

Question Bank learning and Teaching

Unit 1:

10 marks questions

- 1) Explain the meaning of Learning & Teaching with the relevant Characteristics & Processes.
- 2) What are the factors affecting learning? Define Attention and elaborate its types and Educational Implications.
- 3) Explain Motivation and its different types and mention different Educational Implications of Motivation.
- 4) Elucidate Maslow's Theory of Hierarchy of Needs with suitable examples.
- 5) Discuss briefly Kolb's Classification of learning style and teacher's role to identify different learning styles in diverse learners.
- 6) How would the knowledge of Gardner's theory help a teacher to nurture Multiple Intelligence of students? Illustrate with suitable examples.

5 marks questions

- 1) Kolb's learning styles
- 2) Factors affecting learning
- 3) Types of motivation
- 4) Types of Attention

Unit 2:

10 marks questions

- 1) Express the main precepts of Classical Conditioning Theory with suitable Educational Implications.
- 2) Highlight the important principles of Operant Conditioning Theory and discuss the various Educational Inferences of this theory.
- 3) Differentiate Classical Conditioning Theory and Operant Conditioning Theory with the suitable examples.
- 4) Expound Bruner's Cognitive Theory of learning and its different phases through relevant Educational Implications.
- 5) Briefly discuss Ausubel's Subsumption Theory with Advance Organizer Model.
- 6) Explain Bandura's Social learning Theory with apposite illustrations.
- 7) Examine different educational contributions of Vygotsky's Social Learning Theory.

5 marks questions

Educational Implications of Classical Conditioning Theory.

Educational Implications of Operant Conditioning Theory.

Educational Implications of Subsumption Theory.

Educational Implications of Bruner's Cognitive Theory.

Educational Implications of Bandura's Theory.

Educational Implications of Vygotsky's Theory.

Zone of Proximal distance

More Knowledgeable than others.

Advance Organizer.

Unit 3:

10 marks questions

- 1) Describe Learning for Transfer, Types (Low-Road or Substantive Transfer & High Road or Procedural Transfer) and ways to Promote Transfer of learning.
- 2) Define Group Dynamics, how does a teacher promote the values of Group Dynamics among the students.
- 3) Explain Sociometry and mention its Educational Implications.

4) Elucidate Bruce Tuckman's Revised Model for Group Development and role of Teacher.

5 marks questions

- 1) Low-Road or Substantive Transfer
- 2) High Road or Procedural Transfer
- 3) Educational Implications of Bruce Tuckman's Theory.

Unit 4:

10 marks questions

- 1) Define the characteristics & role of education (strategies) in case of Learners with learning disabilities.
- 2) Explain the features & role of teachers in case of Learners with Hyperactivity & Attention Disorders.
- 3) Explicate the characteristics & role of educators in case of Gifted Learners.
- 4) Give a brief introduction of Differentiated Instruction its Characteristics and strategies to foster differentiated instruction in schools.
- 5) Give brief introduction of James Bank's Five Dimensions of Multicultural Education. What are the Implications of Multicultural Education in the Indian Context?

05 marks questions

- 1) Dyslexia
- 2) Dyscalculia
- 3) Dysgraphia
- 4) Educational Implication of MCE Theory

Unit 5:

10 marks questions

- 1) Distinguish between Reflective Thinking and Critical Thinking with relevant examples.
- 2) What is the meaning of Reflective Thinking? What are the ways to promote Reflective thinking among the students?
- 3) What is the meaning of Critical Thinking? What are the ways to promote Critical thinking among the students?
- 4) Elucidate Creativity and Problem Solving. What strategies should be adopted by the teachers to Promote creativity and Problem solving among the students
- 5) Clarify the meaning of Meta-cognition its Components and discuss the Strategies to promote metacognitive awareness among the school children.

05 marks questions

- 1) Definition of Critical Thinking
- 2) Definition of Reflective Thinking
- 3) Definition of Creativity
- 4) Steps of Creativity
- 5) Definition of Problem Solving
- 6) Definition of Metacognition
- 7) Components of Metacognition.

Unit 6:

10 marks questions

- 1) What is the importance of Professionalism and its Principles? What are the importance of Academic Freedom in teaching profession?
- 2) Discuss the evolving Roles of Teachers as an Instructional Expert, a Manager, a Counsellor and a Practitioner-Researcher.
- 3) What are the basic requirements of Professional Competencies for Classroom Management with the context of Prevention, Intervention and Remediation?
- 4) What are the essential features of Gordon Model of Self-discipline?

05 marks questions

- 1) Prevention
- 2) Intervention
- 3) Remediation

