

Question bank

Semester III : Course – Language Across Curriculum Question Bank

Unit 1 – Language and Its Function

10 Marks

1. What is Language ? Explain the characteristics of Language .
2. Define language and elaborate its function.

Short notes 5 Marks:

1. Concept of Language.
2. Expressive function of Language
3. Informative function of Language
4. Characteristics of Language

Unit 2 Multilingualism and its implications in the Indian Context

10 Marks:

1. Multilingualism an integral part of the Indian society. Explain with reference to the characteristics of Indian multilingualism.
2. Explain the causes of concern for multilingualism in India.
3. Every language has variations inbuilt in it. Explain with reference to the different sociolinguistic aspects of language.
4. What are the reasons for multilingualism in the Indian society?
5. How can a teacher promote multilingualism as a positive force in the classroom?
6. Critique the Indian Education policies during the pre-British period, in India during British rule, post-independence India.

7. Multilingualism in India represents Organic pluralism .Justify with reference to features of Indian multilingualism

5 Marks:

- a. The nature of Indian Multilingualism
- b. Any two reasons for Indian multilingualism
- c. Any two characteristics of Indian multilingualism
- d. Bilingualism as a strategy for mother tongue maintenance
- e. Multilingualism as a positive force
- f. Sociolinguistics and the Indian society
- g. Educational policies in the pre-British era
- h. Educational policies during British rule in India
- i. Educational policies in post-independent India

Unit 3 – Theories of Language Acquisition 10 Marks:

1. Elaborate on the arguments presented by Chomsky against the continuity theory.
- 2 . ‘Infants learn oral language from other human role models through a process of imitation, reward, and practice’. Explain the statement with reference to Skinners language acquisition theory.
3. Explain the Deficit theory of Eller.

Short notes 5 Marks:

- a. Teachers expectations and Deficit theory
- b. Language Acquisition Device (LAD)
- c. Rationale for Universal Grammar
- d. Criticism of Chomsky"s theory

Module 2

Unit 4 The nature of Classroom discourse ,Oral language in the Class room

(10 Marks)

1. "Questioning is an important tool for engaging learners in language learning." Explain the statement with respect to importance and types of questions.
2. "Discussion based learning helps to enhance the linguistic competencies of learners." Elaborate
3. "Discussion based learning ensures engagement of learners in the language learning process." Justify
4. How would a teacher promotes language across the curriculum?
5. Elaborate classroom discourse with its nature and types.

Short notes 5 Marks:

- a. Structure of discourse
- b. Importance of oral language in the classroom
- c. Importance of questions
- d. Importance of discussion based learning

Unit 5 – Reading and Writing across the Content Areas

(10 Marks):

1. How would you as a teacher, use the Narrative and Expository Texts to enhance language competencies among students?
2. How would you as a teacher, use the Reflective and Transactional Texts to enhance language competencies among students?
3. How would a teacher use the various Text Structures to enhance the reading and writing competencies among students.
4. How does the knowledge of the Schema Theory help a teacher to plan the curriculum to be transacted in the class.
5. Explain the Schema theory and its implication for learning .

6. Describe the various reading strategies that a teacher can use in the classroom.

7. “Development of writing skills is an essential and integral part of language learning”. Explain with reference to the different types of writing skills.

8. Illustrate the different types of writing skills

9. What is process writing? How would teacher enhances process writing skills among the students?

Short notes 5 Marks:

a. Expository Texts vs Narrative Texts

b. Transactional Texts vs Reflective Texts

c. Expository Texts/ Narrative Texts/ Transactional Texts/Reflective Texts

d. Any two reading strategies

e. Importance of Note making

f. Importance of summarizing

g. Significance of process writing

Unit 6 –Language Across curriculum

(10 Marks):

1.Explain language for specific purposes with reference to Education, Training and Research.

2.what is content-based instruction ?Explain the relationship of i) language and Science ii) language and Mathematics

Short notes 5 Marks:

a. Language and medium of instruction

b. Content based instruction

c. Language for Research purpose

- d. Language for Training purpose
- e. Language for Education purpose
- f. Language and Geography
- g. Language and History

