

Course pedagogy of School Subject: History Question Bank

(for the Revised syllabus of 2017-18)

.UNIT 1 – BASICS OF ACADEMIC DISCIPLINES

(10 marks Essay Type questions)

1. What is Academic Discipline? Explain the relationship between Academic discipline and History.
2. Explain the classification of academic disciplines on the basis of Becher-Biglan typology.
3. Elaborate the place of Social Science in the present school curriculum.

(5 marks short notes)

- a. Meaning of Academic Discipline
- b. Becher-Biglan typology
- c. The place of Social Science in the present school curriculum
- d. Pure-hard, and pure-soft disciplines
- e. Difference between pure and applied discipline

UNIT 2– UNDERSTANDING HISTORY

(10 marks Essay Type questions)

1. ‘History is the study of the present in the light of the past.’ Explain with respect to the nature of History .
2. explain the big six historical thinking concepts given by Peter Seixas and Tom Morton
3. Explain the objectives of teaching history and political science at secondary level.
4. Elaborate the Values of teaching history and Political science
5. “Values need to be integrated while teaching History” Justify with reference to the ways a teacher can inculcate values while teaching in the classroom.

(5 marks short notes)

- a. Nature of History
- b. Historical thinking concepts
- c. Values of teaching History

UNIT 3– LEARNING RESOURCES

(10 marks Essay Type questions)

1. Elaborate the characteristics of a good history textbook.
2. 'Teachers of history need to be very careful in handling the content of history textbooks'. Explain with reference ways of dealing with bias in history textbook.
3. How would you as a teacher detect and deal with bias in history textbooks.
4. 'History textbook is an indispensable tool for teaching and learning History'. Justify with reference to the internal characteristics of Good History Text book.
5. Explain the uses and importance of Print Media in teaching of history and Political Science.
6. Explain the uses and importance of Audio visual Resources in teaching of history and Political Science.

(5 marks short notes)

- a. Ways to Detect bias in a history textbook
- b. Ways to deal with bias in history textbook
- c. Characteristics of Good History Text book
- d. Uses of field trips
- e. Importance of Museum
- f. Importance of Timelines
- g. Uses of Models

UNIT 4– ESSENTIALS OF CURRICULUM TRANSACTION IN HISTORY AND POLITICAL SCIENCE

(10 marks Essay Type questions)

1. 'Correlation leads to better understanding of the subject in the teaching of History.' Illustrate with reference to correlation of History with two school subjects.
2. Elucidate the internal correlation of history.
3. Elaborate the external correlation of history.
4. Illustrate the concept based learning of history.
5. 'Concept based learning promotes higher level thinking abilities in learners.' Justify with reference to process and merits of concept-based learning of history.
6. Illustrate the generalization based learning of history

7. 'Generalization based learning leads to in depth understanding of history subject.'
Elaborate with reference to process and merits of generalization-based learning of history.

(5 marks short notes)

- a. Procedure of concept based teaching
- b. Procedure of generalization based teaching
- c. Advantages of concept based teaching
- d. Advantages of generalization based teaching
- e. Maxims of teaching
- f. Known to unknown maxim
- g. concrete to abstract

UNIT 5– METHODS OF TEACHING (PROCESS, MERITS AND LIMITATIONS)

(10 marks Essay Type questions)

1. 'Cooperative learning strategies can lead to more meaningful learning of history.' Illustrate with reference to any two cooperative learning strategies.
2. Explain the conventional pedagogies of teaching history with respect to their process, merits and limitations.
3. 'Project based learning is directed towards constructivist pedagogy in the teaching of History.' Justify with reference to the process, merits and demerits of project based learning.
4. "Social Inquiry Method promotes critical thinking among students ." Justify with reference to the process, merits of Social Inquiry Method in teaching of History and Political Science

(5 marks short notes)

- a. Merits of story telling method
- b. Limitations of lecture cum discussion method
- c. Merits of project based learning
- d. Merits of social enquiry
- e. Limitations of cooperative learning

UNIT 6– THE HISTORY TEACHER

(10 marks Essay Type questions)

1. 'The teacher occupies a pivotal position in the whole process of history teaching.' Justify with reference to the qualities of a teacher.
2. Elaborate the various ways of professional growth of history teacher.
3. Describe the pedagogical and technological challenges faced by a history teacher.
4. Elaborate Need and Avenues for professional development of History teacher.

(5 marks short notes)

- a. Qualities of a history teacher
- b. Ways of achieving professional growth of a history teacher
- c. Pedagogical challenges faced by history teacher
- d. Any two challenges faced by a history teacher