

CONTEMPORARY INDIA AND EDUCATION Question Bank

Unit 1. Understanding and Addressing Diversity in Indian society

► Essay Questions

1. „Linguism is a barrier to social progress in India“. Explain the statement with regard to the causes and consequences of Linguism
2. “India’s Diversity is Unique and must be celebrated” Justify the statement in the light of the nature of Diversity in Indian society.
3. What are the causes of Communalism in India? How can Education promote communal harmony?
4. Describe the regional diversity in Indian society. How can Education eradicate regionalism?
5. Discuss the role of Education in promoting ,Unity in Diversity“

► Short Notes:

1. Causes of Regionalism in India
2. Role of Education in eliminating Linguism in Indian society
3. Adverse consequences of Communalism
4. Causes of Regionalism in India

Unit 2. Addressing Inequality of Indian society: Nature, Challenges and Role of Education

Questions:

1. Elucidate how Indian society is stratified on basis of caste and class. How does this stratification impact society?
2. „Stratification of society leads to loss of human resources“. Justify with reference to stratification in Indian society.
3. Explain the concept „marginalization in society“. How can education help to reduce marginalization?
4. Elaborate the role of education in addressing the needs of the following marginalized groups in Indian society : Scheduled Castes , Women, people living in remote regions.
5. „Integration of marginalized groups into mainstream society is promoted through education“. Justify
6. Explain any four constitutional provisions that promote equity in education.
7. „Education acts as an integrative force in society“. Elucidate with respect to role of education in addressing the needs of marginalized groups .
8. Elucidate Role of Education with respect to addressing the need of stratified and marginalized groups

Short notes:

- a) Stratification with respect to gender
- b) Stratification based on caste
- c) Role of education in addressing the needs of Economically Backward Class
- d) Role of education in addressing the needs of women
- e) Significance of Articles 45 and 21A of the Indian Constitution
- f) Significance of Articles 15 and 46 of the Indian Constitution

Unit 3: Constitutional Values and Stratification, Marginalisation and Diversity

Essay type Questions:

1. “The Preamble of the Indian Constitution gives direction to our educational endeavours”. Explain with suitable examples.
2. Elucidate any five fundamental rights and explain their significance.
3. “The fundamental rights included in the Indian Constitution help an individual to life with dignity”. Elaborate the statement.
4. Explain any five duties of Indian citizens.
5. “The directive Principles of State Policy have a close relationship with education”. Justify
6. Explain how the directive principles of state policy help to bring an equitable and just society.
7. Explain the educational significance of articles 45 and 46.
8. Elucidate any four directive principles of state policy.

Short notes:

1. Importance of Directive Principles of state policy
2. Any three fundamental duties of Indians
3. Any three fundamental rights of Indian citizens
4. Right to Education as a fundamental right
5. The significance of the Preamble of the Indian constitution
6. Any two directive principles of state policy

Unit 4 – Policies and Role of Education

ESSAY TYPE

1. Explain the various intervention provided by the RMSA in detail. Write problems that might occur while implementing the scheme.
2. “The Nayee Taleem proposed in 1937 is still relevant in the present situation also.” Justify.
3. Explain the various features of Nayee Talim in detail.
4. Explain the latest revision of the RMSA by the government.
5. Describe the various features of Right To Education, 2009 in detail.
6. Explain the features of Sarva Shiksha Abhiyaan with examples.

SHORT ANSWER TYPE

1. Implementation of RMSA and its effect.
2. How does Sarva Shiksha Abhiyaan work?
3. Provision for Teachers in Sarva Shiksha Abhiyaan.
4. Merits of Naye Taleem.
5. Prohibition mentioned in Right to education.
6. Efforts for Quality intervention suggested in RMSA.

Unit 5- Education Commission & Recommendations

Essay Type

1. Discuss the place of the Education Commission of 1964-66 in the educational reforms in India
2. Evaluate the recommendations of the Education Commission 1964-66 for improvement of education in the country.
3. How has the Education Commission of 1964-66 viewed education as a means of national development? Explain.
4. Describe the objectives of Indian Education Commission 1964-66

5. Discuss the efforts of NPE 1986 in addressing the unique socio- cultural diversity and challenges of the times.
6. Explain the salient features of NPE 1986.
7. Discuss the major revisions made by the Ramamurthy commission.
8. The Ramamurthy commission reflects a holistic treatment of women's education in all its aspects. Justify.
9. Discuss the recommendations made by the Ramamurthy commission for the education of SC and ST

Short notes

1.Objectives of Indian Education Commission 1964-66

1. Significant features of NPE 1986(Any five)
2. Ramamurthy commission's recommendations for tribal children's education.
3. National system of education.
4. The guiding factors of Ramamurthy review committee/Commission.

Unit 6- Emerging

Trends

Essay Type

- 1.Elaborate the role of Mass Media in Education
- 2.Critically evaluate the impact of Liberalisation, Privatisation and Globalisation on Education
- 3.Elaborate the challenges faced by higher education due to advent of Liberalisation,Privatisation and Globalisation .
- 4.Explain the Concept of Open & Distance Learning .Elaborate Characteristics of it.

Short notes

Unit 6- Emerging Trends

- a) Concept of Open & Distance Learning
- b) Characteristics of Open & Distance Learning
- c) Implications of Globalization,
- d) Implications of Privatization
- e) Implications of Liberalization
- f) characteristics of Privatization
- g) Role of Mass Media in Education

