

INTERDISCIPLINARY COURSE 4: CREATING AN INCLUSIVE SCHOOL

Question Bank

MODULE 1: TOWARDS NURTURING INCLUSION (2 Credits)

Unit 1: Understanding Inclusion

1. Discuss the difference between diversity, disability and inclusion. (10 marks)
2. Explain in detail meaning and need of Inclusion. (Educational, Social, Economic, Humanitarian, Democratic and legal perspectives) (10 marks)
3. Elucidate any two Models of Inclusion (Charity Model, Functional Model and Human Rights Model). (10 marks)

Unit 2: Nurturing Inclusion

1. Concept of children with special needs and their types. (10 marks)
2. Describe the meaning and characteristics of sensory disabilities/neuro developmental/ loco-motor and multiple disabilities. (10 marks)
3. Elaborate the implementation of needs of children with sensorial disabilities/ neuro developmental disabilities/loco motor disabilities/multiple disabilities. (10 marks)

Unit 3: Policies Promoting Inclusion

1. In the light of National Policy on Disabilities, 2006, what action do you need to take in your own teaching in the classroom? (10 marks)
2. Significance of Salamanca 1994 (5 marks)
3. Significance of UNCRPD, EFA (MDG) (5 marks)
4. Significance of Constitutional obligations for education of diverse groups. (5 marks)
5. Rehabilitation Council Act, 1992. (5 marks)
6. National Policy for Persons with Disability 2006. (5 marks)
7. Right to Education Act, 2009. (5 marks)
8. Discuss Educational concessions, facilities and provisions for CWSN.

MODULE 2: ADDRESSING LEARNERS' DIVERSITY (2 Credits)

Unit 4: Curricular Issues

1. "Curricular adaptations are essential for successful inclusion" Illustrate with respect to the different types of curricular adaptations. (10 marks)
2. What are the different strategies for differentiating content in an inclusive classroom? Discuss in detail. (10 marks)
3. Discuss alternative means for assessment and evaluation in an inclusive classroom. (10 marks)

Unit 5: Inclusion in Classrooms

1. Discuss in detail Attitudinal/Social/ Infrastructural barriers and facilitators of inclusion (10 marks)
2. Describe use of ICT in Inclusive classrooms. (10/5 marks)
3. Explain concept, steps and significance of Individualized Educational Plan. (10 marks)

Unit 6: Functionaries in Inclusive Settings

1. Describe difference between the profile and role of teacher of General teacher and Resource teacher. (10 marks)
2. Describe the role of NGO in supporting inclusive school. (10 marks)
3. Pre-support training programme for children with special needs. (5 marks)
4. Pre-vocational training programme for children with special needs. (5 marks)

