

QUESTION BANK
GEOGRAPHY PEDAGOGY (EC-2)

UNIT -1

1. Explain meaning of academic discipline in detail. Add a note on relationship between academic discipline and Geography. (10 marks)
2. Discuss in detail Becher – Biglan typology classification of academic discipline. (10 marks)
3. Elucidate how humanities and social sciences are placed in present school curriculum. (10 marks)

UNIT -2

1. Explain the nature and meaning of geography? (10 marks)
2. Scope of geography (5 marks)
3. Aims of teaching geography? (10 marks)
4. Explain concept and need of geo-literacy. As a teacher how will you create awareness about geo-literacy amongst students? (10 marks)

UNIT -3

1. Explain the maxims of teaching with suitable examples? (10 marks)
2. Write in short maxim, simple to complex /known to unknown / concrete to abstract /particular to general? (5 marks)
3. Explain co- relation of geography with language and history in detail? (10 marks)
4. Elucidate co -relation of geography with science and maths? (10 marks)
5. Concentric approach / tropical approach /regional approach for curriculum construction. (5 marks)

UNIT -4

1. Importance /uses of globe, atlas, model, travelogues, Arial photographs, satellite imaginary and map .(5 marks)

2. Characteristics of good geography text book (10/5 marks)
3. Explain meaning and significance of GIS as geographic e-resources. (10 marks)
4. Explain meaning and significance of computer based online and offline e- resources? (10 marks)

UNIT -5

1. Explain concept, process (procedure) of A method / project method /field visit / gallery walk /think -pair- share method for teaching geography? (10 marks)
2. Explain meaning and significance of GIS as geographic e-resources. (10 marks)
3. Competencies required by geography teacher. (5 marks)
4. Illustrate different ways for continuous professional development of geography teacher? (10 marks)
5. Need of continuous professional development of geography teacher. (5 marks)

UNIT -6

1. Write in detail objectives, activities and significance of geography club. (10 marks)
2. Explain constructivism with the help of 5 'Es as innovative trends in teaching geography in detail. (10 marks)
3. Concept mapping for teaching geography.(10/5 marks)
4. Diagnostic testing. (5 marks)
5. Remedial teaching. (5 marks)