



DNYAN GANGA EDUCATION TRUST'S, COLLEGE OF EDUCATION (B.Ed.)

Core Course 1: Childhood and Growing up

Semester- I (2018-19)

Question Bank

Unit1

Growth and Development of a child

10 marks

1. Explain the meaning of Growth and development. Differentiate the two concepts with suitable examples.
2. "Adolescence is a period of stress." Explain this statement with reference to the physical, emotional and social characteristics of adolescence.
Or
Explain the cognitive, emotional and social developments and characteristics of an adolescent.
3. Illustrate the principles of growth and development with appropriate examples.
4. Illustrate later childhood with reference to the physical, cognitive and social characteristics.
5. Discuss the role of school in development of a child.

Short Notes 5 Marks

5 Marks:

1. Difference between growth and development
2. Emotional and social developmental characteristics of adolescence
3. Physical and cognitive developmental characteristics of Later Childhood
4. Role of school in growth and development of a child
5. Physical and emotional characteristics of early childhood
6. Emotional and cognitive characteristics of later childhood

Unit II Process of Development

10 Marks:

1. Describe genetic background and explain the impact of genetic factors on child development with suitable examples.
Or
"Genetic is the branch of science that deals with how you inherit behavioral characteristics-including medical conditions." Justify this statement with any one research study depicting the relation between Genetic background and development.
2. "Maturation is necessary but not a sufficient condition for life." Justify.
Or
Define the role of maturation in the acquisition process of learning.
3. Explain different trends in development of a child with examples.
4. What is maturation? How would a teacher use the knowledge of maturation for effective teaching learning process?
5. "Maturation is closely linked to learning." Elaborate with reference to the role of maturation in the learning process.

5 Marks:

1. Concept of maturation
2. Relationship between Maturation and learning
3. Developmental direction as a trend in development
4. Any two research study depicting the relation between Genetic background and development.

Unit III Context of Development

10 Marks:

1. Explain the impact of different parenting style on child development.
 2. "Poverty and caste discrimination has an impact on the development of child." Justify with suitable examples.
 3. Describe the impact of poverty/gender/caste/tribal community on child development within a pluralistic society with reference to physical, emotional and social processes.
- Or
- Justify the fact that child development is a multidimensional concept within a pluralistic society.

5 Marks:

1. Meaning of Pluralistic society
2. Impact of different parenting styles on child development
3. Impact of gender discrimination on the development of child
4. Impact of caste discrimination on the development of child

Unit IV Methods and Approaches of studying Child Development

10 Marks:

1. Describe the characteristics of observation Method. Suggest measures to make this method more objective and valid.
2. Illustrate the procedure of the clinical method of studying child development.
3. "Clinical Method is useful to study individual behaviour." Justify and state the merits and limitations of the method.
4. How would you use the observation method to study the child's behaviour? What precautions will you take while using this method?
5. Define methods and approaches of experimental technique for student's development.

5 Marks

1. Merits of Observation Method
2. Limitations of Cross sectional approach
3. Merit and limitations of Longitudinal approach
4. Characteristics of Observation method
5. Merits and limitations of Cross cultural approach

Unit V Theoretical Perspectives

10 Marks

1. Explain various stages of Moral Development given by Kohlberg's theory.
- Or
- How does a child approach moral decision making in different stages of life? Clarify the stages according to Kohlberg's theory of moral development.

2. "Piaget's theory of cognitive development is comprehensive and complete by itself." Justify.
Or
Briefly discuss Piaget's theory of cognitive development with relevant examples.
3. Elucidate theory of Urie Bronfenbrenner's Ecological systems with suitable examples.
4. Elaborate Erickson's stages of psychosocial Development Theory with appropriate examples.

5 Marks:

1. Education implication of Piaget's theory of Cognitive development.
2. Education implication of Erickson's theory.
3. Education implication of Kohlberg's theory of Moral Development.
4. Ecological systems.

