22/03/22
- Essay test on Creating an Inclusive School. -23/03/22
- Holi Celebration online- 17/03/22
- Webinar on Gaming Technique in teaching 26/03/22
- Holiday on account of Mahashivratri (01/03/22) and Holi (18/03/202)

April 2022




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- Regular lectures of Sem-IV – Contemporary India & Education, Guidance & Counselling/Environmental Education, Creating an Inclusive School
- Internship Guidance and Lesson planning guidance
- Gudi Padwa celebration -01/04/22
- Dr. Ambedkar Jayanti celebration- 13/04/22
- Class test on Contemporary India and Education - 07/04/22.
- Class test on - G.C./EVS- 08/04/22
- Class test on Creating an Inclusive School-09/04/22
- Personality Development Programme 09/04/22
- Remedial Lectures of all subjects
- Submission of project-based courses (Box file)- 25/04/22
- Preliminary Examination 25/04/22 to 27/04/22
- Annual gathering, farewell and prize distribution-30/04/22
- Holiday on account of:
Gudi Padwa- 02/04/22

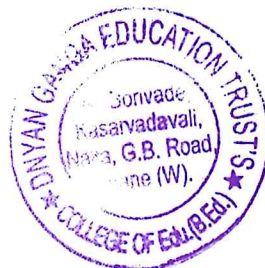
Dr. Ambedkar Jayanti -14/04/22

Good Friday -15/04/22

May 2022

- Study Leave
- University Examination
- Paper Assessment

SEMESTER-IV Completed



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