CONTEMPORARY INDIA AND EDUCATION Question Bank

Unit 1.Understanding and Addressing Diversity in Indian society

Essay Questions

- 1. "Linguism is a barrier to social progress in India". Explain the statement with regard to the causes and consequences of Linguism
- 2. "India"s Diversity is Unique and must be celebrated" Justify the statement in the light of the nature of Diversity in Indian society.
- 3. What are the causes of Communalism in India? How can Education promote communal harmony?
 - 4. Describe the regional diversity in Indian society. How can Education eradicate regionalism?
 - 5. Discuss the role of Education in promoting ",Unity in Diversity"

▶ Short Notes:

- 1. Causes of Regionalism in India
- 2. Role of Education in eliminating Linguism in Indian society
 - 3. Adverse consequences of Communalism
 - 4. Causes of Regionalism in India

Unit 2.Addressing Inequality of Indian society: Nature, Challenges and Role of Education

Questions:

- 1. Elucidate how Indian society is stratified on basis of caste and class. How does this stratification impact society?
- 2. "Stratification of society leads to loss of human resources". Justify with reference to stratification in Indian society.
- 3. Explain the concept "marginalization in society". How can education help to reduce marginalization?
- 4. Elaborate the role of education in addressing the needs of the following marginalized groups in Indian society: Scheduled Castes, Women, people living in remote regions.
- 5. "Integration of marginalized groups into mainstream society is promoted through education". Justify
- 6. Explain any four constitutional provisions that promote equity in education.
- 7. "Education acts as an integrative force in society". Elucidate with respect to role of education in addressing the needs of marginalized groups.
- 8. Elucidate Role of Education with respect to addressing the need of stratified and marginalized groups

Short notes:

- a) Stratification with respect to gender
- b) Stratification based on caste
- c) Role of education in addressing the needs of Economically Backward Class
- d) Role of education in addressing the needs of women
- e) Significance of Articles 45 and 21A of the Indian Constitution
- f) Significance of Articles 15 and 46 of the Indian Constitution

Unit 3: Constitutional Values and Stratification, Marginalisation and Diversity Essay type Questions:

- 1. "The Preamble of the Indian Constitution gives direction to our educational endeavours". Explain with suitable examples.
- 2. Elucidate any five fundamental rights and explain their significance.
- 3. "The fundamental rights included in the Indian Constitution help an individual to life with dignity". Elaborate the statement.
- 4. Explain any five duties of Indian citizens.
- 5. "The directive Principles of State Policy have a close relationship with education". Justify
- 6. Explain how the directive principles of state policy help to bring an equitable and just society.
- 7. Explain the educational significance of articles 45 and 46.
- 8. Elucidate any four directive principles of state policy.

Short notes:

- 1. Importance of Directive Principles of state policy
- 2. Any three fundamental duties of Indians
- 3. Any three fundamental rights of Indian citizens
- 4. Right to Education as a fundamental right
- 5. The significance of the Preamble of the Indian constitution
- 6. Any two directive principles of state policy

Unit 4 - Policies and Role of Education

ESSAY TYPE

- 1. Explain the various intervention provided by the RMSA in detail. Write problems that might occur while implementing the scheme.
- 2. "The Nayee Taleem proposed in 1937 is still relevant in the present situation also." Justify.
- 3. Explain the various features of Nayee Talim in detail.
- 4. Explain the latest revision of the RMSA by the government.
- 5. Describe the various features of Right To Education, 2009 in detail.
- 6. Explain the features of Sarva Shiksha Abhiyaan with examples.

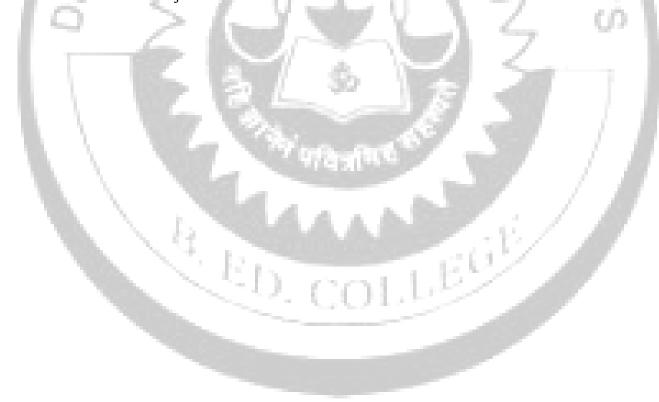
SHORT ANSWER TYPE

- 1. Implementation of RMSA and its effect.
- 2. How does Sarva Shiksha Abhiyaan work?
- 3. Provision for Teachers in Sarva Shiksha Abhiyaan.
- 4. Merits of Nayee Taleem.
- 5. Prohibition mentioned in Right to education.
- 6. Efforts for Quality intervention suggested in RMSA.

Unit 5- Education Commission & Recommendations

Essay Type

- 1. Discuss the place of the Education Commission of 1964-66 in the educational reforms in India
- 2. Evaluate the recommendations of the Education Commission 1964-66 for improvement of education in the country.
- 3. How has the Education Commission of 1964-66 viewed education as a means of national development? Explain.
- 4. Describe the objectives of Indian Education Commission 1964-66



- 5. Discuss the efforts of NPE 1986 in addressing the unique socio- cultural diversity and challenges of the times.
- 6. Explain the salient features of NPE 1986.
- 7. Discuss the major revisions made by the Ramamurthy commission.
- 8. The Ramamurthy commission reflects a holistic treatment of women's education in all its aspects. Justify.
- 9. Discuss the recommendations made by the Ramamurthy commission for the education of SC and ST

Short notes

- 1. Objectives of Indian Education Commission 1964-66
- 1. Significant features of NPE 1986(Any five)
- 2. Ramamurthy commission"s recommendations for tribal children"s education.
- 3. National system of education.
- 4. The guiding factors of Ramamurthy review committee/Comission.

Unit 6- Emerging

Trends

Essay Type

- 1. Elaborate the role of Mass Media in Education
- 2.Critically evaluate the impact of Liberalisation, Privatisation and Globalisation on Education
- 3. Elaborate the challenges faced by higher education due to advent of

Liberalisation, Privatisation and Globalisation.

4. Explain the Concept of Open & Distance Learning . Elaborate Characteristics of it.

Short notes

Unit 6- Emerging Trends

- a) Concept of Open & Distance Learning
- b) Characteristics of Open & Distance Learning
- c) Implications of Globalization,
- d) Implications of Privatization
- e) Implications of Liberalization
- f) characteristics of Privatization
- g) Role of Mass Media in Education

