



DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)
Core Course 2: Knowledge and Curriculum
Semester- I (2018-19)

Question Bank

Unit 1 Perspectives of Knowledge and Education

1. What is knowledge? Explain the main characteristics of knowledge? 10
2. 'Personal, procedural and propositional knowledge are vital to all individuals'. Explain the statement with relevant examples. 10
3. Explain the concepts 'knowledge' and 'skill' with suitable examples. 5
4. Illustrate with suitable examples: personal, procedural and propositional knowledge. 10
5. What is education? Elucidate the characteristics of education. 10
6. Explain with suitable examples: Teaching and Training 5
7. "Teaching and training are an integral part of our education'. Elucidate with reference to the importance of teaching and training 10
8. 'Information is a prerequisite to knowledge'. Justify 10
9. 'Mere information may be useless. It must be translated to knowledge.' Justify 10
10. Compare and Contrast: Information and Knowledge. 5

Unit 2 Basis of Modern Child-Centered Education

1. 'Activity in education promotes meaningful learning'. Elucidate with respect to need and significance of activity in education. 10
2. Elucidate the concept of discover-based learning along with its significance. 10
3. Explain how activity-centered education is child-centric in nature. 10
4. 'Dialogue in education will usher harmony and tolerance in society'. Elaborate the statement with reference to the meaning and characteristics of dialogue-based education. 10
5. Elucidate Paolo Freire's view on use of dialogue in education. 10
6. Education in present century calls for a 'blend of Activity and Discovery'. Justify with the respect to significance of activity and discovery in education. 10

Unit 3 Social and Cultural Context of Education

1. Explain the concept of society 5
2. Explain the concept of culture 5
3. How do democracy and education complement each other? 10
4. 'Democracy has influenced education by promoting individual autonomy'. Justify with reference to influence of democracy on education. 10
5. Elucidate the views of Dr. Ambedkar on education 10
6. 'Values such as equity, equality and social justice are propagated through education' elucidate this statement with reference to Dr. Ambedkar's views on education 10
7. 'Democratic schools are the need of the present times'. Justify with respect to importance of democratic education. 10
8. Explain the terms: secularism, nationalism 5
9. Explain the concept of democratic education 5
10. 'Democratic schools are the need of the present times'. Justify with respect to importance of democratic education. 10
11. Suggest different ways in which schools can infuse a democratic spirit in education. 10
12. Elucidate J. Krishnamurti's thoughts on education with special emphasis on the values of secularism 10
13. Compare the educational thoughts of Tagore and J. Krishnamurti. 10
14. Values such as secularism and Nationalism need to be propagated through education. Elucidate with respect to the global problems that can be addressed through secularism and nationalism 10
15. How does Rabindranath Tagore's philosophy of education help to integrate secular values in the educational system? 10

Unit 4 Curriculum – Concept, Types and Determinants

1. Explain the concept of curriculum. 5
2. 'Aims of education must be reflected in the curriculum'. Elucidate with suitable examples. 10
3. 'Determinants of curriculum should be carefully examined while constructing the curriculum'. Elaborate with respect to the philosophical and sociological determinants of curriculum. 10
4. How do political and psychological determinants of curriculum help to construct the curriculum? 10
5. Explain the concept of enacted curriculum. 10
6. Elucidate the concept of curriculum framework. 5
7. 'The school plays a vital role in curriculum construction'. Elaborate the statement with suitable examples. 10
8. How do textbooks and digital learning material help in effective curriculum transaction? 10

Unit 5 .Curriculum Development

1. Explain the principles of curriculum development 5
2. How does the representation of different social groups play a crucial role in curriculum construction? Explain with special reference to the 'Indian scenario. 10
3. 'The process of curriculum construction must consider the various social groups'. Explain this statement with special reference to Indian society. 10
4. Critically analysis the influence of school practices while engaging with the curriculum. 10
5. Explain the criteria for selecting Knowledge and Representing Knowledge in the form of different subjects. 10

Unit 6 Curriculum Implementation and Evaluation

1. Elucidate the concept of curriculum evaluation. 5/10
2. Elucidate the role of MHRD and NCERT with respect to curriculum reform. 10
3. How does curriculum evaluation enhance the effectiveness of the teaching-learning process?10
4. What aspects need to be considered while evaluating the curriculum content and instructional pedagogies? Elaborate in detail. 10
5. Explain the concept of Contextualization of learning 5
6. What is the relationship among curriculum framework, curriculum and text book? 10

7. Elucidate teachers role in generating dynamic curricular experiences with the help of following points a) varied learning experience b) learning resources 10

Essay Test Question paper (Marks-10)

Q.1) 'Mere information may be useless', it must be translated in to knowledge'. Justify.

Class Test Question paper (Marks-15)

- Q. 1) A) 'Activity in education promotes meaningful learning'. Elucidate with respect to need and significance of activity in education.
- B) Write a short note on Difference between Teaching and Training

Prelim Examination (Marks 60)

Attempt any 5 questions from Q1 to Q8. (50 Marks)

Question no. 9 is compulsory.

1. Various social groups need to be kept in mind while translating the curriculum into text books.
2. Curriculum framework, syllabus and textbook are closely related'. Justify
3. 'Situational, Conceptual and Strategic knowledge are all important sources of knowledge.' Explain the statement with emphasis on the relevance of these three sources of knowledge.
4. 'Education in the present century calls for a blend of Activity and Discovery '. Justify with respect to significance of activity and discovery in education.
5. 'Democracy has influenced education by promoting individual autonomy'. Justify with reference to influence of democracy on education.
6. 'Democratic schools are the need of the present times'. Justify with respect to importance of democratic education.
7. How do political and psychological determinants of curriculum help to construct the curriculum?
8. Elucidate the role of MHRD and NCERT with respect to curriculum reform.

9. Write in short any two of the following. (10marks)

- A. Difference between knowledge and Information
- B. Tagor's view on Secularism
- C. Concept of enacted curriculum
- D. The principles of curriculum development