Unit VI Self and Emotions

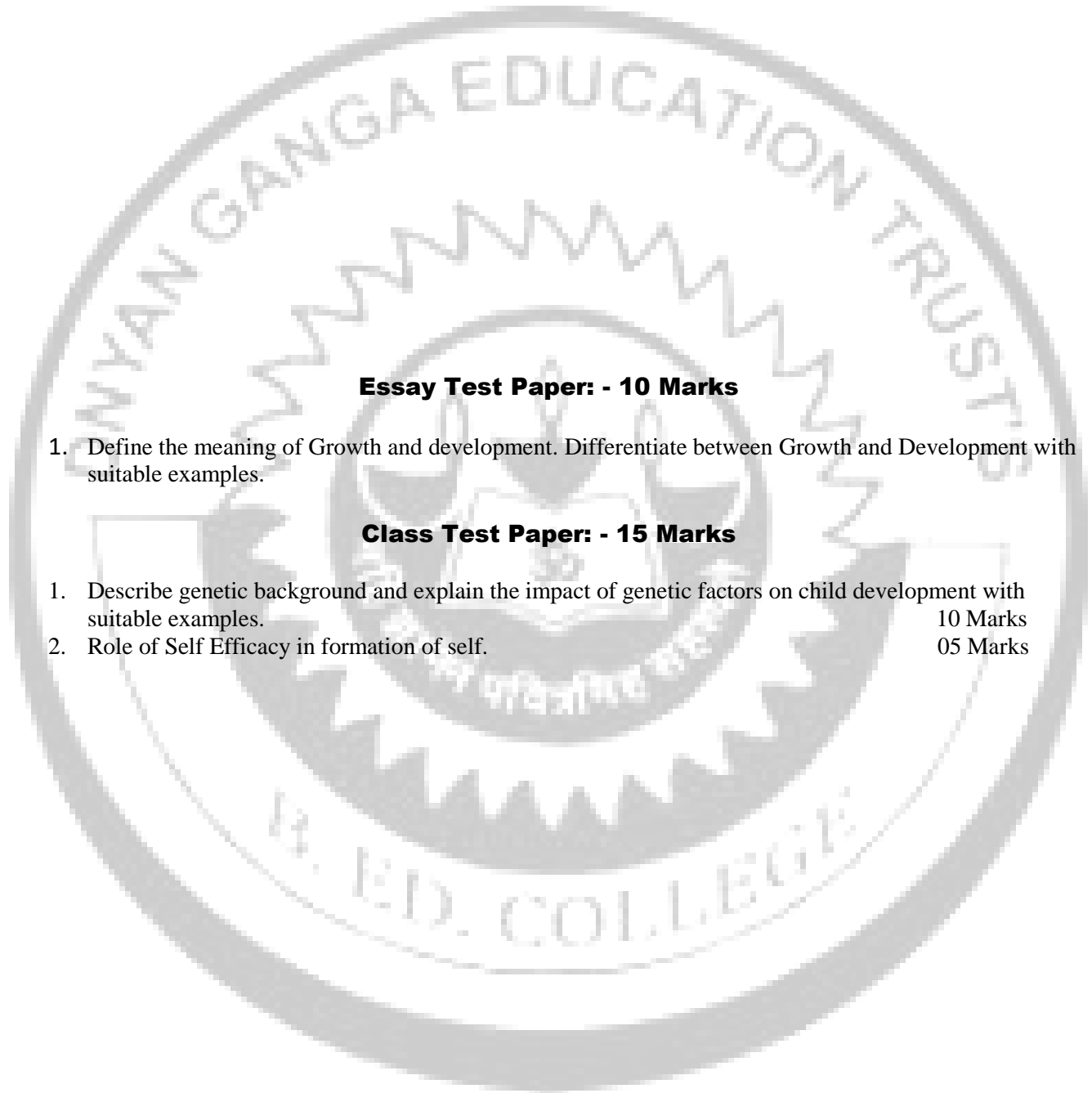
10 Marks:

1. "Developing Emotional Intelligence among learners is the need of the hour." Justify with reference to Goleman's theory
2. How is self-concept an important determinant of personality?
3. "Emotional Intelligence is complementary to individual Intelligence." Justify with reference to Goleman's theory of Emotional Intelligence.
4. Self-Concept and Self-esteem are determinants of personality." Elaborate.
5. "Emotional Intelligence is Complementary to Intellectual Intelligence." Explain with reference to Goleman's theory of Emotional Intelligence.
6. Explain Marcian theory of Identity crisis with educational implications.
7. Self-concept, self-esteem and self-efficacy helps in formation of self." Explain

5 Marks

1. Importance of Self-concept in formation of self
2. Role of Self Efficacy in formation of self
3. Education implication of Marcian theory of Identity crisis

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Essay Test Paper: - 10 Marks

1. Define the meaning of Growth and development. Differentiate between Growth and Development with suitable examples.

Class Test Paper: - 15 Marks

1. Describe genetic background and explain the impact of genetic factors on child development with suitable examples. 10 Marks
2. Role of Self Efficacy in formation of self. 05 Marks



Preliminary Exam

Course 1 Childhood and Growing Up

Marks: 60Marks

Time: 02 Hours.

*Attempt any 5 questions from Q1 to Q8.
Question no. 9 is compulsory.*

1. Illustrate the principles of growth and development with appropriate examples. 10
2. “Emotional Intelligence is complementary to individual Intelligence.” Justify with reference to Goleman’s theory of Emotional Intelligence. 10
3. Describe the characteristics of observation Method. Suggest measures to make this method more objective and valid. 10
4. Explain Marcian theory of Identity crisis with educational implications. 10
5. Describe the impact of poverty/gender/caste/tribal community on child development within a pluralistic society with reference to physical, emotional and social processes. 10
6. What is maturation? How would a teacher use the knowledge of maturation for effective teaching learning process? 10
7. Illustrate later childhood with reference to the physical, cognitive and social characteristics. 10
8. Elaborate Erickson’s stages of psychosocial Development Theory with appropriate examples. 10

(Answer any two)

5x2=10

- a) Ecological systems.
- b) Role of school in growth and development of a child
- c) Importance of Self-concept in formation of self
- d) Education implication of Piaget's theory of Cognitive development.

