

**QUESTION BANK**  
**ASSESSMENT FOR LEARNING- Core Course 4 (CC-4)**

**UNIT 1**

**Essay type Questions:**

1. Explain the meaning, nature and functions of assessment.
2. Illustrate with an example the process of learner centered assessment
3. What are the functions / merits / significance of assessment?
4. 'Assessment is believed to have a profound impact on the self-esteem of the learner. How will you as a teacher use the knowledge of assessment in teaching learning?
5. Classroom assessment gives the teachers and the learners a measure of the learner's progress' Illustrate with the types of assessments.
6. Explain the perspectives of assessment. Substantiate with two examples each.
7. Elucidate Assessment for Learning. How will you as a teacher use it in your classroom transaction?
8. Enumerate the principles of Assessment for Learning
9. Elucidate the meaning and features of types of assessments. Explain briefly any one type of assessment.

**Short notes:**

1. Significance of Assessment for learning
2. Diagnostic assessment
3. Formative assessment
4. Summative assessment
5. Placement assessment
6. Elucidate the principles of Assessment for learning
7. *Difference between formative and summative assessment.*

**UNIT 2:**

**Essay type Questions**

1. Explain the concept of learning outcomes with appropriate examples.
2. What are learning outcomes? Explain the criteria for writing statement of learning outcomes with appropriate examples.
3. Illustrate the criteria of writing the statement of Objectives.
4. Illustrate the criteria of writing the statement of Learning Outcomes.
5. Describe the relationship between aims, objectives and learning outcomes.
6. Illustrate the revised bloom's taxonomy of cognitive domain as suggested by Anderson and Krathwohl.
7. Explain the taxonomy of affective domain.
8. Illustrate the levels of objectives of psychomotor domain.
9. Explain the criteria for writing statement of learning outcomes.
10. Illustrate three domains of assessment.
11. Difference between Formative and Summative Assessment.

**Short notes:**

1. Concept of learning outcome
2. Meaning and characteristics of learning outcome
3. Affective domain
4. Cognitive domain
5. Psychomotor domain

**UNIT 3:****Essay type Questions**

1. 'Continuous Comprehensive Assessment assesses the all-round development of the pupil' justify the statement w.r.t. its meaning, characteristics and significance.
2. Discuss in detail concept, importance and problem related to internal assessment.
3. Explain in detail concept, importance and problem related to external examination.
4. No detention Policy (RTE Act, 2009)" is concerned with universalization of Education. Justify.
5. "Competitive ranking of schools helps in quality improvement of education". Justify.
6. "Education has become a commercial commodity". Explain with reference to profiteering by private agencies.
7. "A teacher should be aware of the implications of psycho-social concerns of assessment in today's context." Justify with reference to implications of any two psycho-social concerns of assessment.

**Short Notes**

1. Need of No detention Policy (RTE Act, 2009)
2. Meaning of Competitive ranking of schools
3. Meaning of Profiteering by private agencies
4. Concept/ importance /problem related to internal assessment.
5. Concept/ importance/ problem related to external examination.

**UNIT -4****Essay type Questions**

1. Describe different methods of finding validity of the instruments of assessment. Explain the different methods of finding reliability.
2. Explain the meaning and characteristics of Objectivity.
3. Explain interdependence of validity, reliability and objectivity of the instruments of assessment.
4. Discuss essential characteristics of a good test.
5. What is checklist/rating scale/Rubrics/anecdotal record and illustrate with an example the use in school.
6. Explain the steps/guidelines of preparing a checklist/rating scale/Rubrics/anecdotal record.
7. 'Oral assessment is a suitable mode of assessment for all grades' Justify
8. Learning by doing helps to assess and develop different skills in the learner' Justify.
9. Enumerate the guidelines for constructing and assessing an Essay Test
10. What are objective type test. Explain the significance of such tests for slow learners.
11. Difference between Essay and Objective type tests
12. Open book examination is beneficial for all types of learners'. Explain in the context of merits of the test.

**Short notes:**

1. Validity of the instruments of assessment.
2. Reliability of the instruments of assessment.
3. Objectivity of the instruments of assessment
4. Difference between open and closed book examinations
5. Online exams – its merits, demerits
6. Merits, limitation, suggestions for improvement ,
7. Criteria for evaluation of oral test.
8. Merits, limitation, suggestions for improvement of practical test.
9. Meaning, Need, merits, limitations of Practical assessment.
10. Merits, limitation, suggestions for improvement of written test

**UNIT 5.****Essay type question**

1. Explain the meaning and purpose of using differentiated assessment strategies in a classroom.
2. Enumerate the different types of assessment. Explain any one with examples.
3. 'Teacher assessment is best suited for lower classes as compared to self-assessment. Justify.
4. What is Self-Assessment? How can you as a teacher facilitate this method among students to reach their potential?
5. Explain the importance of Peer Assessment. How will you employ this method in your classroom?
6. 'Assessment from significant others helps in giving a comprehensive view of progress of the student' Explain w.r.t teachers and peer assessment during teaching learning and evaluation.
7. Difference between Norm and Criterion referenced tests.
8. Elucidate the meaning and guidelines to develop Student Portfolio/cumulative record.
9. 'Student Portfolios are a great way to enhance the personality of a student'. Explain in the light of the significance/use of Student Portfolios
10. What is a reflective journal learner profile? Illustrate how writing the reflective journal/learner profile is beneficial to the student.
11. What is a reflective journal? Explain in light of the guidelines of development of reflective journal.

**Short notes**

1. Meaning and significance of cumulative record./ learner profile.
2. Meaning and significance of Student portfolio /reflective journal.
3. Purpose of peer assessment
4. Purpose of teacher assessment
5. Purpose of self-assessment
6. Difference between open and online examinations
7. Characteristics of norm reference test.

## UNIT 6

1. Illustrate the concept and criteria of Constructive feedback
2. 'Reporting techniques help to provide proper assessment information about the ward to the parents'. Explain this statement in the light of types of reporting methods.
3. Observe the given frequency distribution and answer the following questions

Class Interval	Frequency
70-79	2
60-69	6
50-59	4
40-49	12
30-39	10
20-29	6
10-19	8
0-9	2
N=50	

Calculate the median of distribution and interpret the results.

If mean of the distribution = 38.3 and SD of the distribution =18.1,

Interpret the result with reference to Normal probability curve.

In Math test, Rahul PR =56 and Riya PR =76, Interpret and compare their performance.

### Short Notes

1. Any one type of reporting
2. Concept of Constructive feedback
3. Criteria of Constructive feedback.